

Syllabus Course description

Course title:	Cultural Anthropology
Course year:	3rd
Semester:	1st
Course Code:	64118 - Bachelor for Social Education
Scientific sector:	M-DEA/01
Lecturer:	Zinn Dorothy Louise dorothy.zinn@unibz.it DAN 3.15b, 0472.014220
Credit Points:	5
Total lecturing hours:	30
Total Hours of availability for students and tutoring:	15
Office hours:	from Monday to Friday on request
Attendance:	according to the regulations
Teaching Language:	English
Propaedeutic course:	none
Course description:	Effective intervention through social education must be aware of and sensitive to socio-cultural dynamics. Anthropology is the discipline par excellence that has dealt with questions of culture and has promoted an appreciation of human similarity and diversity. The course will offer students a general introduction to anthropological concepts and research methods, and it will address specific themes of interest to social education.
Specific educational objectives:	Type of course: "affine" The course aims to integrate anthropological perspectives into the professional practice of social education. Students will develop new awareness through critical and cross-cultural reflection on concepts such as person, family, group/collectivity, society (modern and traditional), gender, exchange (reciprocity) and questions of power. They will apply these concepts and anthropological research approaches to selected topics in social education. Additionally, the course will encourage students to critically engage scientific texts and enhance their academic research and writing skills.
List of topics covered:	Cultural relativism, culture, ethnographic methodology, kinship, gender, embodiment, "race", identity, ethnic and religious diversity, cultural contact and change; selected topics in social education issues.
Teaching format:	Lectures, discussions, participation in an online OLE course, student presentations, fieldwork exercise, active audiovisual viewing.

<p>Learning outcomes:</p>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> • Knowledge of basic concepts in the anthropological study of culture. • Knowledge of basic anthropological research methods. • Acquisition of appropriate scientific languages for the description and analysis of social-cultural phenomena. <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • Ability to apply anthropological approaches and concepts to the analysis of concrete social education contexts. • Ability to apply anthropological approaches and concepts in engaging scientific and cultural products. • Ability to apply anthropological methods to the exploration and investigation of empirical social education contexts. <p>Making judgements</p> <ul style="list-style-type: none"> • Development of critical and independent thinking regarding social-cultural dynamics in intercultural social education contexts. • Development of reflexive self-awareness in intercultural settings. • Development of abilities to make ethical judgements in social education settings and in research <p>Communication skills</p> <ul style="list-style-type: none"> • Ability to recognize the fundamental elements of scientific writing. • Ability to develop a correctly structured short scientific presentation. • Ability to participate in scientifically grounded discussions and express an informed opinion. • Ability to communicate with appropriate sensitivity in intercultural contexts. • Ability to communicate appropriately in a research setting <p>Learning skills</p> <ul style="list-style-type: none"> • Ability to autonomously extend the knowledge acquired during the course in dealing with various types of cultural products (scientific, journalistic, film, literary) and social education settings. • Ability to acquire new concepts and information consistent with the analysis of changing social-cultural dynamics.

<p>Assessment:</p>	<p>Attending students will present a written report of field research experiences, to be discussed at the final exam.</p> <p>Non-attending students will be responsible for all of the reading and viewing material assigned through the course's OLE/Moodle platform. They will be assessed on the basis of a written exam to verify the acquisition of anthropological concepts and instruments relevant to social education. The written examination will consist of a mix of multiple choice, short answer and short essay questions.</p> <p>Further instructions for the fieldwork exercises and reports and the written exam will be presented during the course.</p>
<p>Evaluation criteria and criteria for awarding marks:</p>	<p>Evaluation will be weighed as follows:</p> <p>Attending students: Fieldwork report - 5/6 final mark Oral discussion - 1/6 final mark</p> <p>Non-attending students: written examination 100%.</p> <p>Criteria for the evaluation of all work will consider the ability to accurately apply course concepts and instruments, the formulation of original opinions and analyses, and the logical structure of exposition and argumentation.</p>
<p>Required readings: (specific indications will be announced during lessons and on the OLE platform)</p>	<p>Lassiter, E. <i>Invitation to anthropology</i> (4th ed.) Plymouth (UK): Rowman and Littlefield</p> <p>Callan H., Street B., and Underdown S., eds. (2013) <i>Introductory Readings in Anthropology</i>. Oxford: Berghahn.</p> <p>Zinn, D. (2018) <i>Migrants as Metaphor: Institutions and Integration in South Tyrol's Divided Society</i>. Rome: CISU.</p>
<p>Supplementary readings:</p>	<p>Will be announced during lessons</p>