

## Syllabus

### Course description

<b>Course title:</b>	<b>Integration of migrants and refugees – Innovative approaches (optional)</b>
<b>Course year:</b>	3rd
<b>Semester:</b>	1st
<b>Course code:</b>	64161 Bachelor for Social Education 51095 Bachelor in Social Work
<b>Scientific sector:</b>	SPS/08
<b>Lecturer:</b>	Lintner Claudia
<b>Module:</b>	-
<b>Lecturer other module:</b>	-
<b>Credits:</b>	3 Bachelor for Social Education 4 Bachelor in Social Work
<b>Total lecturing hours:</b>	30
<b>Total Hours of availability for students and tutoring:</b>	9 Bachelor for Social Education 12 Bachelor in Social Work
<b>Office hours:</b>	from Monday to Friday on request
<b>Attendance:</b>	according to the regulation
<b>Teaching language:</b>	English
<b>Propaedeutic course:</b>	none
<b>Course description:</b>	The course gives an insight into migration research. Approaches and concepts in migration research are critically examined. Alternative approaches to the integration of migrants and refugees will be central. The events of summer 2015, the so-called refugee crisis, serve as a starting point of several critical reflections.
<b>Specific educational objectives:</b>	The course provides the teaching of general scientific methods and contents. educational goals: - The knowledge and understanding of different approaches in migration research - A critical approach to concepts like integration/ inclusion - The understanding of innovative approaches related to the integration of migrants and refugees in society.
<b>List of topics covered:</b>	Migration; Refugees and refugee crisis; critical reflection on integration concept; innovative approaches; social innovation
<b>Teaching format:</b>	Presentation; group work
<b>Learning outcomes:</b>	Knowledge and understanding Knowledge and understanding in relation to the theoretical content of the course Applying knowledge and understanding Utilisation of knowledge in relation to current questions and problem areas and for the development of a theoretically sound competence of reflection Judgments Ability to critically assess global and local transformation processes Communication Development of communication skills and acquisition of the technical language relevant to the subject; learning strategies Acquisition of strategies for autonomous utilization of theoretical

	knowledge and for application, communication and discussion of acquired knowledge;
<b>Assessment:</b>	Written work (group work) and presentation
<b>Evaluation criteria and criteria for awarding marks:</b>	Discussion of the contents conveyed and their understanding in relation to current questions and problem areas.
<b>Required readings:</b>	During the course
<b>Supplementary readings:</b>	