Syllabus
Course description

Course title	**Promoting solidarity in social work analysis and praxis**
Course code	51055
Scientific sector	SPS/08
Degree	Bachelor in Social Work
Semester	1
Course year	2
Credits	10
Modular	*Yes*

Total lecturing hours	60
Total lab hours	-
Attendance	according to the regulation
Prerequisites	-

Specific educational objectives	Basic: Sociology of modernity Social work skills and methodology Integrative: History of social policy Political science Ideas, Institutions, strategies of social policy and welfare This course constitutes a central part of the methodological repertoire of social workers.

Module 1	Community development
Lecturer	Prof. Dr. Susanne Elsen
Scientific sector of the lecturer	SPS/08
Teaching language	English
Office hours	from Monday to Friday on request
List of topics covered	Community development is a central strand of social work methodology besides case work and group work. At the same time it has a symbolic significance for all methods of social work in as much as it emphasises the general principles of social work under conditions of modernity: a) to foster the social dimension of life in societies by building community belonging and solidarity; b) to achieve this by building on the inherent strengths of people; c) to engage participants directly in a learning process that strengthens their confidence in problem-solving. This course will examine historically how 'community' came to be a social policy issue in the wake of the industrial revolution and what kind of versions of 'community' developed within different political cultures of Europe. Community development has not only the goal of operating within those given parameters but also to question them critically and to enable citizens, and particularly people who

	have been relegated to marginal positions in society, to make a constructive contribution to community building. Community as republican notion of citizenship Community as solidarity: psychological considerations Community building as pedagogical task Community development and the 'civilising process' (danger of colonialism) Community development and community action
Teaching format	Introductory lectures Group discussion of key texts Group projects
Total lecturing/lab hours	*30*
Credits	*5*

Veranstaltung 2	Sozialpolitik (Laboratorium)
Dozent	Prof. Dr. Werner Walter Schefold
Wissenschaftlich-disziplinärer Bereich	SPS/08
Unterrichtssprache	Deutsch
Sprechstunden	nach Vereinbarung von Montag bis Freitag
Auflistung der behandelten Themen	Der sozialpolitische Blick auf subjektbezogene, soziale und politische Sachverhalte Erschließung fremder, vor allem den Nutzern sozialpolitischer Leistungen eigener Perspektiven Formen qualitativer, empirisch-hermeneutischer Methoden und Wege der Annäherung an subjektive Wissens- und Sinnzusammenhänge Einbettung sozialpolitischer Bedarfslagen und Angebote in sozialräumliche und biografische Zusammenhänge Kommunale Sozialpolitik: Strukturen, Abläufe, Chancen und Grenzen
Unterrichtsform	Laboratorium Fallbezogene Projektarbeit auf der Grundlage empirischer Forschung, die von kleinen Gruppen erarbeitet wird und die Spanne von Fallarbeit - von der Auseinandersetzung und Definition einer sozialpolitisch relevanten Problemlage bis hin zum Bezug der Ergebnisse auf sozialpolitische Diskussionen und die praktische Sozialpolitik - umfasst
Total lecturing/lab hours	*30*
Credits	*5*

Learning outcomes	Knowledge of historical and contemporary significance of the different concepts of community Knowledge of political ideologies using the term "community" Methodological use of empowerment skills, community organising, planning of community action in relations to specific contexts Awareness of political power interests in programmes of 'social assistance' and ability to safeguard interests of people with less power Clarity and authenticity in the communication of goals

