# Syllabus
## Course description

<table>
<thead>
<tr>
<th>Course title</th>
<th>Warm up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course code</td>
<td>97000</td>
</tr>
<tr>
<td>Scientific sector</td>
<td>ICAR/13 – disegno industriale</td>
</tr>
<tr>
<td>Degree</td>
<td>Bachelor in Design and Art (L-4)</td>
</tr>
<tr>
<td>Semester</td>
<td>Winter semester 2018/19</td>
</tr>
<tr>
<td>Year</td>
<td>1st</td>
</tr>
<tr>
<td>Credits</td>
<td>10</td>
</tr>
<tr>
<td>Modular</td>
<td>Yes – 2 projects: 1 of product design + 1 of visual communication.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total lecturing hours</th>
<th>45 per project =&gt; 90 in total (each group)</th>
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</thead>
<tbody>
<tr>
<td>Total hours of self-study and / or other individual educational activities</td>
<td>about 190 (each group)</td>
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**Attendance**

Full attendance to the courses is imperative for reaching the objectives of the courses.

**Prerequisites**

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**Course page**

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### Project description and specific educational objectives

The course belongs to the class “di base” in the curriculum in Design.

**Course description warm up**

**Course description module Product Design (Nitzan Cohen):**

The aim of this varied and intense semester is to open the students to the vast and multi-faceted field of three-dimensional design. This semester will initiate a process of professional individual learning and prepare the students for the project-based semester work as practiced in the faculties study model. The course aims as well at forming a healthy habitus as a professional (future to be) designer while at the same time, founding of a solid and wide base for the further and more profound studies in the field. The course ‘WUP-product design’ is comprised out of four parts, three of them are taking place within this main course, the fourth part are the workshop-courses held at level (-1,-2).

**Part #1 – ‘PD Fundamentals and Horizons’**

This is a series of weekly lectures and ‘mini workshops’ Meant to open the horizons and render basic knowledge as base for follow-up further in this course and in the following semesters. It is as well designed to give a base for the ‘integrated course’ principle and subjects (from
product design perspective) as well as open the horizon and lay a foundation concerning other important and adjacent fields (architecture, design research, eco-social design)

**Part #2 - ‘Ways of Working’**  
**-Process tools and basic work-methodology**  
In this part we will follow a micro-project (‘...2nd’ look’)  
We will be taking a second look at mundane daily products that usually don’t get a second look. We will give those objects a detailed and profound observation. We will study those objects and while doing that practice methodological working tools and ways. This part will include 5-6 assignments, each one building on the previous one; concluding in an overall perspective and (a first) experience of structurally developing a project in the field of product design.

**Part #3 - ‘Ways of Doing’**  
**-‘Hands on’ tools of model making and variation creation**  
This is a series of manual model making workshops dealing with diverse aspects: the concept and state of mind of model making itself, variation making, proportions, three-dimensional orientation and manipulation, transformation from 2d to 3d, tolerance and accuracies, learning to work and ‘feel’ different materials, scales and many more. This part includes as well about 4-5 assignments which are partly linked to each other. The techniques learned and practiced would eventually be used to conclude the above-mentioned part #1 and part #2.

**Course description module Visual Communication (Antonino Benincasa):**

The aim and goal of this varied and intense semester is to open the students to the vast and multi-faceted field of communication design. Initiate a process of professional individual learning and prepare the students for the later project-based semester work as practiced in the faculties study model.

The course ‘WUP-communication design’ is comprised out of four «frontal lesson blocks» and assignments strongly connected to the faculties workshops.

**Module 0. Impulse lecture | Enable**  
Typographic basics and your very first steps into VC

**Module 1. Drawing Basics**  
Design Classic: Learning to create proper vector graphics
Module 2. Drawing Advanced Techniques
Calligraphy workshop, Type Design project
Illustrator, Astute Plug-ins, FontSelf, Glyphs App

Module 3. Parametric Design
2D Parametric Design, learning new ways of expression
experiments with advanced digital drawing-animation
techniques

Module 4. Editorial Design
Magazine-Book/Design Project visual storytelling, Layout
Grids, intermediate InDesign skills and a deeper
understanding of VC

Module 5. Corporate Identity Basics
Design your own Corporate Identity, Monogram,
Stationary, dig. Illustration, Photoshop mockup
presentation techniques

Module 6. Website Design Basics
Create your Portfolio Website with WIX, learning how to
prepare graphics for the web and achieve a basic
understanding of the elements in a website design project

The assignments given during the lectures of these
teaching modules are very much linked to the faculties
workshops; considering the framework of the technical-
creative options available within the faculties workshops:
- serigraphy
- book binding
- risograph printing

