

Syllabus Course description

Course title	Economics 2 for PPE
Course code	27049
Scientific sector	SECS-P/01
Degree	Economics and Social sciences
Semester and academic year	1st semester, a.y. 2018/2019
Year	1
Credits	8
Modular	No

Total lecturing hours	48
Total lab hours	-
Total exercise hours	24
Attendance	suggested, but not required
Prerequisites	not foreseen
Course page	https://www.unibz.it/en/faculties/economics-management/bachelor- economics-social-sciences/

Specific educational objectives	 The course refers to the basic educational activities and belongs to the scientific area of Economics. It is an introductory economics course that presents the principles of macroeconomics. It gives a general overview over economic key concepts on a scientific basis. The course provides a general overview of the main concepts in intermediate macroeconomics. It aims at enabling students to understand the macroeconomy in in the short, medium and long-run, and how it is affected by policy and shocks. We shall examine the causes and consequences of widely cited economic key variables, such as gross domestic/national product, growth rates, inflation, and so on. In particular, we will analyze the determinants of economic growth and why some nations are so rich whereas others are so poor. Moreover, we will discuss the short-run and long-run effects of different types of economic shocks and policies. The main educational objective is to provide the students with the analytical tools required to analyze current economic problems and policies.
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Lecturer	Prof. Dr. Stefan Franz Schubert,
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	staff/person/8367-stefan-franz-schubert
Scientific sector of the lecturer	SECS-P/01
Teaching language	English
Office hours	24 hours
	Cockpit – students' zone – individual timetable
	Webpage:
	https://www.unibz.it/en/timetable/?department=26°ree=12833%
	<u>2C13016</u>
Lecturing assistant	Mario Huzel
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	staff/person/35102-mario-huzel
Teaching assistant	-
Office hours	-
List of topics covered	Introduction
	Economic Growth (the Long Run)
	Economic Fluctuations (the Short Run)
	Microfoundations
Teaching format	Lectures
Learning outcomes	Knowledge and understanding:

Learning outcomes	Knowledge and understanding:
	 Knowledge and understanding of the role of government in the economy
	 Knowledge and understanding of the causes of economic growth
	 Knowledge and understanding of the basics of monetary economics
	 Knowledge and understanding of the basics of fiscal policy and of state budgeting
	Applying knowledge and understanding:
	 Ability to think like an economist, that is, using the economists' criteria and categories
	 Ability to analyze the effects of different economic and fiscal policy choices on the trend of macroeconomic variables
	 Making judgments on the basis of appropriate models and tools to analyze specific economic situations and problems.
	Making judgements:
	 Ability to assess economic situations, to relate them to
	concrete problems, and to develop policy recommendations.
	Communication skills:
	Ability to present methodology and theory in a consistent way.Ability to discuss economic issues.



	 <u>Learning skills:</u> Ability to develop learning skills that allow students to contint to study at an intermediate and an advanced level.
Assessment	Both for attending and non-attending students: 100 % written exam, mainly in the form of multiple choice questions.
Assessment language	English
Evaluation criteria and criteria for awarding marks	The final mark is based 100% on a written exam, mainly in the form of multiple choice questions
Required readings	Charles I. Jones Macroeconomics, 4rd edition W. W. Norton & Company Frederic S. Mishkin Macroeconomics, Policy and Practice, 2nd edition Pearson Robert J. Barro, Angus C. Chu, Guido Cozzi Intermediate Macroeconomics, 1st edition Cengage Learning Olivier Blanchard Macroeconomics, 7th edition Pearson
Supplementary readings	Wendy Carlin, David Soskice Macroeconomics – Institutions, Instability, and the Financial System Oxford University Press