

## Syllabus

### Course description

<b>Course title:</b>	<b>English</b>
<b>Course year:</b>	1 <sup>st</sup>
<b>Semester:</b>	1 <sup>st</sup>
<b>Course code:</b>	53114
<b>Scientific sector:</b>	L-LIN/12
<b>Degree:</b>	Master in Innovation and Research for Social Work and Social Education
<b>Lecturer:</b>	Valentina Gobbett Bamber
<b>Modular:</b>	No
<b>Lecturer other module:</b>	/
<b>Credits:</b>	4
<b>Total lecturing hours:</b>	20
<b>Total Hours of availability for students and tutoring:</b>	12
<b>Office hours:</b>	From Monday to Friday on request
<b>Attendance:</b>	According to the regulations
<b>Teaching language:</b>	English
<b>Propaedeutic course:</b>	none
<b>Course description:</b>	<p>This course aims to reinforce and extend the participants' academic English language competences, with particular emphasis on reading academic texts for effective understanding and ongoing learning. The course moreover aims to foster the participants' overall linguistic / interactive competences as these underpin academic English competences. This will be done through focusing on receptive and productive skills and developing the participants' awareness of and competences in linguistic accuracy, fluency, complexity and lexical complexity.</p> <p>Learning objectives, linked teaching-learning approaches and theoretical background for these will be discussed with the course participants during the course as appropriate, in order to foster their awareness of their own language development processes, and will be delivered through teaching and learning approaches based on constructivist principles.</p> <p>The topics dealt with in order to illustrate and develop linguistic points and academic English competences are chosen for their relevance to the participants' professional interests and language development requirements, as well as through their feedback / input wherever appropriate.</p> <p>There will be a further focus on lifelong learning strategies and resources, with the aim of empowering students to make ongoing principled and autonomous use of such strategies / resources post-course, and to communicate effectively in the international English-speaking community for professional / personal purposes.</p>
<b>Specific educational objectives:</b>	<u>On completion of the course students should be able to:</u>

	<ol style="list-style-type: none"> <li>1. Understand, analyse and use appropriate academic English conventions autonomously</li> <li>2. Critically analyse and assess relevant written / spoken course materials</li> <li>3. express and justify their ideas and opinions on the topics dealt with during the course, making reference to the relevant literature / lecturer input, drawing on a range of appropriate academic English language features</li> <li>4. apply analytic, synthetic and comparative procedures</li> <li>5. convey their knowledge, awareness and understanding using extensive vocabulary, linguistic structures and appropriate style / register</li> <li>6. communicate effectively in speaking / writing for optimal participation in interactive / blended learning activities and tasks</li> </ol>
<p><b>List of topics covered:</b></p>	<p><u>The course will deal with the following areas:</u></p> <ol style="list-style-type: none"> <li>1. academic English receptive (reading; listening) and productive (writing; speaking) as well as interactive competences</li> <li>2. revision, consolidation and extension of grammatical / syntactical structures and academic English lexicon / collocations / conventions</li> <li>3. social sciences-related lexicon</li> <li>4. factors affecting instructed / autonomous second / foreign language development in adulthood</li> <li>5. lifelong language learning strategies and resources</li> </ol>
<p><b>Teaching format:</b></p>	<p>Blended learning: interactive lectures; individual, pair and group work. Ongoing lecturer feedback is provided during the lectures (blended learning), and at other times through Moodle / Lync (synchronous / asynchronous learning).</p>
<p><b>Learning outcomes:</b></p>	<p><u>As regards knowledge and understanding, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> <li>- have expanded and deepened their knowledge and understanding of key aspects of English for academic purposes as well as general English</li> <li>- have extended their awareness of the cognitive, affective and socio-cultural factors believed to affect foreign / additional language development in adulthood</li> </ul> <p><u>As regards applying knowledge and understanding, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> <li>- have expanded their ability to apply their newly-acquired knowledge and understanding of key issues relating to English for academic purposes in creating written texts / oral presentations through accessing and evaluating a variety of relevant sources</li> </ul> <p><u>As regards making judgments, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> <li>- have reinforced their independent and critical skills so as to enable them to make principled judgements as regards meaning attribution and linguistic choices in a range of written / spoken output</li> </ul> <p><u>As regards communication skills, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> <li>- have developed all aspects of their spoken / written academic and well as general English language competences (accuracy, fluency, complexity, lexical</li> </ul>

	<p>complexity), awareness of appropriate style, register and academic English conventions</p> <ul style="list-style-type: none"> <li>- have developed key aspects of their interactive and writing competences, so as to enable them to participate actively in the course activities and tasks, as well as to benefit from lecturer feedback</li> </ul> <p><u>As regards learning skills, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> <li>- have extended their awareness and principled use of key lifelong learning strategies / resources as relevant to their own on-going academic English language development.</li> </ul>
<b>Assessment:</b>	<p><u>Continuous formative assessment:</u> written assignments (with lecturer feedback), and related oral presentations. Weighting: 50%</p> <p><u>Summative assessment:</u> Oral presentation informed by lecturer feedback on topic(s) chosen by each participant. Weighting: 50%</p>
<b>Evaluation criteria and criteria for awarding marks:</b>	<p><u>Formative and summative assessment criteria:</u></p> <ul style="list-style-type: none"> <li>- Participants will evince a developing ability to understand, analyse, evaluate and apply specific academic English conventions</li> <li>- Participants will evince a developing ability to make use of knowledge and content from various relevant sources in a personal and critical way, expressing their understanding and making personal contributions through appropriate academic English conventions</li> <li>- Participants will evince an awareness of those lifelong learning strategies / resources which are appropriate to them as individual learners</li> </ul>
<b>Required readings:</b>	All the course materials will be found in Moodle.
<b>Supplementary readings:</b>	Further resources, books and papers will be recommended to individual participants on the basis of their interests and English language requirements.