Educational objectives module Product Design
(Nitzan Cohen):
- the acquisition of a basic tools concerning design
methodology in the field of product design
- the development of basic tools, initiating the start of
an independent and rigorous study pathway
- the acquisition of essential basic knowledge leading
to future abilities in carrying out a project in the field
of product design
- Acquisition of basic and preliminary knowledge
concerning the field of ‘materials and system of
production’ and understanding the tight relation
between material to production technology/ies to
and final product.
- Acquisition of basic and preliminary knowledge
concerning the field of ‘digital modelling production
technologies’.
• Acquisition of basic and preliminary knowledge concerning the field of ‘Eco-social design’
• Acquisition of basic and preliminary knowledge concerning the scope spanning between ‘Space to architecture’.
• Acquisition of basic and preliminary knowledge concerning the field of design research
• the acquisition of knowledge and understanding of:
  - The importance of model making and real scale modelling.
  - Basic tools and ways of modelling from small to medium scales.
  - The importance of variations making and rigorous studies of form through it’s making.
  - design processes for industrial products for mass consumption
• the acquisition of the basic knowledge concerning the culture of design

Educational objectives module Visual Communication (Antonino Benincasa):
• the acquisition of a design methodology in the field of visual communication
• the acquisition of the essential basic knowledge to be able to carry out a project in the field of visual communication
• the acquisition of a design methodology in the field of visual communication
• the acquisition of the knowledge and understanding of:
  ✓ design processes for corporate image
  ✓ design processes for typography
  ✓ design processes for publishing
  ✓ design processes for web design
• the acquisition of the basic knowledge concerning the culture of design in all its aspects

<table>
<thead>
<tr>
<th>Module</th>
<th>Product Design</th>
</tr>
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<tbody>
<tr>
<td>Lecturer</td>
<td>Nitzan Cohen office F1.01.a, e-mail <a href="mailto:Nitzan.Cohen@unibz.it">Nitzan.Cohen@unibz.it</a>, tel. +39 0471 015220, webpage <a href="http://www.unibz.it/en/design-art/people/StaffDetails.html?personid=35262&amp;hstf=35262">http://www.unibz.it/en/design-art/people/StaffDetails.html?personid=35262&amp;hstf=35262</a></td>
</tr>
<tr>
<td>Scientific sector of the lecturer</td>
<td>ICAR/13</td>
</tr>
<tr>
<td>Teaching language</td>
<td>English</td>
</tr>
<tr>
<td>Office hours</td>
<td>Monday 08:30 – 13:30</td>
</tr>
<tr>
<td>Teaching assistants</td>
<td>Audrey Solomon, Ralf Sieber</td>
</tr>
</tbody>
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## List of topics covered

**Fundamentals of Product Design:**
- Fundamentals of model making
- Fundamentals of design methodology and project development.
  This project deals on the meta level with the creation of a project, as such the below topics do not only lead to an aim, but are the aim itself.
- Design methodology, design thinking and process awareness.
- Design investigation instead of design research and that as a continuous methodical tool.
- Concept development and its translation into three-dimensional reality.
- Use and user analysis.
- Model making and ‘hand on’ project development.

## Teaching format

12 frontal lectures, two workshop typologies à 5-6 main assignments per workshop, as well as ongoing exercises.

<table>
<thead>
<tr>
<th>Module</th>
<th>Visual Communication</th>
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<tbody>
<tr>
<td><strong>Lecturer</strong></td>
<td>Antonino Benincasa</td>
</tr>
<tr>
<td></td>
<td>office F3.01.a, e-mail <a href="mailto:antonino.benincasa@unibz.it">antonino.benincasa@unibz.it</a>, tel. +39 0471 015196, webpage <a href="http://www.unibz.it/en/design-art/people/StaffDetails.html?personid=879&amp;hstf=879">http://www.unibz.it/en/design-art/people/StaffDetails.html?personid=879&amp;hstf=879</a> <a href="https://pro2.unibz.it/projects/homepages/benincasa/">https://pro2.unibz.it/projects/homepages/benincasa/</a></td>
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<tr>
<td><strong>Teaching assistant</strong></td>
<td>Maximilian Boiger, Gian Marco Favretto</td>
</tr>
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</table>
| **List of topics covered** | - Fundamentals of Communication Design  
- Fundamentals of Typography  
- Software Introductions in:  
  Adobe Illustrator (learning outcome: intermediate level)  
  Adobe InDesign (learning outcome: intermediate level)  
  Adobe Photoshop (learning outcome: intermediate level) |
| **Teaching format** | - max. 10-12 frontal lectures a/o seminary practice-based workshops.  
- max. 5-7 assignments & exercises |

