

Syllabus

Course description

Course title	Advanced English (C1-level)
Course code	47008
Scientific sector	L-LIN/12
Degree	EMMA
Semester	1st
Year	1st
Academic Year	2018/19
Credits	3
Modular	No

Total lecturing hours	30
Total lab hours	
Total exercise hours	20
Attendance	Highly recommended
Prerequisites	
Course page	

Specific educational objectives	<p>The course aims to improve students' knowledge and use of the conventions of academic English as well as their general knowledge of English at advanced level (C1). Students will improve their scientific English vocabulary and grammar, with a specific focus on the language of environmental management, and acquire advanced skills such as writing scientific essays, organizing facts in a chronological order through verb tenses and conjunctions, summarizing and paraphrasing, speaking about their scientific interests, giving and understanding presentations relating to their field of study. Active participation of students will be encouraged.</p>
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Module 1	
Lecturer	Adami Valentina Facoltà di Scienze e Tecnologie piazza Università, 5 39100 Bolzano valentina.adami@unibz.it
Scientific sector of the lecturer	L-LIN/12
Teaching language	English
Office hours	See timetable
Teaching assistant (if any)	
Office hours	
List of topics covered	<p>The course will cover the following topics:</p> <ol style="list-style-type: none"> 1. Advanced Grammar for Academic Purposes: verb tenses (present-past-future; conditionals; passive vs. active), modal verbs, nouns, adjectives (comparatives-

	<p>superlatives), articles, quantifiers (some/any/none...), relative pronouns and clauses, punctuation...</p> <p>2. Scientific and Academic English</p> <ul style="list-style-type: none"> - Written: word order, structuring clauses and sentences, link words, structuring paragraphs, avoiding redundancy and ambiguity, editing, paraphrasing/summarizing - Oral: preparing slides, preparing and giving presentations
Teaching format	Lectures, seminars, group work, exercises

Learning outcomes	<p>By the end of the course, students will have an advanced knowledge of English (C1 level), with a particular focus on the conventions of academic English and on the language of environmental management. They will be able to apply the knowledge they have acquired to understand and produce scientific texts, both orally and in written form. They will also be able to further develop their language skills autonomously.</p>
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Assessment	Written test and oral presentation. Students who do not attend classes are invited to contact Dr. Adami by e-mail at least one month before the exam.
Assessment language	English
Evaluation criteria and criteria for awarding marks	50% written and 50% oral Evaluation will be based on formal correctness (grammar, vocabulary, pronunciation) and on communicative skills (ability to produce and understand complex texts in English, both oral and written). Active class participation will be taken into account for the final grade.

Required readings	Required readings will be sent by e-mail to all students before classes.
Supplementary readings	<p>Main references:</p> <p>K. Paterson, R. Wedge. Oxford Grammar for EAP. OUP, 2013. Wallwork, English for Academic Research Series (3 manuals + 3 exercise books, available online through unibz library) Lee. English for Environmental Science in Higher Education Studies. Garnet Education, 2009.</p> <p>Other useful references:</p> <p>Gillett, Successful Academic Writing (Pearson, 2009) (related website: http://www.uefap.com/writing/writfram.htm)</p> <p>The Purdue Online Writing Lab (OWL): https://owl.english.purdue.edu/owl/</p> <p>Objective Advanced Student's Book (with Answers) with CD-ROM with Testbank 4th Edition, 2015.</p>

Extra practice at C1 level:
"Cambridge English: Advanced" practice tests, available at
<http://www.cambridgeenglish.org/exams/advanced/preparation/R>.

Further CAE preparation materials (see
<http://www.cambridge.org/it/cambridgeenglish/catalog/cambridge-english-exams-ielts/advanced>)

General grammar reference:
M. Hewings. *Advanced Grammar in Use*. 3rd ed. Cambridge University Press, 2013.

Suggested dictionaries:
Oxford Advanced Learner's Dictionary.
Oxford Learner's Dictionary of Academic English.