

## COURSE DESCRIPTION – ACADEMIC YEAR 2019/2020

<b>Course title</b>	<b>Decision Making and Support Systems</b>
<b>Course code</b>	73026
<b>Scientific sector</b>	INF/01
<b>Degree</b>	Master in Computational Data Science (LM-18)
<b>Semester</b>	1
<b>Year</b>	2
<b>Credits</b>	6
<b>Modular</b>	No
<b>Total lecturing hours</b>	40
<b>Total lab hours</b>	20
<b>Attendance</b>	<p>Attendance is not compulsory. Non-attending students have to contact the lecturer at the start of the course to agree on the modalities of the independent study.</p> <p>The exam modalities for non-attending students are indicated below, in the fields "Assessment" and "Evaluation criteria and criteria for awarding marks".</p>
<b>Prerequisites</b>	
<b>Course page</b>	<a href="https://ole.unibz.it/">https://ole.unibz.it/</a>
<b>Specific educational objectives</b>	<p>The course belongs to the type "caratterizzanti – discipline informatiche" in the curricula "Data Analytics" and "Data Management".</p> <p>The course gives a general overview of topics in decision theory. After this course, the students will have acquired general and pluri-disciplinary knowledge about decision. The students will be more prepared when facing situations of decision-making. They will also have a grasp on the technical aspects of decision-making, and will be capable to apply them to provide decision support.</p>
<b>Lecturer</b>	<a href="#">Nicolas Troquard</a>
<b>Contact</b>	POS 3.02, <a href="mailto:nicolas.troquard@unibz.it">nicolas.troquard@unibz.it</a>
<b>Scientific sector of lecturer</b>	ING-INF/05
<b>Teaching language</b>	English
<b>Office hours</b>	Arrange beforehand by email.
<b>Lecturing Assistant (if any)</b>	--
<b>Contact LA</b>	--
<b>Office hours LA</b>	--
<b>List of topics</b>	<ul style="list-style-type: none"> <li>● Modelling decisions</li> <li>● Modelling uncertainty</li> <li>● Modelling preferences</li> <li>● Modelling negotiations</li> <li>● Decision support tools</li> <li>● Psychology of decision making</li> <li>● Persuasion</li> </ul>

<b>Teaching format</b>	Frontal lectures, practice and exercise classes.
<b>Learning outcomes</b>	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• D1.5 - Knowledge of principles and models for the representation, management and processing of complex and heterogeneous data</li> </ul> <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• D2.2 - Ability to address and solve a problem using scientific methods</li> <li>• D2.11 - Ability to develop intelligent software systems for decision support</li> </ul> <p>Making judgments</p> <ul style="list-style-type: none"> <li>• D3.2 - Ability to autonomously select the documentation (in the form of books, web, magazines, etc.) needed to keep up to date in a given sector</li> <li>• D3.3 - Ability to identify reasonable work goals and estimate the resources needed to achieve these goals</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>• D4.1 - Ability to use English at an advanced level with particular reference to disciplinary terminology</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>• D5.2 - Ability to autonomously keep oneself up to date with the developments of the most important areas of data science</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Written exam with verification questions.</li> <li>• Exercise, lab work, or project possibly done in groups of at most 3, and requiring individual reports and/or presentations.</li> </ul> <p>The assessment modalities for non-attending students is identical.</p>
<b>Assessment language</b>	English
<b>Assessment Typology</b>	Monocratic
<b>Evaluation criteria and criteria for awarding marks</b>	<ul style="list-style-type: none"> <li>• Assessment 1: 40% of the final grade will be awarded for the project, exercise, and lab work.</li> <li>• Assessment 2: 60% of the final grade will be awarded for the final exam.</li> </ul> <p>Admission is awarded when the final grade is 60% or above.</p> <ul style="list-style-type: none"> <li>• Relevant for assessment 1: ability to summarize, evaluate, and establish relationships between topics; ability to work in a team; creativity; skills in critical thinking; correctness and clarity of answers.</li> <li>• Relevant for assessment 2: correctness and clarity of answers.</li> </ul> <p>The assessment modalities for non-attending students is identical.</p>
<b>Required readings</b>	There is no single textbook that covers the entire course. The course material is collected from various textbooks and research papers.

<p><b>Supplementary readings</b></p>	<ul style="list-style-type: none"> <li>• Stuart Russell, Peter Norvig - Artificial Intelligence: A Modern Approach</li> <li>• Yoav Shoham, Kevin Leyton-Brown - Multiagent Systems: Algorithmic, Game-Theoretic, and Logical Foundations</li> <li>• Efraim Turban, Jay E. Aronson - Decision Support Systems and Intelligent Systems</li> <li>• Shaheen Fatima, Sarit Kraus, Michael Wooldridge - Principles of Automated Negotiation</li> <li>• Rafael H. Bordini, Jomi F. Hubner, Michael Wooldridge. Programming Multi-Agent Systems in AgentSpeak Using Jason.</li> <li>• Michael D. Resnik - Choices: An Introduction to Decision Theory</li> <li>• Daniel Kahneman - Thinking, Fast and Slow</li> </ul>
<p><b>Software used</b></p>	<p>Various tools and programming languages may be used during the course.</p>