

- > [Syllabus in lingua italiana](#)
- > [Syllabus in deutscher Sprache](#)

## Syllabus Course description

<b>Course title</b>	<b>Project PD – D1</b> <b>NEW MENU</b>
<b>Course code</b>	97009
<b>Scientific sector</b>	Module 1: ICAR/13 disegno industriale Module 2: ING-IND/16 tecnologie e sistemi di lavorazione Module 3: M-FIL/05 filosofia e teoria dei linguaggi
<b>Degree</b>	Bachelor in Design and Art (L-4)
<b>Semester</b>	Summer semester 2018/19
<b>Year</b>	2 <sup>nd</sup> , 3 <sup>rd</sup>
<b>Credits</b>	22
<b>Modular</b>	Yes

<b>Teaching language</b>	Module 1: German Module 2: English Module 3: Italian
<b>Total lecturing hours</b>	180 (Module 1: 90, Module 2: 60, Module 3: 30)
<b>Total hours of self-study and / or other individual educational activities</b>	about 370 (Module 1: about 210, Module 2: about 65, Module 3: about 95)
<b>Attendance</b>	not compulsory but recommended
<b>Prerequisites</b>	<i>From the 3<sup>rd</sup> semester have passed the wup-project and all the wup-courses</i>

<b>Project description and specific educational objectives</b>	<p><i>The course belongs to the class "caratterizzante" (module 1), "affine integrativa" (module 2) and "di base" (module 3) in the curriculum in Design.</i></p> <p><b>PROJECT DESCRIPTION</b></p> <p><b>Course description module 1 – Product Design</b></p> <p>The aim of this course is to analyze processes and products of the food industry in order to improve different aspects. In this case, for example, organic waste can be usefully recycled, polluting materials can be reduced or even replaced.</p> <p>In order to give the students a first insight into the industrial food production, we will visit local companies and key players in industrial food production.</p>
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	<p>The course participants should question the handling of food as well as the associated products and procedures in order to develop new, innovative solutions.</p> <p>At the end of the course, the results will be exhibited together and presented in a catalog. The entire process is accompanied by film and photography.</p> <p>The project will be in collaboration with IDM - Agency for Innovation, Development and Marketing in South Tyrol</p> <p><b><i>Educational objectives Module 1 – Product Design:</i></b></p> <ul style="list-style-type: none"><li>● the acquisition of a design methodology in the field of product design</li><li>● the development of an independent and rigorous study pathway</li><li>● the acquisition of the essential basic knowledge to be able to carry out a project in the field of product design</li><li>● the acquisition of the basic knowledge concerning the cultural of design in all its aspects</li><li>● the acquisition of a design methodology in the field of product design from the initial idea phase to the final completion phase of the project</li><li>● the acquisition of the knowledge and understanding of:<ul style="list-style-type: none"><li>✓ design processes in the field of interior design</li><li>✓ design processes for industrial products for mass consumption</li><li>✓ design processes for the mechanical engineering industry</li><li>✓ design processes for packaging</li></ul></li><li>● the acquisition of the basic knowledge concerning the culture of design in all its aspects</li></ul> <p><b><i>Course description module 2 – Production Technologies and Systems:</i></b></p> <p>Starting from production process, systems and peculiarities of food industries, the course will be a deep focus of how design is made today, through research, analysis and practical exercise.</p> <p>The course is based on the intersection of two teaching methodologies: The first is linear and is focused on the basic and preparatory fields for the students growth plan, the second is open, horizontal and organized through a series of collective experience, researches and experiments in laboratories and workshops.</p>
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	<p><b><i>Educational objectives module 2 – Production Technologies and Systems:</i></b></p> <ul style="list-style-type: none"><li>• the acquisition of the essential basic knowledge to be able to carry out a project in the field of product design</li><li>• the acquisition of a clear view of a production process, from self-production to industrial production</li><li>• the acquisition of basic knowledge on materials from lessons but more important from practical experience on labs and workshops which we will organize during the semester.</li><li>• the acquisition of the basic knowledge concerning the technical and scientific subjects</li><li>• the acquisition of process importance in design from a single object production to mass products.</li><li>• the acquisition of the environmental impact of every product in contemporary world and the importance to be aware of this since the design process</li><li>• the acquisition of a complete overview of world best design object produced, through a critical analysis on their production.</li><li>• the acquisition of the basic knowledge concerning the culture of design in all its aspects</li><li>• the acquisition of the essential basic knowledge to be able to carry out a project in the field of product design</li><li>• the acquisition of the basic knowledge concerning the technical and scientific subjects <i>concerning materials their possibilities and their use in the design field today</i></li><li>• the acquisition of the basic knowledge concerning the culture of design in all its aspects</li></ul> <p><b><i>Course description module 3 – Theories and Languages of Product Design:</i></b></p> <p>Students will develop their projects in relation to recycling food discards. The theoretical module will introduce general methods and scientific contents: in particular, semiotic and sociological views on Ecology. Other useful methodological notions will come from Cybernetics: in particular, second-order design and feedback-feedforward.</p> <p><b><i>Educational objectives module 3 – Theories and Languages of Product Design:</i></b></p> <ul style="list-style-type: none"><li>• the acquisition of the essential basic knowledge to be able to carry out a project in the field of product design</li></ul>
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	<ul style="list-style-type: none"> <li>• the acquisition of the basic knowledge so as to be able to look critically at their own work and to deal with the complexities of contemporary society</li> <li>• the acquisition of the basic knowledge concerning the theoretical subjects: semiotics, ethnography, graph-theory, actor-network theory, cybernetics.</li> <li>• the acquisition of the basic knowledge concerning the culture of design in all its aspects.</li> </ul>
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Module 1	Product Design
Lecturer	Harald Thaler office C1.03.a, e-mail <a href="mailto:Harald.Thaler@unibz.it">Harald.Thaler@unibz.it</a> , tel. +39 0471 015330, webpage <a href="https://www.unibz.it/en/faculties/design-art/academic-staff/person/37152-harry-thaler">https://www.unibz.it/en/faculties/design-art/academic-staff/person/37152-harry-thaler</a>
Teaching language	German
Assistance/Office hours	Monday 2 - 6pm, Tuesday 10 - 6 pm
List of topics covered	product design, craft making, exploration of materials, food design, ecology
Teaching format	frontal lecture in product design, labs, exercises, site visits local companies, one2one tutorials

