

Syllabus

Course description

Course title	Mechanical Vibrations
Course code	47506
Scientific sector	ING-IND/13
Degree	Master in Industrial Mechanical Engineering – Major Mechanics and Automation
Semester	I
Year	II
Academic year	2018/19
Credits	5 ECTS
Modular	No

Total lecturing hours	28
Total lab hours	10
Total exercise hours	8
Attendance	Recommended
Prerequisites	Fundamentals of mechanics learned in bachelor degree studies of mechanical engineering
Course page	See Online Learning Environment ole.unibz.it

Specific educational objectives	Understanding and knowledge of the fundamentals for both the theoretical as well as the experimental sides of mechanical vibration. This includes the mathematical modeling of dynamical problems, the solving of these derived mathematical models and understanding of the results. Further, the students will gain practical experience of mechanical vibrations in laboratory.
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Lecturer	Dr.-Ing. Erich Wehrle
Scientific sector of the lecturer	ING-IND/13
Teaching language	English
Office hours	See timetable online: www.unibz.it/en/timetable/ and by appointment
Teaching assistant (if any)	Dott. Ric. Ilaria Palomba
Office hours	See timetable online: www.unibz.it/en/timetable/ and by appointment
List of topics covered	<p>Introduction, review and preliminaries:</p> <ul style="list-style-type: none"> • Modeling of dynamic systems • Free-body diagrams • Statics of rigid bars • Analytical mechanics <p>One-degree-of-freedom systems</p> <ul style="list-style-type: none"> • Undamped free vibrations • Damped free vibrations • Forced vibrations

	<ul style="list-style-type: none"> • Shock • Transient responses <p>Multiple-degree-of-freedom systems</p> <ul style="list-style-type: none"> • Undamped free vibrations • Damped free vibrations • Forced vibrations • Shock • Transient responses <p>Continuous systems</p> <ul style="list-style-type: none"> • Approximation via the finite-element method • Vibrations of beams • Modes of beams <p>Experimental vibration measurement</p> <ul style="list-style-type: none"> • Measurement of vibrational responses • Introduction to laboratory equipment and software • Sensors including accelerometers, • Sampling and filtering • Set-up and carrying out dynamical experiments
Teaching format	Frontal lectures, hand-calculation exercises, computer exercises, laboratory exercises, group project

Learning outcomes	<p><u>Knowledge and understanding</u></p> <p>1. Knowledge and understanding of the fundamentals of mechanical vibrations.</p> <p><u>Applying knowledge and understanding</u></p> <p>2. Applying knowledge and understanding to analyze dynamical components, structures and systems.</p> <p><u>Making judgments</u></p> <p>3. The structural-mechanical design under consideration of dynamical considerations including vibrations requires understanding and ability to make judgments based on theory and experiments</p> <p><u>Communication skills</u></p> <p>4. Communication skills to convey and transfer understanding of mechanical vibrations.</p> <p>5. Communication skills to explain results of dynamical analysis and their consequences to structural-mechanical design</p> <p><u>Ability to learn</u></p> <p>6. Learning skills to independently study the specific fields of mechanical vibrations for applications beyond this lecture.</p>
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Assessment	<p>Formative assessment:</p> <table border="1"> <thead> <tr> <th data-bbox="646 353 730 383">Form</th> <th data-bbox="858 353 963 383">Details</th> <th data-bbox="1219 353 1366 450">Learning outcomes assessed</th> </tr> </thead> <tbody> <tr> <td data-bbox="646 488 767 555">In-class exercises</td> <td data-bbox="858 488 1174 555">Continuously in exercise courses</td> <td data-bbox="1219 488 1374 517">1, 2, 3, 4, 5</td> </tr> </tbody> </table> <p>Summative assessment:</p> <table border="1"> <thead> <tr> <th data-bbox="646 658 730 687">Form</th> <th data-bbox="804 658 831 687">%</th> <th data-bbox="890 658 995 687">Details</th> <th data-bbox="1219 658 1366 754">Learning outcomes assessed</th> </tr> </thead> <tbody> <tr> <td data-bbox="646 792 762 860">Written exam</td> <td data-bbox="804 792 863 822">75%</td> <td data-bbox="890 792 938 822">2 h</td> <td data-bbox="1219 792 1374 822">1, 2, 3, 4, 5</td> </tr> <tr> <td data-bbox="646 893 756 960">Group project</td> <td data-bbox="804 893 863 922">25%</td> <td data-bbox="890 893 1155 1240">In teams of 2–3 students, practical project based on laboratory experiments culminating in a written report (ca. 5 pages) and a presentation (ca. 15 min)</td> <td data-bbox="1219 893 1374 960">1, 2, 3, 4, 5, 6</td> </tr> </tbody> </table>	Form	Details	Learning outcomes assessed	In-class exercises	Continuously in exercise courses	1, 2, 3, 4, 5	Form	%	Details	Learning outcomes assessed	Written exam	75%	2 h	1, 2, 3, 4, 5	Group project	25%	In teams of 2–3 students, practical project based on laboratory experiments culminating in a written report (ca. 5 pages) and a presentation (ca. 15 min)	1, 2, 3, 4, 5, 6
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Assessment language	English																		
Evaluation criteria and criteria for awarding marks	<p>Written examination will include analytical and numerical examples to show ability to solve vibrational problems as well as knowledge-based questions to show understanding of the material.</p> <table border="1"> <thead> <tr> <th data-bbox="646 1543 719 1572">Form</th> <th data-bbox="868 1543 1257 1572">Evaluation criteria and weight</th> </tr> </thead> <tbody> <tr> <td data-bbox="646 1606 810 1711">Written examination (75%)</td> <td data-bbox="868 1606 1270 1744">Theoretical knowledge (35%) Correctness of methods (30%) Correctness in solution (30%) Appropriate use of units (5%)</td> </tr> <tr> <td data-bbox="646 1778 831 1845">Group project (25%)</td> <td data-bbox="868 1778 1362 1917">Understanding of project goals (10%) Correctness of methods (30%) Correctness in results (30%) Communication of results (30%)</td> </tr> </tbody> </table>	Form	Evaluation criteria and weight	Written examination (75%)	Theoretical knowledge (35%) Correctness of methods (30%) Correctness in solution (30%) Appropriate use of units (5%)	Group project (25%)	Understanding of project goals (10%) Correctness of methods (30%) Correctness in results (30%) Communication of results (30%)												
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Required readings	Lecture slide and notes
Supplementary readings	<p>Schmitz, T. L. and Smith, K. S. (2012) Mechanical vibrations, Springer.</p> <p>Den Hartog, J. P. (1985) Mechanical Vibrations, Dover.</p> <p>Magnus, K., Popp, K., Sexto, W. (2013) Schwingungen: Physikalische Grundlagen und mathematische Behandlung von Schwingungen, Springer.</p> <p>Giovagnoni, M. (2009) Analisi delle vibrazioni nei sistemi meccanici, Edizioni Libreria Cortina.</p>