## Expected learning outcomes

**Learning outcomes for module Product Design (Nitzan Cohen):**
- to have the ability to design, develop and implement a project in the field of product design
- know how to analyze, design and develop interiors
- know how to analyze, design and develop industrial projects for mass consumption
- know how to analyze, design and develop projects for the mechanical engineering industry
- know how to analyze, design and develop limited edition products in the craft industry
- know how to analyze, design and develop packaging projects from a product design and graphical perspective
- know how to analyze, design and develop projects concerning museums and exhibitions
- knowledge of the technical and scientific aspects of interior design
- knowledge of the technical and scientific aspects of the design of industrial products for mass consumption
- knowledge of the technical and scientific aspects of the design in the mechanical engineering industry
- knowledge of the technical and scientific aspects of the design of packaging
- know how to carry out packaging projects from a product design perspective
- know how to produce visualizations of virtual and physical scenarios for interior and exhibition design
- present at a professional level their own projects realized in the field of product design in the form of an installation, both oral and written
- communicate at a professional level and argue the reasons for their choices and justify them from a formal, technical point of view

**Learning outcomes for module Visual Communication (Antonino Benincasa):**

- to have the ability to design, develop and implement a project in the field of visual communication
- design, develop and implement a project in the field of visual communication
- know how to analyze, design and develop projects in visual communication with traditional (analogical) graphics
- knowledge of the technical and scientific aspects of the design of corporate identity
- knowledge of the technical and scientific aspects of the design for publishing
- know how to develop and carry out the technical aspects of visual communication and graphic design which are both traditional (analogical) and multimedia (typography, lettering, layout, illustration techniques, information design, photography, imaging and photo retouching
- know how to analyze, design and develop information design projects
- present at a professional level their own project realized in the field of visual communication in the form of installation, both oral and written
• communicate at a professional level and argue the reasons for their choices and justify them from a formal, technical point of view

### Assessment

**Module Product Design (Nitzan Cohen) & Module Visual Communication (Antonino Benincasa):**

In the same manner as the integrated courses of the following semesters, the assessment of the individual modules and exercises of the WUP do not lead to separate marks, but flows into the evaluation of the overall WUP semester as one homogeneous project.

It will be assigned a joint mark for the «overall WUP project» (communication and product design together).

### Assessment language

The same as the teaching language / ENGLISH

### Evaluation criteria and criteria for awarding marks

**Module Product Design (Nitzan Cohen) & Module Visual Communication (Antonino Benincasa):**

The evaluation of the single modules, workshops and exercises does not result in three separate marks, but will add up to the overall project evaluation. All the projects and results of the work done over the whole semester would be finished to perfection and presented by the student. There is only one final overall mark for the project which is agreed by the three professors, who evaluate the project according to the following criteria:

- **QUALITY:** The overall quality of work as reflected in the day to day reality and finally as reflected in the presented results of all the projects and exercises.
- **ENGAGEMENT:** Overall commitment and engagement with the subjects, the exercises and projects.
- **CONTINUITY:** The overall continuity of the work would be assessed—the presence and continuous work in the lectures, workshops and the overall course.
- **NON-ATTENDING STUDENTS:** in addition to the delivery of the practice-based assignments must pass a written exam (multiple choice test).

### Required readings

**Module Product Design (Nitzan Cohen):**


**Only for non-attending Students (Nitzan Cohen):**

the same list as for the attending students
### Module Visual Communication (Antonino Benincasa):

- Robert Bringhurst
- *EN*  
The Elements of Typographic Style: Version 4.0 | 2013  
- *IT*  
Gli elementi dello stile tipografico

### Only for non-attending Students (Antonino Benincasa):

- Robert Bringhurs (see above)  
- Antonia M. Cornelius  
Buchstaben im Kopf. Was Kreative über das Lesen wissen sollten, um Leselust zu gestalten  
- Friedrich Fossmann, Ralf de Jong  
Detail Typografie  
Nachschlagewerk für alle Fragen zu Schrift und Satz  
- Karen Cheng  
Anatomie der Buchstaben. Basiswissen für Schriftgestalter. Designing Type.  

ITT&EN mother tongue students can ask for an alternative required readings, which will in case, emailed to the student.

### Supplementary readings

### Module Product Design (Nitzan Cohen):

- Bruno Munari (2003) Good design. 2. rist.. Mantova, Corraini  

### Module Visual Communication (Antonino Benincasa):

+ Will be communicated during the WUP by the lecturer.