Module 2	Production Technologies and Systems
Lecturer	Alessandro Mason office C1.03.a, e-mail <a href="mailto:alessandro.mason@unibz.it">alessandro.mason@unibz.it</a> , tel. +39 0471 015105, webpage <a href="https://www.unibz.it/it/faculties/design-art/academic-staff/person/37721-alessandro-mason">https://www.unibz.it/it/faculties/design-art/academic-staff/person/37721-alessandro-mason</a>
Teaching language	English
Assistance/Office hours	Monday 5 - 7pm, Tuesday 5 - 7 pm
List of topics covered	Technologies for industrial, craft and self-production, with classic and new materials, using traditional and new production systems, ecology
Teaching format	Frontal lectures, exercises, labs, projects, workshops

Module 3	Theories and Languages of Product Design
Lecturer	Francesco Galofaro Office C1.03.a, e-mail <a href="mailto:francesco.galofaro@unibz.it">francesco.galofaro@unibz.it</a> , tel. +39 0471 015324, webpage <a href="https://www.unibz.it/en/faculties/design-art/academic-staff/person/37172-francesco-galofaro">https://www.unibz.it/en/faculties/design-art/academic-staff/person/37172-francesco-galofaro</a>
Teaching language	Italian
Office hours	Wednesday, 11.00-12.30 p.m.
List of topics covered	Semiotics (process/system; Sowa's Law on standards) Cybernetics (feedback; second-order design, Gall's law on complexity; reverse-engineering) Ecology (affordance) Actor-Network Theory (how to draw graphs)

