

## Syllabus

### Course description

<b>Course title</b>	ENVIRONMENTAL FLUID MECHANICS / HYDROPOWER PLANTS
<b>Course code</b>	45504
<b>Scientific sector</b>	ICAR/01 – ICAR/02
<b>Degree</b>	Master Energy Engineering
<b>Semester</b>	1
<b>Year</b>	1
<b>Academic year</b>	2017/2018
<b>Credits</b>	9
<b>Modular</b>	yes
<b>Total lecturing hours</b>	90
<b>Total lab hours</b>	
<b>Total exercise hours</b>	
<b>Attendance</b>	
<b>Prerequisites</b>	<p>The knowledge of the topics treated in the first-level courses of hydrology and hydraulics is required in order to successfully attend the course.</p> <p>Students with a background in industrial engineering where such topics were not available, or limited, will have to fill the knowledge gap by means of autonomous study following the recommendations and suggestions of the instructors</p>
<b>Course page</b>	
<b>Specific educational objectives</b>	<p>The course aims at providing the basic notions to understand the behaviour of hydraulic infrastructures that are used for hydroelectric energy production, and to compute mass balances of available water resources.</p>
<b>Module 1</b>	ENVIRONMENTAL FLUID MECHANICS
<b>Lecturer</b>	Marco Toffolon
<b>Scientific sector of the lecturer</b>	ICAR/01
<b>Teaching language</b>	English
<b>Office hours</b>	
<b>Teaching assistant (if any)</b>	
<b>Office hours</b>	
<b>List of topics covered</b>	<p><u>Hydraulics of open channel flows and transport processes in streams and rivers</u></p> <p>I-1. Introduction (12 hours) Review of basic hydraulic concepts. Fundamental</p>

	<p>equations: derivation of the one-dimensional cross-sectional averaged continuity and momentum equations (Saint Venant equations). Steady flow in pipes: wall roughness, uniform flow, design.</p> <p>2. Open channel flow (20 hours) Flow resistance in free surface hydrodynamics; uniform flow; stage-discharge curves in natural cross-sections. Steady-state profiles: subcritical and supercritical flows; boundary conditions. Hydraulic jump. Gradually varied flows: effect of variable geometry and variable discharge. Unsteady flows: flood waves, celerity of propagation, simplified models. Numerical models for the simulation of open channel flows.</p> <p>3. Transport processes in stream and rivers (8 hours) Basic concepts. Concentration of a scalar tracer. One-dimensional advection-diffusion equation; turbulent diffusion; dispersion. Mass and heat transport in rivers. Sediment transport (bed load and suspended load); erosion and deposition processes. Implications on morphological evolution.</p>
<b>Teaching format</b>	<p>The theory is presented by means of lectures in class. Examples of exercises supporting the theoretical aspects are proposed by the instructors during teaching hours. Further analyses, which include the solution of various types of exercises and problems, are left to the autonomous study of the students.</p> <p>In order to better understand the practical aspects taught in the course, one or more homework practical exercises will be assigned to the students. The homework will be done in small groups. The discussion of the results of the homework is one of the elements of the exam.</p>

<b>Module 2</b>	HYDROPOWER PLANTS
<b>Lecturer</b>	Maurizio Righetti and Roman Gabl
<b>Scientific sector of the lecturer</b>	ICAR/02
<b>Teaching language</b>	English
<b>Office hours</b>	
<b>Teaching assistant (if any)</b>	
<b>Office hours</b>	
<b>List of topics covered</b>	<u>Hydrological modeling for hydropower systems and analysis of the elements of HPP</u>

