







## **COURSE DESCRIPTION – ACADEMIC YEAR 2018/2019**

Course title	Lean Start Up
Course code	76008
Scientific sector	INF/01
Degree	European Master in Software Engineering (LM-18)
Semester	1
Year	1
Credits	8
Modular	No

Total lecturing hours	24
Total lab hours	
Total exercise hours	48
Attendance	
Prerequisites	Entrepreneurial mindset, ambition to set up a [software] startup company in the region.
Course page	

Specific educational objectives	The course belongs to the type "caratterizzanti – discipline informatiche" (EMSE – ATSE).
	Lean Startup is designed for acquiring professional and practical skills and knowledge on startup processes. The main educational objectives are:  Learning by trying out the initial idea. Applying lean measures to validate what the effect is. Experimenting iterative product releasing and progress measuring. Evaluating business idea and constructing business model. Conducting customer discovery and validation.
	Learning how to operate and make decisions in chaos with insufficient data

Lecturer	Xiaofeng Wang
Contact	Piazza Domenicani 3, Room 3.15, <u>xiaofeng.wang@unibz.it</u> , tel. 0471 016181
Scientific sector of lecturer	INF/01
Teaching language	English
Office hours	During the lecture time span; arrange beforehand by email
Lecturing Assistant (if any)	Cigdem Gencel, Dron Khanna
Contact LA	Dron Khanna: Piazza Domenicani 3, Room 3.14,
	dron.khanna@unibz.it
	Cigdem Gencel: Piazza Domenicani 3, <u>cigdem.gencel@unibz.it</u>
Office hours LA	During the lecture time span; arrange beforehand by email
List of topics	<ul> <li>Big companies versus startups</li> <li>Basics on starting up companies</li> <li>Customer Development</li> <li>Lean startup methodology</li> <li>Business model development</li> <li>Supporting toolkits for startup process</li> <li>Mentoring sessions</li> </ul>









	<ul> <li>Experience from the startup ecosystems (entrepreneurs, investors, incubators, accelerators, etc.)</li> </ul>
Teaching format	Frontal lectures, exercises; team projects.
Learning outcomes	<ul> <li>Knowledge and understanding: <ul> <li>Understand the dynamics of the economic-technological market that affect the development and adoption of software products and services.</li> </ul> </li> <li>Applying knowledge and understanding: <ul> <li>Be able to identify new needs and business opportunities in the field of software technology and services.</li> </ul> </li> <li>Making judgments <ul> <li>Ability to plan and re-plan a technical project activity.</li> <li>Ability to identify reasonable work goals and estimate the resources required to achieve the objectives.</li> </ul> </li> <li>Communication skills <ul> <li>Be able to present in a fixed time the content of the project.</li> <li>Be able to interact and collaborate with peer and experts in the realization of the project.</li> </ul> </li> <li>Learning skills <ul> <li>Be able to autonomously extend the knowledge by reading the course materials and related documents.</li> <li>Be able to independently keep up to date with developments in the related knowledge areas.</li> </ul> </li> </ul>
Assessment	Franchis Dur's d
Assessment	<ul> <li>Exam type: Project</li> <li>50% quality of project (group)</li> <li>25% team work (group)</li> <li>25% course performance (group)</li> </ul>
Assessment language	<ul><li>50% quality of project (group)</li><li>25% team work (group)</li></ul>
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Assessment language	<ul> <li>50% quality of project (group)</li> <li>25% team work (group)</li> <li>25% course performance (group)</li> </ul> English
Assessment language Assessment typology Evaluation criteria and criteria for awarding	<ul> <li>50% quality of project (group)</li> <li>25% team work (group)</li> <li>25% course performance (group)</li> <li>English</li> <li>Monocratic commission</li> <li>Positive participation and project results are necessary to attend the final presentation. All three parts of results must be positive.</li> <li>Criteria to evaluate project: originality of the startup idea, extent of the product, customer and business development, quality of the</li> </ul>
Assessment language Assessment typology Evaluation criteria and criteria for awarding marks	<ul> <li>50% quality of project (group)</li> <li>25% team work (group)</li> <li>25% course performance (group)</li> <li>English</li> <li>Monocratic commission</li> <li>Positive participation and project results are necessary to attend the final presentation. All three parts of results must be positive.</li> <li>Criteria to evaluate project: originality of the startup idea, extent of the product, customer and business development, quality of the teamwork and quality of presentation.</li> <li>E. Ries, The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. Crown Business, 2011, p. 336.</li> <li>S. G. Blank, The Four Steps to the Epiphany: Successful Strategies for Products that Win. Cafepress.com.</li> <li>Other reading materials be published in the course websites.</li> </ul>