<b>Teaching format</b>	Frontal lesson to introduce kernel notions; tutorials; learn-by doing
<b>Learning outcomes</b>	<p><b><i>Learning outcomes for module 1 – Product Design</i></b></p> <ul style="list-style-type: none"><li>• to have the ability to design, develop and implement a project in the field of product design</li><li>• design, develop and implement a project in the field of product design</li><li>• know how to analyze, design and develop interiors</li><li>• know how to analyze, design and develop industrial projects for mass consumption</li><li>• know how to analyze, design and develop projects for the mechanical engineering industry</li><li>• know how to analyze, design and develop limited edition products in the craft industry</li><li>• know how to analyze, design and develop packaging projects from a product design and graphical perspective</li><li>• know how to analyze, design and develop projects concerning museums and exhibitions</li><li>• knowledge of the technical and scientific aspects of interior design</li><li>• knowledge of the technical and scientific aspects of the design of industrial products for mass consumption</li><li>• knowledge of the technical and scientific aspects of the design in the mechanical engineering industry</li><li>• knowledge of the technical and scientific aspects of the design of packaging</li><li>• know how to carry out packaging projects from a product design and graphical perspective</li><li>• know how to produce visualizations of virtual and physical scenarios for interior and exhibition design</li><li>• present at a professional level their own projects realized in the field of product design, visual communication and / or visual arts in the form of an installation, both oral and written</li><li>• communicate at a professional level and argue the reasons for their choices and justify them from a formal, technical point of view</li></ul> <p><b><i>Learning outcomes for Module 2 – Production Technologies and Systems:</i></b></p> <ul style="list-style-type: none"><li>• to have the ability to finalize the implementation of a project undertaken in the field of product design with the basic knowledge acquired in the technical and scientific subjects</li><li>• to have the ability to clearly understand a “production path” and focus on that trying to use and be aware</li></ul>

	<p>of the best technology or process from craft to digital fabrication to industrial process</p> <ul style="list-style-type: none"><li>● know how to analyze, design and develop interiors</li><li>● know how to analyze, design and develop industrial projects for mass consumption</li><li>● know how to analyze, design and develop projects for the mechanical engineering industry</li><li>● know how to analyze, design and develop limited edition products in the craft industry</li><li>● know how to analyze, design and develop packaging projects from a product design and graphical perspective</li><li>● knowledge of the technical and scientific aspects of interior design</li><li>● knowledge of the technical and scientific aspects of the design of industrial products for mass consumption</li><li>● knowledge of the technical and scientific aspects of design in the mechanical engineering industry</li><li>● know how to analyze, design and develop packaging projects from a product design and graphical perspective</li><li>● communicate at a professional level and argue the reasons for their choices and justify them from a formal, technical point of view</li><li>● know how to work in group with other designer or multi-disciplinar team</li></ul> <p><i>Learning outcomes for module 3 – Theories and Languages of Product Design:</i></p> <ul style="list-style-type: none"><li>● to have the ability to finalize the implementation of a project undertaken in the field of product design with the basic knowledge acquired in the theoretical subjects</li><li>● to have the ability to grasp the main phenomena that characterize today´s society and to know how to look at these critically, also from a social and ethical perspective, and to develop appropriate solutions in terms of the proposal / response of the project</li><li>● knowledge of the historical and theoretical foundations of design</li><li>● knowledge of the important sociological, semiotic and anthropological aspects</li><li>● know how to analyze (critically), define and contextualize their projects</li><li>● know how to apply methods of empirical research in the socio-cultural sciences</li><li>● know how to present critical and planning analysis orally</li></ul>
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	<ul style="list-style-type: none"> <li>• know how to present written critical and planning analysis</li> <li>• know how to apply the research methods and results in the project to the various areas of the project itself</li> <li>• develop a good independent judgment, both in the critical evaluation of their work and in the ability to use the appropriate interpretive tools with respect to the contexts where they are going to apply their own design practice and / or to continue their studies, assessing also the social and ethical aspects</li> </ul> <p>communicate at a professional level and argue the reasons for their choices and justify them from a theoretical point of view.</p>
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<b>Assessment</b>	<p><b><i>Assessment details for module 1 – Product Design:</i></b></p> <p>The exam consists of 2 parts:          / final presentation of the project          / documentation of the final project</p> <p>the presentation is public. the student is asked to present his/her project followed by questions in regards to his/her project as well as to general knowledge of the subject and design topics discussed.</p> <p><b><i>Assessment details for Module 2 – Production Technologies and Systems:</i></b></p> <p>Oral exam on the project and on the experimentations accomplished during the course.</p> <p><b><i>Assessment details for module 3 – Theories and Languages of Product Design:</i></b></p> <p>Students will write a paper: a theoretical justification of their projects in relation to the acquired knowledge.</p>
<b>Assessment language</b>	The same as the teaching language
<b>Evaluation criteria and criteria for awarding marks</b>	<p><i>The evaluation of the single modules does not result in three separate marks, but will add up to the overall project evaluation. There is only one final overall mark for the project which is agreed by the three professors, who evaluate the project according to the following criteria:</i></p> <p><b><i>Evaluation criteria and criteria for awarding marks for module 1 – Product Design</i></b></p> <p>concept and final object          process and implementation of the project          relation and understanding of the given brief          sketches and models</p>

