Syllabus
Course description

<table>
<thead>
<tr>
<th>Course title</th>
<th>Quantitative Finance</th>
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<tbody>
<tr>
<td>Course code</td>
<td>27205</td>
</tr>
<tr>
<td>Scientific sector</td>
<td>SECS-P/11</td>
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<tr>
<td>Degree</td>
<td>Bachelor in Economics and Management</td>
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<tr>
<td>Semester and academic year</td>
<td>2nd semestre, a.y. 2017/2018</td>
</tr>
<tr>
<td>Year</td>
<td>Optional</td>
</tr>
<tr>
<td>Credits</td>
<td>6</td>
</tr>
<tr>
<td>Modular</td>
<td>No</td>
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| Total lecturing hours | 36 |
| Total lab hours       | -  |
| Total exercise hours  | -  |
| Attendance            | suggested, but not required |

Prerequisites
No prerequisites, however it is advisable that the students attended the course of Financial Analysis in order to properly follow these lectures.

Course page
https://www.unibz.it/it/faculties/economics-management/bachelor-economics-management/

Specific educational objectives
The course refers to the complementary educational activities chosen by the student and belongs to the scientific area of Economics.

The course provides coverage of important topics in modern Quantitative Finance and Investments at the advanced undergraduate level. Particular attention is given to the topics such as the stock market returns models, asset-pricing theory and empirical applications, portfolio theory and practice, derivatives valuation, risk management.

The course will enable the students to develop the theoretical knowledge and practical skills required for coping with various problems encountered in modern financial markets. To provide a practice-oriented approach, the theoretical material will be heavily interlaced with R-programmed empirical examples and applications.

Lecturer
Alex Weissensteiner
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Tel: 0471/013277
https://www.unibz.it/it/faculties/economics-management/academic-staff/

Scientific sector of the course
SECS-P/11
Teaching language: English

Office hours: please refer to the lecturer’s web page

Lecturing assistant: Not foreseen

Teaching assistant: Not foreseen

Office hours: Not foreseen

List of topics covered:
- Introduction to programming in R
- Financial mathematics review
- Data mining and overview of financial databases
- Portfolio optimization and asset pricing models
- Fixed income securities
- Derivatives pricing
- Measurement and Modelling of Market Risk
- Measurement and Modelling of Credit Risk

Teaching format: Frontal lectures and computer-based sessions.

Learning outcomes:
Knowledge and understanding:
- Knowledge of modern finance topics with advanced use of quantitative methods.
- Understanding and knowledge of the tools necessary to estimate and manage financial markets perplexities. Knowledge how to solve real-world quantitative finance problems using the statistical computing languages R

Applying knowledge and understanding:
- analyze and solve complex portfolio problems individually and as a member of a group
- find the necessary literature and data to solve complex portfolio and general financial problems
- being able to program in R in order to solve various problems of quantitative finance

Making judgments:
- Being able to choose the appropriate methods and techniques to be applied in various real-life situations common to financial industry

Communication skills:
- not foreseen

Learning skills:
- being able to understand and find a solution for particular financial problem of a particular investor using analytical reasoning and statistical programming

Assessment:
- Closed-book written exam - 60%
- Project coursework in R - 40%

Assessment language: English

Evaluation criteria and criteria for awarding marks:
Relevant for exam assessment (60%): theoretical knowledge of models and concepts covered in the class.
Relevant for coursework (40%): basic knowledge of R
language and ability to program the defined tasks in it.

<table>
<thead>
<tr>
<th>Required readings</th>
<th>Selected chapters from:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• <a href="https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf">https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf</a></td>
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| Supplementary readings |