<table>
<thead>
<tr>
<th>Course title</th>
<th>Technical Physics</th>
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</thead>
<tbody>
<tr>
<td>Course code</td>
<td>42131</td>
</tr>
<tr>
<td>Scientific sector</td>
<td>ING-IND/11</td>
</tr>
<tr>
<td>Degree</td>
<td>Bachelor in Industrial and Mechanical Engineering</td>
</tr>
<tr>
<td>Semester</td>
<td>2</td>
</tr>
<tr>
<td>Year</td>
<td>2</td>
</tr>
<tr>
<td>Academic Year</td>
<td>2018-2019</td>
</tr>
<tr>
<td>Credits</td>
<td>10</td>
</tr>
<tr>
<td>Modular</td>
<td>no</td>
</tr>
<tr>
<td>Total lecturing hours</td>
<td>64</td>
</tr>
<tr>
<td>Total lab hours</td>
<td></td>
</tr>
<tr>
<td>Total exercise hours</td>
<td>30</td>
</tr>
<tr>
<td>Attendance</td>
<td>Not compulsory</td>
</tr>
<tr>
<td>Prerequisites</td>
<td></td>
</tr>
<tr>
<td>Course page</td>
<td><a href="https://www.unibz.it/de/faculties/sciencetechnology/bachelor-industrial-mechanical-engineering/course-offering/">https://www.unibz.it/de/faculties/sciencetechnology/bachelor-industrial-mechanical-engineering/course-offering/</a></td>
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</table>

### Specific educational objectives

The course is a core teaching in the context of the bachelor in Industrial and Mechanical Engineering and in particular within the area of Energy Engineering.

The aim of the course is to provide the students with a suitable knowledge of the general scientific contents, of the methods and of some specific professional skills.

The course deals with the fundamentals of engineering thermodynamics, which are needed to understand the conventional and innovative energy conversion systems. The study of prime movers based on direct cycles (steam and gas cycles) and inverse cycle systems is presented. Fundamentals of heat transfer and heat exchanger design and operation and thermodynamics of moist air complete the course program. The students will learn theoretical concepts as well as acquire the ability to apply these concepts to some reference system calculations.

### Lecturer

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Marco Baratieri, K0.03, marco.baratieri@unibz.it
0471 017201,
Scientific sector of the lecturer | ING-IND/11
---|---
Teaching language | English
Office hours | Monday to Wednesday by appointment
Teaching assistant (if any) | |
Office hours | |
List of topics covered | FUNDAMENTALS OF THERMODYNAMICS  
Units of measure and fundamentals of Thermometry.  
Ideal gas.  
Entropy and irreversible processes.  
Thermodynamic state, state functions and thermodynamic charts. P-v-T surface for a pure substance.

ENERGY CONVERSION  
Conventional energy sources.  
Steam cycle. Conventional steam plants, components.  

RENEWABLE ENERGY  
Non conventional energy sources, renewable energy sources.  
Solar source: thermal and photovoltaic applications.  
Wind power plants.  
Biomass and waste energy conversion: combustion, pyrolysis and gasification systems.  
Energy efficiency: low impact buildings and integration of energy generation systems from renewable sources.

REFRIGERATION AND COGENERATION  
Inverse cycle systems. Refrigeration systems and heat pumps. Vapor compression and adsorption systems.  
Combine heat and power production (CHP) systems.  
Trigeneration systems.

HEAT TRANSFER  

THERMODYNAMIC OF HUMID AIR

**Teaching format**
The course consists of classroom lectures. There are also exercise classes that will give practical examples of the application of the theoretical topics. Course topics will be presented through presentations. Integrative teaching material will be available for the students through the reserve collection.

**Learning outcomes (ILOs)**
The learning outcomes need to refer to the Dublin Descriptors:

**Knowledge and understanding**

1. Knowledge and understanding of the fundamentals topics dealing with technical systems’ energy balance, heat transfer mechanisms and thermodynamic processes.

**Applying knowledge and understanding**

2. Applying knowledge and understanding to the solution of energy balance analysis and to the quantification of energy fluxes within and among physical systems.

**Making judgements**

3. Making judgments through the acquisition of the basics of the thermodynamic analysis of complex systems and the analysis approach based on simplification and de-structuration.

**Communication skills**

4. Communication skills dealing with the correct use of highly specific terms and definitions, including the correct use and conversion of the units of measurement.

**Ability to learn**

5. Lifelong learning skills through the comparison of different sources, and engineering methods and the acquisition of a critical sense.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Formative assessment</th>
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</thead>
<tbody>
<tr>
<td>Form</td>
<td>Length / duration</td>
</tr>
</tbody>
</table>

3/5
**In class exercises and discussion**  
30 hours (average duration 30 minutes/exercise)  
1, 2, 3, 4, 5

### Summative assessment

The exam consists of two written parts.

The first deals with the solution of a well-structured numerical exercise related to the calculation of energy balance and exchanges of the technical systems considered in the course. This way we can assess the ability of the student of applying the knowledge and understanding of the analysis and solution techniques, and of making judgment and to correctly use the units of measurement.

The second one consists of some open questions dealing with theoretical aspects of each main topic of the course (engineering thermodynamics, heat transfer, thermodynamics of moist air). This way the knowledge and understanding of the fundamental topics, the written communication skills are assessed.

<table>
<thead>
<tr>
<th>Form</th>
<th>%</th>
<th>Length / duration</th>
<th>ILOs assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written exam - numerical exercise</td>
<td>33%</td>
<td>1 exercises (1 hour)</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Written exam - theory</td>
<td>67%</td>
<td>3 open-ended questions (1.5 hours)</td>
<td>1, 2, 3, 4, 5</td>
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</table>

### Assessment language

English

### Evaluation criteria and criteria for awarding marks

To the admission to the second part the first one has to be successfully passed.

The first part (numerical exercise) consists of six numerical questions. The answer is correct when the number provided is within a given tolerance with respect to the reference value. Each student works on the same problem but with personal starting data. The evaluation is based on the accuracy of the numerical result of each question. The starting mark is 12 out of 30 and consists of 3 points per correct answer.

The score of this part contributes for 1/3 to the final mark.

In the second part, each question - out of the proposed 3
- concerns a different section of the program (applied thermodynamics, heat transfer, thermodynamics of moist air). It equally contributes to the mark, with the exception of one of the 3, which is 4/3 of the others, and requires some steps to prove a proposition. The evaluation is based on the completeness of the answer in terms of 1) definition of the subject 2) analytical description 3) graphical and mathematical representations 4) proof (if required) The score of this second part contributes for 2/3 of the final mark.

<table>
<thead>
<tr>
<th>Required readings</th>
<th>Teacher’s handouts and booklets (available in the reserve collection)</th>
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