Freie Universität Bozen
Libera Università di Bolzano
Università Liedia de Bulsan

PhD General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics 34. cycle

Course title:	Information Literacy
Course year:	1.
Semester:	1st and 2nd
Course Code:	15113
	Methodological courses and seminars 1st study year
Scientific sector:	multidisicplinary
Lecturer:	Dott. Mag. Ilaria Miceli
Module:	Yes - number of modules: 7
Credit Points of the module:	25
Total lecturing hours:	10
Attendance:	according to the regulations
Teaching Language:	English
Propaedeutic course:	none
Course description:	Information Literacy Standard competencies according to the International Guidelines for Higher Education & PhD programs
Specific educational objectives:	The course is designed for acquiring professional skills and knowledge
List of topics covered:	Selected citation style guidelines and a comparison of the main reference management software features. Introduction to Bolzano Bozen University Press, copyright basics issues in academic publishing. Academic integrity concepts and introduction to the use of software that helps to prevent plagiarism and to avoid mistakes in referencing. Open Access resources and specific databases for doctoral research. Advanced use of the library catalogue, with excursions in Google Scholar. (seminars held by Ilaria Miceli) The different phases of a publication life cycle. Bibliometric research support activities with a focus on journal publishing and journal selection in an Italian research context. (seminar held by Karin Karlics)
Teaching format:	Workshops and seminars

Learning outcomes:	
	Students will learn how to recognize their specific information needs and where to find the best research tools to collect high quality information.
	Moreover, they will learn about international guidelines and recommendations on how to prevent plagiarism, how to promote academic integrity and the correct syntax of a citation according to the international referencing styles. They will also be able to use a Reference Manager software.
	Students will be familiar with the different phases of a publication life cycle from a bibliometric standpoint. They will be aware of the importance of assessment tools for the publishing process. Furthermore, they will be able to apply selection criteria in order to distinguish quality from predatory journals.
Assessment:	Exercises and practical examples (written form and/or discussion) will be planned during the seminars and the workshops to give students concrete competencies improving the quality of the scientific information management and sources evaluation competencies
Required readings:	
Supplementary readings:	All following titles are available in the Library catalogue:

American Psychological Association (2010). *Concise rules of APA style.*

Beins (2012). *APA style simplified: writing in psychology, education, nursing, and sociology.*

Goslin & Noordam (2011). *From Data to Manuscript: Writing Scientific Papers That Shine*, in: Mastering your phd: survival and success in the doctoral years and beyond.

Modern Language Association (2016). *MLA Handbook.*

Pears & Shields (2010). *Cite them right the essential referencing guide.*

Univ. of Chicago Press (2017). *The Chicago manual of style. [The essential guide for writers, editors, and publishers].*

Weber-Wulff (2014). *False Feathers. A Perspective on Academic Plagiarism*, pages 113-127. [Springer ebook]. |