	<p>II-1 Introduction (4 hours)  Functioning of a Hydro Power Plant (HPP); classification of the typologies of HPPs and main components. Classification of HPPs. Pumped-storage HPPs. Classification based on the size of the system. Duration curves and their use in the design of a hydroelectric system.</p> <p>II-2 Basics of hydrology and hydrological modelling (10 hours)  The main components of the hydrological cycle; the water balance (continuity equation); precipitation; floods and droughts; the return time. Water resources and their global distribution; surface and ground water resources; the uses of water resources. An overview of the elements constituting a hydroelectric system. Acquisition of hydro-meteorological data. Criteria and protocols for the creation of a hydrological model. The main processes of the hydrological / cycle modules that constitute an hydrological model. Models for evapotranspiration, plant interception and infiltration, nivo-glacial dissolution, infiltration. Flood wave models: the kinematic model, the Instant Unit hydrograph. Continuous hydrological models. construction criteria of a hydrological model at the basin scale. Calibration and validation of models.</p> <p>II-3. Flow measurement (4 hours)  Weirs, the method of area-velocity, the dilution method, measurement errors, and its influence on the flow rate scales.</p> <p>II-4. Plant design (32 hours)  Hydroelectric plants with reservoir and run of the river plants, operations management for hydroelectric plants. Introduction to the basic hydraulic elements constituting a hydroelectric plant: barrages and withdrawal (dams, sedimentation channels); channels and adduction tunnels; water towers; penstocks; turbines; alternators; regulators; drains.  Classroom exercises: filtration under dams and dikes; global stability of dams and dikes; siphoning; drainage of excavations. Analysis of water hammer in a pressure pipe, massive swing analysis in a surge shaft.</p>
<b>Teaching format</b>	The theory is presented by means of lectures in class.

	<p>Examples of exercises supporting the theoretical aspects are proposed by the instructors during teaching hours. Further analyses, which include the solution of various types of exercises and problems, are left to the autonomous study of the students.</p> <p>In order to better understand the practical aspects taught in the course, one or more homework practical exercises will be assigned to the students. The homework will be done in small groups. The discussion of the results of the homework is one of the elements of the exam.</p>
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<p><b>Learning outcomes</b></p>	<p><b>Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>• Understand the hydrodynamics of open-channel flows.</li> <li>• Understand the hydrological cycle.</li> <li>• Understand the hydraulic design/sizing of the main components of a Hydro power Plant (such as: hydraulic equipment for production, control, outlet works).</li> </ul> <p><b>Applying Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>• Compute steady-state profiles of open-channel flows with variable geometry and discharge.</li> <li>• Carry out the main hydrological analyses necessary for the design of hydroelectric systems and simulation of their productivity.</li> </ul> <p><b>Making judgments:</b></p> <ul style="list-style-type: none"> <li>• Analyze the different compartments of a Reservoir Hydro Power Plant (HPP) and of a Run-of-River HPP.</li> <li>• Estimate the hydrological alterations induced by the presence of hydroelectric power stations.</li> </ul> <p><b>Communication skills:</b></p> <ul style="list-style-type: none"> <li>• Learn specific terminology.</li> <li>• Be able to discuss with experts.</li> </ul> <p><b>Learning skills</b></p> <ul style="list-style-type: none"> <li>• Critical analysis of HPP structures.</li> <li>• Group work.</li> </ul>
<p><b>Assessment</b></p>	<p>Oral exams and exercises/report</p>

<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	<p>The exam comprises two elements: a final oral discussion on the topics dealt with during the course (70%), and an individual presentation and discussion of the homework (30%). The discussion of both elements is contextual and occurs during the oral exam.</p> <p>The homework is developed by groups of maximum 3 students. Each group will write a written report presenting the work done in a clear and concise way. The report has to be sent to the instructors in pdf format by e-mail, at least one week before the date of the exam. Each student is responsible of the whole homework.</p>
<b>Required readings</b>	<p>The student can select any book dealing with the topics of the course.</p> <p>Suggested references:</p> <ul style="list-style-type: none"> <li>- S. L. Dingman, Physical Hydrology, Prentice Hall, New Jersey, 1994</li> <li>- F. M. Henderson, Open Channel Flow, MacMillan Series in Civil Engineering, 1966.</li> <li>- H. Chanson, The Hydraulics of Open Channel Flow: An Introduction, Arnold, 1999.</li> <li>- A._J_Peterka, Hydraulic_design_of_stilling_basins</li> <li>- Pavel_Novak, Hydraulic_structures</li> <li>- S.A. Socolofsky &amp; G.H. Jirka, Special Topics in Mixing and Transport Processes in the Environment, Coastal and Ocean Engineering Division, Texas A&amp;M University, 5th Edition, 2005.</li> </ul>
<b>Supplementary readings</b>	