	and methods Assessment skills of required lines of action in specific practice situations and their continuous adjustments Fähigkeiten, konkrete und praktische sozialpolitische Probleme in Fallstudien anzugehen Wissen und Verstehen um die Möglichkeiten der Sozialpolitik und der sozialen Dienste als Hilfen bei der Bewältigung von Problemlagen Einsichten in die Komplexität sozialpolitischer Hilfen, der Vielfalt der Akteure, ihrer Interessen und Sichtweisen Zugänge zu praktischen Fähigkeiten des Verstehens, der Kommunikation und der Evaluation von Hilfeprozessen Fähigkeiten in der Präsentation und Diskussion von Ergebnissen eigener, gruppenbezogener Wissensschöpfung
Assessment	The intermediate testing of knowledge and skills acquired will proceed in the following phases: - group discussions on material presented to ascertain basic understanding - preparation of group project applying the knowledge presented - written account of project submitted for exam evaluation - verbal group presentation of project with group evaluation The final oral exam will combine knowledge from both elements of the course module. Kontinuierliche Feedbacks und Reflexion der Arbeitsschritte der Fallstudien Bewertung der schriftlichen Darstellung der Arbeitsergebnisse und deren Präsentation Bewertung der praktischen und politischen Relevanz der in den Fallstudien erarbeiteten Sichtweisen und Erkenntnisse
Assessment language	*English - Deutsch*
Evaluation criteria and criteria for awarding marks	Intermediate assessment: - accuracy of knowledge of relevant literature - critical analytical ability to interpret context of project - correct and differentiated application of methodological principles in group project and organizational logic - communicative quality of the group presentation Final assessment: - Ability to relate project experience to main topics of both parts of the module - verbal reasoning with theoretical material provided - reflective ability concerning current social and political developments
Required readings	Peter Westoby; Lynda Shevellar. Learning and mobilising for community development: a radical tradition of community- based education and training. Farnham : Ashgate 2012 Source: 39UBZ ALMA DS

	Barbra Teater, Mark Baldwin. (2012), Social Work in the Community: Making a Difference. Policy Press
	Hubert Campfens, Community development around the world: practice, theory, research, training. Toronto: Univ. of Toronto Press 1997 Classification: MS 1600
	Jim Ife, Human rights from below: achieving rights through community development. Cambridge Univ. Press 2010 Classification; DS 5400
	Ann Ingamells, Community development practice: stories, method and meaning. Common Ground 2010 Classification: DS 5400
	Dahme, Heinz-Jürgen, Wohlfahrt, Norbert (Hg.) Handbuch Kommunale Sozialpolitik. VS Verlag 2011
	Helfferich, Cornelia: die Qualität qualitativer Daten. Manual für die Durchführung qualitativer Interviews. VS Verlag 2011
Supplementary readings	Ferdinand Tönnies, Gemeinschaft und Gesellschaft : Grundbegriffe der reinen Soziologie. Neudr. d. 8. Aufl. von 1935, Darmstadt : Wiss. Buchges.
	Sue Kenny; Matthew Clarke (Eds), Challenging Capacity Building - Comparative Perspectives. Palgrave 2011 http://www.palgraveconnect.com/pc/doifinder/10.1057/9780 23 0298057
	Margaret Ledwith, Jane Springett. Participatory practice: community-based action for transformative change. Bristol, Policy Press 2010 [Repr. 2014] Classification: MS 1170
	Michael Storper, Society, Community, and Economic Development. Studies in Comparative International Development, Winter 2005, Vol. 39, No. 4, pp. 30-57.
	Sharon Doetsch-Kidder, Social Change and Intersectional Activism - The Spirit of Social Movement. Palgrave: 2012
	Bradley, Kate; Couperus, Stefan ; Smit, Christianne ; Wolffram, Dirk Jan, Creating Local Elites: The University Settlement Movement, National Elites and Citizenship in London, 1884-1940: Peeters 2007
	Herbert J. Rubin; Irene Rubin. Community organizing and development. Boston: Pearson, 2008 [Repr. 2013]
	Sven Hessle; Global social transformation and social action: the role of social workers, 2014
	John Levi Martin; The Explanation of Social Action. Oxford: Oxford University Press, 2011

	Bröse, Johanna/Faas, Stefan (Hg.): Flucht: Herausforderungen für die Soziale Arbeit Springer 2017