

Corso di laurea in Educatore sociale

Titolo dell'insegnamento:	Cultural Anthropology
Anno del corso:	3rd
Semestre:	1st
Codice esame:	
Settore scientifico disciplinare:	M-DEA/01
Docente del corso:	Prof. Dorothy Louise Zinn (30 h.) dorothy.zinn@unibz.it DAN 3.15b, 0472.014220
Modulo:	
Docenti dei restanti moduli:	
Crediti formativi:	
Numero totale di ore lezione/ laboratorio:	30
Numero totale di ore ricevimento:	
Orario di ricevimento:	Mon-Fri upon request
Modalità di frequenza:	According to regulations.
Lingua ufficiale di insegnamento:	English
Corsi propedeutici:	none
Descrizione del corso:	Effective intervention through social education must be aware of and sensitive to socio-cultural dynamics. Anthropology is the discipline par excellence that has dealt with questions of culture and has promoted an appreciation of human similarity and diversity. The course will offer students a general introduction to anthropological concepts and research methods, and it will address specific themes of interest to social education.
Obiettivi Formativi specifici del corso:	The course is of an "affine" type. The course aims to integrate anthropological perspectives into the professional practice of social education. Students will develop new awareness through critical and cross-cultural reflection on concepts such as person, family, group/collectivity, society (modern and traditional), gender, exchange (reciprocity) and questions of power. They will apply these concepts and anthropological research approaches to selected topics in social education. Additionally, the course will encourage students to critically engage scientific texts and enhance their academic research and writing skills.
Lista degli argomenti trattati:	Cultural relativism, culture, ethnographic methodology, kinship, gender, embodiment, "race", identity, ethnic and religious diversity, cultural contact and change; selected topics in social education issues.
Organizzazione della didattica:	Lectures, video screening, discussions, participation in an online OLE course, student presentations, fieldwork exercise
Risultati di apprendimento attesi:	Knowledge and understanding

	<ul style="list-style-type: none"> • Knowledge of basic concepts in the anthropological study of culture. • Knowledge of basic anthropological research methods. • Acquisition of appropriate scientific languages for the description and analysis of social-cultural phenomena. <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • Ability to apply anthropological approaches and concepts to the analysis of concrete social education contexts. • Ability to apply anthropological approaches and concepts in engaging scientific and cultural products. • Ability to apply anthropological methods to the exploration and investigation of empirical social education contexts. <p>Making judgements</p> <ul style="list-style-type: none"> • Development of critical and independent thinking regarding social-cultural dynamics in intercultural social education contexts. • Development of reflexive self-awareness in intercultural settings. • Development of abilities to make ethical judgements in social education settings and in research <p>Communication skills</p> <ul style="list-style-type: none"> • Ability to recognize the fundamental elements of scientific writing. • Ability to develop a correctly structured short scientific presentation. • Ability to participate in scientifically grounded discussions and express an informed opinion. • Ability to communicate with appropriate sensitivity in intercultural contexts. • Ability to communicate appropriately in a research setting <p>Learning skills</p> <ul style="list-style-type: none"> • Ability to autonomously extend the knowledge acquired during the course in dealing with various types of cultural products (scientific, journalistic, film, literary) and social education settings. • Ability to acquire new concepts and information consistent with the analysis of changing social-cultural dynamics.
<p>Forma d'esame:</p>	<p>Written and oral.</p> <p>Attending students will present a written report of field research experiences, to be discussed at the final exam.</p> <p>Non-attending students will do a written exam to verify the acquisition of anthropological concepts and instruments relevant to social education. The written examination will consist of a mix of multiple choice, short answer and short essay questions.</p> <p>Further instructions for the fieldwork exercises and reports and the written exam will be presented during the course.</p>
<p>Criteri di misurazione e criteri di attribuzione del voto:</p>	<p>Evaluation will be weighed as follows:</p> <p>Attending students:</p> <ul style="list-style-type: none"> In-class and homework exercises - 1/6 final mark Written report - 4/6 final mark Oral discussion - 1/6 final mark

	<p>Non-attending students: written examination 100%.</p> <p>Criteria for the evaluation of all work will consider the ability to accurately apply course concepts and instruments, the formulation of original opinions and analyses, and the logical structure of exposition and argumentation.</p>
<p>Bibliografia fondamentale:</p>	<p>(specific indications will be announced during lessons and on the OLE platform)</p> <p>Lassiter, E.L. (2014) <i>Invitation to Anthropology</i>. Plymouth UK: Rowman and Littlefield.</p> <p>Callan H., Street B., and Underdown S., eds. (2013) <i>Introductory Readings in Anthropology</i>. Oxford: Berghahn.</p> <p>Zinn, D. (2018) <i>Migrants as Metaphor: Institutions and Integration in South Tyrol's Divided Society</i>. Rome: CISU.</p>
<p>Bibliografia consigliata:</p>	<p>Will be announced during lessons</p>