

Course description

Course title	Promoting solidarity in social work analysis and praxis
Course code	51055
Scientific sector	SPS/08
Degree	Bachelor in Social Work
Semester	1
Course year	2
Credits	10
Modular	Yes

Total lecturing hours	60
Total lab hours	-
Attendance	according to the regulation
Prerequisites	-

Specific educational objectives	<p>Basic:</p> <p>Sociology of modernity Social work skills and methodology</p> <p>Integrative:</p> <p>History of social policy Political science Ideas, Institutions, strategies of social policy and welfare</p> <p>This course constitutes a central part of the methodological repertoire of social workers.</p>
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Module 1	Community development
Lecturer	Elsen Susanne
Scientific sector of the lecturer	SPS/08
Teaching language	English
Office hours	from Monday to Friday on request
List of topics covered	<p>Community development is a central strand of social work methodology besides case work and group work. At the same time it has a symbolic significance for all methods of social work in as much as it emphasises the general principles of social work under conditions of modernity: a) to foster the social dimension of life in societies by building community belonging and solidarity; b) to achieve this by building on the inherent strengths of people; c) to engage participants directly in a learning process that strengthens their confidence in problem-solving.</p> <p>This course will examine historically how 'community' came to be a social policy issue in the wake of the industrial revolution and what kind of versions of 'community' developed within different political cultures of Europe. Community development has not only the goal of operating within those given parameters but also to question them critically and to enable citizens, and particularly people who have been relegated to marginal positions in society, to make a constructive contribution to community building.</p>

	<p>Community as republican notion of citizenship Global development goals and community work Integrated area approaches and social innovation Community as solidarity: psychological considerations Community development and community action Community education Demography and community care Eco-social transformation and community-based approaches</p>
Teaching format	<p>Introductory lectures Group discussion of key texts Group projects</p>
Total lecturing/lab hours	30
Credits	5

Veranstaltung 2	Sozialpolitik (Laboratorium)
Dozent	Schefold Werner
Wissenschaftlich-disziplinärer Bereich	SPS/08
Unterrichtssprache	Deutsch
Sprechstunden	nach Vereinbarung von Montag bis Freitag
Auflistung der behandelten Themen	<p>Der sozialpolitische Blick auf subjektbezogene, soziale und politische Sachverhalte Erschließung fremder, vor allem den Nutzern sozialpolitischer Leistungen eigener Perspektiven Formen qualitativer, empirisch-hermeneutischer Methoden und Wege der Annäherung an subjektive Wissens- und Sinnzusammenhänge Einbettung sozialpolitischer Bedarfslagen und Angebote in sozialräumliche und biografische Zusammenhänge Kommunale Sozialpolitik: Strukturen, Abläufe, Chancen und Grenzen</p>
Unterrichtsform	<p>Laboratorium Fallbezogene Projektarbeit auf der Grundlage empirischer Forschung, die von kleinen Gruppen erarbeitet wird und die Spanne von Fallarbeit - von der Auseinandersetzung und Definition einer sozialpolitisch relevanten Problemlage bis hin zum Bezug der Ergebnisse auf sozialpolitische Diskussionen und die praktische Sozialpolitik - umfasst</p>
Total lecturing/lab hours	30
Credits	5

Learning outcomes	<p>Knowledge of historical and contemporary significance of the different concepts of community Knowledge of political ideologies using the term “community”</p> <p>Methodological use of empowerment skills, community organising, planning of community action in relations to specific contexts</p> <p>Awareness of political power interests in programmes of ‘social assistance’ and ability to safeguard interests of people with less power</p> <p>Clarity and authenticity in the communication of goals and methods</p>
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	<p>Assessment skills of required lines of action in specific practice situations and their continuous adjustments</p> <p>Fähigkeiten, konkrete und praktische sozialpolitische Probleme in Fallstudien anzugehen Wissen und Verstehen um die Möglichkeiten der Sozialpolitik und der sozialen Dienste als Hilfen bei der Bewältigung von Problemlagen Einsichten in die Komplexität sozialpolitischer Hilfen, der Vielfalt der Akteure, ihrer Interessen und Sichtweisen Zugänge zu praktischen Fähigkeiten des Verstehens, der Kommunikation und der Evaluation von Hilfeprozessen Fähigkeiten in der Präsentation und Diskussion von Ergebnissen eigener, gruppenbezogener Wissensschöpfung</p>
<p>Assessment</p>	<p>The intermediate testing of knowledge and skills acquired will proceed in the following phases:</p> <ul style="list-style-type: none"> - group discussions on material presented to ascertain basic understanding - preparation of group project applying the knowledge presented - written account of project submitted for exam evaluation - verbal group presentation of project with group evaluation <p>The final oral exam will combine knowledge from both elements of the course module.</p> <p>Kontinuierliche Feedbacks und Reflexion der Arbeitsschritte der Fallstudien Bewertung der schriftlichen Darstellung der Arbeitsergebnisse und deren Präsentation Bewertung der praktischen und politischen Relevanz der in den Fallstudien erarbeiteten Sichtweisen und Erkenntnisse</p>
<p>Assessment language</p>	<p><i>English - Deutsch</i></p>
<p>Evaluation criteria and criteria for awarding marks</p>	<p>Intermediate assessment:</p> <ul style="list-style-type: none"> - accuracy of knowledge of relevant literature - critical analytical ability to interpret context of project - correct and differentiated application of methodological principles in group project and organizational logic - communicative quality of the group presentation <p>Final assessment:</p> <ul style="list-style-type: none"> - Ability to relate project experience to main topics of both parts of the module - verbal reasoning with theoretical material provided - reflective ability concerning current social and political developments
<p>Required readings</p>	<p>Hubert Campfens, Community development around the world: practice, theory, research, training. Toronto: Univ. of Toronto Press 1997 Classification: MS 1600</p>

	<p>Jim Ife, Human rights from below: achieving rights through community development. Cambridge Univ. Press 2010 Classification; DS 5400</p> <p>Dahme, Heinz-Jürgen, Wohlfahrt, Norbert (Hg.) Handbuch Kommunale Sozialpolitik. VS Verlag 2011</p> <p>Helferich, Cornelia: die Qualität qualitativer Daten. Manual für die Durchführung qualitativer Interviews. VS Verlag 2011</p>
<p>Supplementary readings</p>	<p>Ferdinand Tönnies, Gemeinschaft und Gesellschaft : Grundbegriffe der reinen Soziologie. Neudr. d. 8. Aufl. von 1935, Darmstadt : Wiss. Buchges.</p> <p>Susanne Elsen, Eco-Social Transformation and Community Based Economy. New York and London: Routledge 2019</p>