	<p><b><i>Evaluation criteria and criteria for awarding marks for module 2 – Production Technologies and Systems:</i></b></p> <p>Process and development of the project. Environmental impact. Ability to experiment. Quality of the final product and of the production of the prototypes, ability to explain the design process and production.</p> <p><b><i>Evaluation criteria and criteria for awarding marks for module 3 – Theories and Languages of Product Design:</i></b></p> <ul style="list-style-type: none"><li>- Output of the Theoretical paper;</li><li>- Participation to Lessons;</li><li>- Respect of the deadlines;</li></ul>
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<b>Required readings</b>	<p><b><i>Module 1 – Product Design:</i></b></p> <p>.....</p> <p><b><i>Module 2 – Production Technologies and Systems:</i></b></p> <ul style="list-style-type: none"><li>- Chris Lefteri MAKING, manufacturing techniques for product design, Laurence king publishing</li></ul> <p><b><i>Module 3 – Theories and Languages of Product Design:</i></b></p> <ul style="list-style-type: none"><li>- 1) Latour, Bruno. An Inquiry into Modes of Existence. <a href="http://modesofexistence.org/">http://modesofexistence.org/</a> (selected entries)</li><li>- Hugh Dubberly and Paul Pangaro, "Cybernetics and Design: Conversations for Action" in <i>Cybernetics and Human Knowing</i>. Vol. 22 (2015), nos. 2-3, pp. 73-82</li><li>- A. Mattozzi, "A model for the Semiotic Analysis of Objects" in S. Vihma e T. Karjalainen (eds.), <i>Design Semiotics in Use</i>. Helsinki University of Art and Design Press. Helsinki, 2009</li></ul>
<b>Supplementary readings</b>	<p><b><i>Module 1 – Product Design:</i></b></p> <p>.....</p> <p><b><i>Module 2 – Production Technologies and Systems:</i></b></p> <p>.....</p> <p><b><i>Module 3 – Theories and Languages of Product Design:</i></b></p> <ul style="list-style-type: none"><li>- Donald A. Normann. <i>The Psychology of Everyday Things</i>. Basic Books, New York, 1988.</li><li>- Zinna, Alessandro e Darrault-Harris, Ivan Formes de vie et modes d'existence 'durables', <a href="http://mediationsemiotiques.com/archives/9431">http://mediationsemiotiques.com/archives/9431</a></li></ul>

