

Syllabus Course description

| Course title | Functional Mechanical Design for Energy Efficiency |
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| Course code | 47509 |
| Scientific sector | ING/IND/13 |
| Degree | Master Industrial Mechanical Engineering |
| Semester | 1 |
| Year | II |
| Academic year | 2018/2019 |
| Credits | 5 |
| Modular | // |

| Total lecturing hours | 28 |
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| Total lab hours | |
| Total exercise hours | 18 |
| Attendance | |
| Prerequisites | Some knowledge of electrical machines is preferred. |
| Course page | |

| Specific educational objectives | The course aims at giving the guidelines for the functional design of automatic machines, in particular taking into |
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| | account mechanical and energetic efficiency. |
| | Criteria and methods to analyze and choose mechanical |
| | devices and to evaluate the best system to minimize the |
| | energy consumption in electromechanical systems will be |
| | addressed. |

| Lecturer | Roberto Belotti |
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| Scientific sector of the lecturer | ING-IND/13 |
| Teaching language | English |
| Office hours | By appointment |
| Teaching assistant (if any) | // |
| Office hours | // |
| List of topics covered | Introduction: The functional design. Introduction to functional design, classification of the mechanisms and motion systems. Basic concepts and definitions. Mechanical efficiency, performance, energy efficiency and energy savings in automatic machines. Retrograde motion and motor-load systems. Mechanical components for transfer and transformation of energy. Classification based on function, working principle and performance/efficiency. |



| | Optimization aimed at improving the quality of motion and efficiency. |
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| | Energy storage systems and energy recovery. Classification (working principle and scope of use). |
| Teaching format | Frontal lectures, exercises. |
| I coming outcomes | 1 Vnovilodes and Indonetonding |
| Learning outcomes | Identify the main components and sources of inefficiency in motor-transmission-load systems Understand the basic principles of the main energy storage, recovery and redistribution systems; Applying knowledge and understanding Evaluate and select, from the mechanical and energy efficiency point of view, the proper transmission system; Making judgments Choose suitable and proper mechanical components for energy transformation and transfer Communication skills Ability to structure and prepare scientific and technical documentation Learning skills Ability to autonomously extend the knowledge acquired during the study course by reading and understanding scientific and technical documentation. |
| Assessment | Formative assessment |
| | In class exercises and activities (2,3,4,5) |
| | Summative assessment |
| | The assessment of the course is: |
| | Written exam. |
| | Written exam with exercises and questions to test the ability to use and transfer the acquired knowledge as well as to make judgement and use a proper technical language (1,2,3,4). |
| | Project work. |
| | Short essay on a topic of interest, to be agreed upon with the lecturer (4,5). |
| Assessment language | English |
| Evaluation criteria and criteria for awarding mark | The final grade is the written exam grade, augmented or diminished by at most 1 point, according to the project work evaluation. N.B. The written exam grade must be ≥18 anyway. |



| Required readings | There is no single textbook that covers the entire course. |
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| | A collection of suggested readings from various sources |
| | will be announced during the course. |
| Supplementary readings | |