

Syllabus

Course description

Course title	English
Course code	64142
Scientific sector	L-LIN/12
Degree	Bachelor in Social Education
Semester	1st
Course year	2nd
Credits	5
Modular	No

Total lecturing hours	30
Total lab hours	/
Attendance	According to the regulation
Prerequisites	/

Specific educational objectives	<p>The overall aim of the course is to develop students' English language and communication skills for personal, social, academic and professional purposes. Given the holistic nature of language, activities will integrate the four macro skills of listening, speaking, reading, and writing. However, emphasis will be placed on oral communication and reading comprehension.</p>
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Lecturer	<i>Prof. aggregato Martina Irsara</i>
Scientific sector of the lecturer	L-LIN/12
Teaching language	English
Office hours	from Monday to Friday on request

List of topics covered	<p>The course will cover a range of topics of general and cultural interest as well as topics connected to the field of social work and education.</p> <p>Course topics will include:</p> <ul style="list-style-type: none"> - the multicultural history of the English language with the aim of enhancing students' awareness of the nature of English and promoting their cross-linguistic understanding; - the spread of English as an international language and related global issues; - features of English phonetics and politeness; - elements of e-mail communication; - social problems and philanthropy <p>The core syllabus will be topic based or thematic, with occasional elements from other syllabus types, such as structural and functional. The lessons will be organised around a chosen topic to which language, activities, and skills will be connected. The course will include vocabulary development and</p>
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	grammar review or reinforcement at a B2-C1 level of the Common European Framework (subject to modification as needed to best serve student needs).
Teaching format	Integrated approach: interactive lectures combined with a seminar-discussion format; individual, pair, and group work
Total lecturing/lab hours	30
Credits	5

Learning outcomes	<p>As regards knowledge and understanding, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - have basic knowledge and understanding of historical aspects of the English language; - have expanded and deepened their knowledge of the spread of English in the world; - have deepened their knowledge of key aspects of the English phonetical system; - have improved their knowledge and awareness of e-mail communication; - have developed their lexical and grammatical range and accuracy. <p>As regards applying knowledge and understanding, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - apply their knowledge of key lexical and grammatical features in their spoken interactions in a range of contexts; - use their lexical and grammatical knowledge to write effective e-mails; - apply the knowledge acquired through course content to form and support opinions. <p>As regards making judgements, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - show an ability to think critically about issues dealt with in the course; - be able to form judgements on the basis of texts; - demonstrate an awareness and understanding of other points of view. <p>As regards communication skills, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - convey knowledge using extensive vocabulary and appropriate grammatical structures; - be able to maintain active discussions on the topics dealt with, clearly expressing and sustaining a viewpoint; - communicate their ideas and opinions on the aspects dealt with in the course hedging statements and referring to relevant literature; - have improved their e-mail communication
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	<p>As regards learning skills, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> - show an ability to take notes and organise course content effectively; - display an ability to select and exploit course readings; - be able to consult reference materials and to integrate them appropriately into their work.
Assessment	<p>Oral exam</p> <p>In the exam, students will have to answer specific as well as general questions on the topics dealt with in the course. Students' knowledge, vocabulary, fluency, and accuracy will be assessed.</p>
Assessment language	English
Evaluation criteria and criteria for awarding marks	<p>Relevant for the oral exam:</p> <ul style="list-style-type: none"> - ability to communicate ideas and opinions on the aspects dealt with in the course hedging statements and making reference to relevant literature; - ability to present and discuss texts dealt with during the course; - ability to convey knowledge using extensive vocabulary and appropriate grammatical structures.
Required readings	<p>Course materials will be taken from various sources:</p> <ul style="list-style-type: none"> - coursebooks; - scientific journals of social education and related fields; - newspapers. - <p>Further details will be announced in due course.</p>
Supplementary readings	Support materials or additional readings on specific topics will be suggested on demand.