## Syllabus

### Beschreibung der Lehrveranstaltung

<b>Titel der Lehrveranstaltung</b>	<b>Projekt PD – D1 NEW MENU</b>
<b>Code der Lehrveranstaltung</b>	97009
<b>Wissenschaftlich-disziplinärer Bereich der Lehrveranstaltung</b>	Modul 1: ICAR/13 Industriedesign Modul 2: ING-IND/16 Technologie und Verarbeitungssysteme Modul 3: M-FIL/05 Sprachphilosophie und Sprachtheorien
<b>Studiengang</b>	Bachelor in Design und Künste (L-4)
<b>Semester</b>	Sommersemester 2018/19
<b>Studienjahr</b>	2. , 3.
<b>Kreditpunkte</b>	22
<b>Modular</b>	Ja
<b>Gesamtanzahl der Vorlesungsstunden</b>	180 (Modul 1: 90, Modul 2: 60, Modul 3: 30)
<b>Gesamtanzahl der Stunden für das Eigenstudium und andere individuelle Bildungstätigkeiten</b>	ca. 370 (Modul 1: ca. 210, Modul 2: ca. 65, Modul 3: ca. 95)
<b>Anwesenheit</b>	nicht verpflichtend, aber empfohlen
<b>Voraussetzungen</b>	<i>Ab dem 3. Semester das WUP-Projekt und alle WUP-Kurse belegt zu haben</i>
<b>Spezifische Bildungsziele</b>	<p><i>Die Lehrveranstaltung zählt zum Bildungsbereich der kennzeichnenden Fächer (Modul 1), der verwandten und ergänzenden Fächer (Modul 2) sowie der Grundfächer (Modul 3).</i></p> <p><b><i>Kursbeschreibung Modul 1 – Produktdesign:</i></b></p> <p>Prozesse und Erzeugnisse der Nahrungsmittelindustrie werden zunächst analysiert und anschließend nachhaltig verbessert. Dabei können beispielsweise organische Abfälle sinnvoll verwertet oder umweltbelastende Materialien reduziert oder gar ersetzt werden.</p> <p>Um den Studenten einen ersten Einblick in die industrielle Nahrungsmittelproduktion zu ermöglichen, werden im Zuge des Kurses diverse lokale Unternehmen besichtigt.</p> <p>Die Kursteilnehmer sollen den Umgang mit Lebensmitteln sowie den damit verbundenen Produkten und</p>

	<p>Vorgehensweisen hinterfragen und neue, innovative Lösungen hervorbringen.</p> <p>Am Ende des Kurses werden die Ergebnisse präsentiert, gemeinsam ausgestellt und in einem Katalog präsentiert. Der gesamte Prozess wird filmisch und fotografisch begleitet.</p> <p>Projektpartner ist dabei die Organisation IDM – Agentur für Innovation, Development und Marketing in Südtirol.</p>
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***Bildungsziele Modul 1 – Produktdesign:***

- Erwerb einer Projektmethodologie im Bereich des Produktdesigns
- Entwicklung einer individuellen und eigenständigen Arbeitsweise in den Projekten
- Erwerb von Grundkenntnissen zur Realisierung eines Projekts im Bereich Produktdesign
- Erwerb von Grundkenntnissen bezüglich einer Projektkultur im Design in allen ihren Bestandteilen
- Erwerb einer Projektmethodologie im Bereich des Produktdesigns, von der Ideenfindung bis zur Realisierung des Projekts.
- Erwerb des Fachwissens und der Fertigkeiten für das:
  - ✓ Einrichtungsdesign
  - ✓ Design von industriellen Massenkonsumgütern
  - ✓ Design für die mechanische Industrie
  - ✓ Design zur Visualisierung virtueller und physischer Szenarien
  - ✓ Design Handwerk
- Erwerb von Grundkenntnissen einer Projektkultur im Design in allen ihren Teilen

<b>Modul 1</b>	<b>Produktdesign</b>
<b>Dozent</b>	Harald Thaler office C1.03.a, e-mail <a href="mailto:Harald.Thaler@unibz.it">Harald.Thaler@unibz.it</a> , tel. +39 0471 015330, Webpage <a href="https://www.unibz.it/de/faculties/design-art/academic-staff/person/37152-harry-thaler">https://www.unibz.it/de/faculties/design-art/academic-staff/person/37152-harry-thaler</a>
<b>Unterrichtssprache</b>	Deutsch
<b>Assistenz/Sprechzeiten</b>	Montag 14:00 - 18:00, Dienstag 10:00 - 18:00
<b>Auflistung der behandelten Themen</b>	Product Design, Handwerk, Interior Design, Material Erforschung, Food Design
<b>Unterrichtsform</b>	Vorlesungen in Produkt Design, Workshops, Übungen, Besuch lokaler Unternehmen, in engem Austausch mit einem Unternehmen arbeiten, individuelle Tutorials

