

Syllabus  
Course description

<b>Course title</b>	<b>Advanced Social Work Methodology</b>
<b>Course code</b>	51056
<b>Scientific sector</b>	SPS/07 M-PSI/06
<b>Degree</b>	Bachelor in Social Work
<b>Semester</b>	1
<b>Course year</b>	3
<b>Credits</b>	10
<b>Modular</b>	Yes

<b>Total lecturing hours</b>	60
<b>Total lab hours</b>	-
<b>Attendance</b>	according to the regulation
<b>Prerequisites</b>	-

<b>Specific educational objectives</b>	Deepening the knowledge of and the reflection on different methods of social work, such as teamwork and Family Group Conferences
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<b>Module 1</b>	Methods of Social Work 2
<b>Lecturer</b>	Ulrike Loch
<b>Scientific sector of the lecturer</b>	SPS/07
<b>Teaching language</b>	English
<b>Office hours</b>	From Monday to Friday on request
<b>List of topics covered</b>	<ol style="list-style-type: none"> <li>1. Overview of important methods of social work,</li> <li>2. progressive methods of social work and their connected theories,</li> <li>3. participative, reflexive and hermeneutic based methods,</li> <li>4. helping processes as the recognition of capacities and capabilities,</li> <li>5. participation principles in the context of social policy constraints,</li> <li>6. Communication skills, interaction, professional relationships.</li> </ol>
<b>Teaching format</b>	<i>Presentation, group work, projects, literature</i>
<b>Total lecturing/lab hours</b>	30
<b>Credits</b>	5

<b>Module 1</b>	Team Work
<b>Lecturer</b>	Antonio Pignatto
<b>Scientific sector of the lecturer</b>	M-PSI/06
<b>Teaching language</b>	English
<b>Office hours</b>	From Monday to Friday on request
<b>List of topics covered</b>	<ul style="list-style-type: none"> <li>• Groups: types and dynamics</li> <li>• Working groups: from the dyad to the team</li> </ul>

	<p>through the equipe model</p> <ul style="list-style-type: none"> <li>• The "I-other-task" relational model</li> <li>• Motivation and relationship with the task: the cooperative model</li> <li>• Leadership, asymmetric relationships, delegation and the dynamics of power</li> <li>• The group and the group work Decision and management of uncertainty</li> <li>• The psychological contract and the evaluation Learning and training in organizations Creativity and innovation in work and in organizations</li> <li>• Effectiveness of the team working</li> </ul>
<b>Teaching format</b>	The course has a theoretical and practical approach. Students are expected to participate in some interactive and practice sessions during the lessons. Minor homework assignments are assigned to support classroom teaching. Case histories and films are used to fix concepts and techniques
<b>Total lecturing/lab hours</b>	30
<b>Credits</b>	5

<b>Learning outcomes</b>	<p><b><u>Methods of Social Work 2</u></b></p> <p>At the end of the course, the students will have deepened their knowledge of central methods of social work in general. Their ability to discuss theories, methods and practical experiences on an academic level will have been developed. Finally, they will be able to realize this connection in their oral presentation and in their written paper.</p> <p><b><u>Team Work</u></b></p> <p>At the end of the module, students will reach the knowledge and capability to analyse the meaning and significance of work relations.</p> <p>They will be able to:</p> <ul style="list-style-type: none"> <li>-recognize the constraints and possibilities of relationships and cooperative processes in organizations.</li> <li>-understand different approaches to the study of work and organizations</li> <li>-know the main psychodynamic processes of work and organizing</li> </ul>
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<b>Assessment</b>	<p><b><u>Methods of Social Work 2</u></b></p> <p>Examination will be</p> <ul style="list-style-type: none"> <li>a) in the form of an oral presentation of a chosen method of social work (group work, 50 %)</li> <li>b) in form of a written summary of the chosen method of social work that is based on the presentation and the</li> </ul>
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	<p>results of the oral discussion (30%) c) theory based reflexive discussion during the course (20%)</p> <p><b>Team Work</b> Written examination with open questions.</p>
<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	<p><b><u>Methods of Social Work</u></b> Clarity and consistency of the oral presentations during the course: Reflexivity during discussions of methods and theories Clarity, reflexivity and consistency of the written paper, understanding of underlying theoretical assumptions Understanding of (participative and hermeneutic) methods in social work</p> <p><b>Team Work</b> Written examination with multiple choice questions.</p>
<b>Required readings</b>	<p><b><u>Methods of Social Work</u></b> Beckett, Chris/ Horner, Nigel (2016): Essential Theory for Social Work Practice. London: Sage Bischoping, Katherine/ Amber (2016): Analyzing Talk in the Social Sciences. Narrative, Conversation and Discourse Strategies. London: Sage Fox, Darrel (2018): Family Group Conference with Children and Young People: Advocacy Approaches, Variations and Impacts. Berlin: SpringerNature Lishman, Joyce/ Yuill, Chriss/ Brannan, Jillian/ Gibson, Alastair (2014): Social Work an Introduction. London: Sage Parker, Jonathan/ Bradley, Greta (2010): Social Work Practice. Assessment, Planning, Intervention and Review. Exeter: LearningMatters Additional reading will be discussed at the beginning of the course</p> <p><b><u>Team Work</u></b> The course of study of the texts indicated will be agreed between teacher and students at the beginning of the course</p>
<b>Supplementary readings</b>	<p><b><u>Methods of Social Work/Team Work</u></b> Suggested during the lessons</p>