<b>Modul 2</b>	-> siehe Syllabus in englischer
<b>Modul 3</b>	-> siehe Syllabus in englischer und italienischer Sprache
<b>Erwartete Lernergebnisse Modul 1: Produktdesign</b>	<p><i>Erwartete Lernergebnisse für Modul 1 – Produktdesign:</i></p> <ul style="list-style-type: none"><li>● In der Lage zu sein, ein Projekt im Bereich Produktdesign zu konzipieren, zu entwickeln und auszuführen</li><li>● Konzeption, Entwicklung und Realisierung eines Projekts im Bereich Produktdesign</li><li>● In der Lage zu sein:<ul style="list-style-type: none"><li>● Einrichtungsprojekte analysieren, konzipieren und entwickeln zu können</li><li>● kommerzialisierbare Industrieprojekte analysieren, konzipieren und entwickeln zu können</li><li>● Projekte für die mechanische Industrie analysieren und entwickeln zu können</li><li>● Produkte in beschränkter Stückzahl im Bereich des Handwerks analysieren, konzipieren und entwickeln zu können</li><li>● Verpackungsprojekte (Produkt und Grafik) analysieren, konzipieren und entwickeln zu können</li><li>● Kuratorien Projekte und Ausstellungsprojekte analysieren, konzipieren und entwickeln zu können</li></ul></li><li>● Kenntnisse der technisch-wissenschaftlichen Aspekte:<ul style="list-style-type: none"><li>● des Einrichtungsdesigns</li><li>● des Designs von Industriprodukten für den Massenkonsum</li><li>● des Designs für die mechanische Industrie</li><li>● des Designs für das Verpackungswesen</li><li>● Verpackungsprojekte bezogen auf ihre Produkte und ihre graphische Aufmachung realisieren zu können</li><li>● Visualisierungen virtueller und physischer Szenarien für das Interieur- und Ausstellungsdesign realisieren zu können</li></ul></li><li>● In professioneller Weise ein eigenes Projekt im Bereich des Produktdesigns, der Visuellen Kommunikation und/oder der Visuellen Künste in Form einer räumlichen Installation, sowie mündlich und schriftlich vorstellen zu können.</li><li>● In professioneller Weise die Gründe der eigenen Entscheidungen kommunizieren und argumentieren und sie unter formellem, technischem, wissenschaftlichem und theoretischem Gesichtspunkt begründen zu können.</li></ul>
<b>Art der Prüfung</b>	<i>Art der Prüfung – Modul 1 –Produktdesign:</i> Die Prüfung besteht aus zwei Teilen:

	/ Finale Präsentation des Projektes / Eine Dokumentation des finalen Projektes  Die Präsentation ist öffentlich. Der/die Studentin muss sein/ihr Projekt präsentieren und anschliessend erläuternde Fragen zum Projekt und generelle Fragen zum Thema argumentieren.
<b>Prüfungssprache</b>	entspricht der Unterrichtssprache
<b>Bewertungskriterien und Kriterien für die Notenermittlung</b>	<i>Die Bewertung der einzelnen Module führt nicht zu einer getrennten Benotung, sondern fließt in die Gesamtbewertung des Projektes ein. Es wird eine Note für das gesamte Projekt und in Absprache zwischen den drei Lehrenden zugewiesen</i>  <i>Bewertungskriterien und Kriterien für die Notenermittlung für Modul 1 –Produktdesign:</i> Konzept und finales Objekt Präsentation und Darstellung Skizzen und Modelle Verständnis und Kohärenz in der Umsetzung des gegebenen 'brief'.
<b>Pflichtliteratur</b>	<i>Modul 1 – Produktdesign:</i>  Die Bibliographie wird zu Kursbeginn in der Reserve Collection abrufbar sein.
<b>Weiterführende Literatur</b>	<i>Modul 1 – Produktdesign:</i> ---

## Syllabus

### Descrizione del corso

<b>Titolo del corso</b>	<b>PROGETTO PD – D1 NEW MENU</b>
<b>Codice del corso</b>	97009
<b>Settore scientifico disciplinare del corso</b>	Modulo 1: ICAR/13 disegno industriale Modulo 2: ING-IND/16 Tecnologie e sistemi di lavorazione Modulo 3: M-FIL/05 Filosofia e teoria dei linguaggi
<b>Corso di studio</b>	Bachelor in Design and Art (L-4)
<b>Semestre</b>	semestre estivo 2018/19
<b>Anno del corso</b>	2°, 3°
<b>Crediti formativi</b>	22
<b>Modulare</b>	Si

<b>Numero totale di ore di lezione</b>	180 (Modulo 1: 90, Modulo 2: 60, Modulo 3: 30)
<b>Monte ore totale di studio individuale o di altre attività didattiche individuali inerenti</b>	circa 370 (Modulo 1: circa 210, Modulo 2: circa 65, Modulo 3: circa 95)
<b>Corsi propedeutici</b>	A partire dal 3° semestre aver superato il progetto WUP e tutti i corsi WUP
<b>Frequenza</b>	non obbligatoria ma raccomandata

<b>Descrizione progetto ed obiettivi formativi specifici del corso: Modulo 3 – teorie e linguaggi del design di prodotto</b>	<p><i>Il corso si inserisce nell'area di apprendimento dei corsi "caratterizzante" (modulo 1), "affine integrativa" (modulo 2) e "di base" (modulo 3) del curriculum in design.</i></p> <p><b>Descrizione del modulo 3 – teorie e linguaggi del design di prodotto:</b></p> <p>Gli studenti svilupperanno i loro progetti in relazione al riciclaggio di scarti alimentari. Il modulo teorico introdurrà metodi generali e contenuti scientifici: in particolare, punti di vista socio-semiottici sull'ecologia. Altre nozioni metodologiche utili verranno dalla cibernetica: in particolare, progettazione di secondo ordine e feedback-feedforward.</p> <p><b>Obiettivi formativi modulo 3 – teorie e linguaggi del design di prodotto:</b></p> <ul style="list-style-type: none"> <li>• acquisire le conoscenze di base necessarie alla realizzazione di un progetto nel campo del design di prodotto</li> <li>• acquisire le conoscenze di base per esercitare uno sguardo critico rispetto al proprio lavoro e per confrontarsi con la complessità contemporanea</li> </ul>
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	<ul style="list-style-type: none"> <li>• acquisire le conoscenze di base relative alle discipline di carattere teorico: semiotica, etnografia, teoria dei grafi, Actor-Network Theory, Cibernetica.</li> <li>• acquisizione delle conoscenze di base relative alla cultura di progetto in tutte le sue componenti</li> </ul>
<b>Modulo 1</b>	-> <i>vedi syllabus in lingua inglese e tedesca</i>

<b>Modulo 2</b>	-> <i>vedi syllabus in lingua inglese</i>
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<b>Modulo 3</b>	<b>Teorie e linguaggi del design di prodotto</b>
<b>Docente</b>	Francesco Galofaro office C1.03.a, e-mail <a href="mailto:francesco.galofaro@unibz.it">francesco.galofaro@unibz.it</a> , tel. +39 0471 015324, webpage <a href="https://www.unibz.it/it/faculties/design-art/academic-staff/person/37172-francesco-galofaro">https://www.unibz.it/it/faculties/design-art/academic-staff/person/37172-francesco-galofaro</a>
<b>Lingua ufficiale del corso</b>	Italiano
<b>Orario di ricevimento</b>	Mercoledì, 11.00-12.30
<b>Lista degli argomenti trattati</b>	<ul style="list-style-type: none"> <li>- Semiotica (processo/sistema; Legge di Sowa sugli standard)</li> <li>- Cybernetics (retroazione; design di secondo livello, Legge di Gall sulla complessità; reverse-engineering)</li> <li>- Ecologia (affordance)</li> <li>- Actor-Network Theory (elementi di teoria dei grafi)</li> </ul>
<b>Attività didattiche previste</b>	Lezione frontale per introdurre le nozioni centrali; tutorial individuali o di gruppo; learn by doing.

<b>Risultati di apprendimento attesi</b>	<p><b>Risultati di apprendimento attesi relativi al modulo 3 – teorie e linguaggi del design di prodotto:</b></p> <ul style="list-style-type: none"> <li>• essere in grado di finalizzare alla realizzazione di un progetto compiuto nel campo del design di prodotto le conoscenze di base acquisite in campo teorico</li> <li>• essere in grado di cogliere i principali fenomeni che caratterizzano la società attuale, saperli osservare criticamente anche in una prospettiva etica e sociale ed elaborare soluzioni adeguate sul piano della proposta / risposta progettuale</li> <li>• conoscenza delle fondamenta storiche e teoriche del design</li> <li>• conoscenza di rilevanti aspetti sociologici, semiotici e antropologici</li> <li>• saper analizzare (in modo critico), definire e contestualizzare i propri progetti</li> <li>• saper applicare metodi di ricerca empirica negli ambiti delle scienze socio-culturali</li> <li>• sapere esporre elaborati critici e programmatici in forma orale</li> </ul>
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	<ul style="list-style-type: none"> <li>• sapere produrre elaborati critici e programmatici in forma scritta</li> <li>• sapere applicare metodi e risultati di ricerca alla progettazione nei diversi ambiti della cultura del progetto</li> <li>• sviluppato una buona autonomia di giudizio sia nella valutazione critica del proprio lavoro, sia nella capacità di utilizzare corretti strumenti interpretativi rispetto ai contesti dove andranno ad applicare la propria pratica progettuale e/o proseguire i propri studi valutandone anche aspetti di carattere etico e sociale</li> </ul> <p>comunicare e argomentare ad un livello professionale le ragioni delle proprie scelte e motivarle dal punto di vista teorico.</p>
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<b>Metodo d'esame</b>	<p><i>Metodo d'esame relativo al modulo 3 – teorie e linguaggi del design di prodotto:</i></p> <p>Presentazione di un breve articolo di giustificazione teoretica del progetto.</p>
<b>Lingua dell'esame</b>	corrisponde alla lingua d'insegnamento
<b>Criteri di misurazione e criteri di attribuzione del voto</b>	<p><i>La valutazione dei singoli moduli non costituisce un voto a sé stante, ma è parte integrante della votazione complessiva del progetto.</i></p> <p><i>Criteri di misurazione e criteri di attribuzione del voto relativi al modulo 3 – teorie e linguaggi del design di prodotto:</i></p> <ul style="list-style-type: none"> <li>- Valutazione del paper teoretico</li> <li>- Partecipazione alle lezioni</li> <li>- Rispetto delle consegne</li> </ul>

<b>Bibliografia fondamentale</b>	<p><i>Modulo 3 – teorie e linguaggi del design di prodotto:</i></p> <ul style="list-style-type: none"> <li>- Latour, Bruno. An Inquiry into Modes of Existence. <a href="http://modesofexistence.org/">http://modesofexistence.org/</a> (voci selezionate)</li> <li>- Hugh Dubberly and Paul Pangaro, "Cybernetics and Design: Conversations for Action" in <i>Cybernetics and Human Knowing</i>. Vol. 22 (2015), nos. 2-3, pp. 73-82</li> <li>A. Mattozzi, "A model for the Semiotic Analysis of Objects" in S. Vihma e T. Karjalainen (eds.), <i>Design Semiotics in Use</i>. Helsinki University of Art and Design Press. Helsinki, 2009</li> </ul>
<b>Bibliografia consigliata</b>	<i>Modulo 3 – teorie e linguaggi del design di prodotto:</i>

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|  | <ul style="list-style-type: none"><li>- Zinna, Alessandro e Darrault-Harris, Ivan Formes de vie et modes d'existence 'durables',<br/><a href="http://mediationsemiotiques.com/archives/9431">http://mediationsemiotiques.com/archives/9431</a></li><li>- Donald A. Normann. <i>The Psychology of Everyday Things</i>. Basic Books, New York, 1988.</li></ul> |
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