

PhD course in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics - 2017

Course title:	Participatory research/Transformative research
Course year:	1
Semester:	1, 2
Course Code:	15110B
Scientific sector:	interdisciplinary course
Lecturer:	Prof. Susanne Elsen, Prof. Ulrike Loch, Dr. Urban Nothdurfter
Total lecturing hours:	10
Module:	Methodological courses and seminars of the 1 st year
Credit Points of the module:	30
Total Hours of availability for students and tutoring:	
Office hours:	from Monday to Friday on request
Attendance:	according to the regulations
Teaching Language:	English-German
Propaedeutic course:	
Course description:	The course aims to introduce and discuss classical and new approaches of participatory and transformative research in social sciences and humanities in the context of the ongoing changes in society, connected to prevailing scientific discourses.
Specific educational objectives:	<p>The course gives a general overview of theoretical and methodological contents and links them with skills and knowledge for application.</p> <p>Basic knowledge related to the state of ground for participatory and transformative research; understanding of participatory approaches and the components of research design.</p>
List of topics covered:	<p>About the topicality of the participatory and transformative paradigm shift; Mode-2 society and mode-2 research; Eye-level research – a challenge Fields and approaches of participatory research Community-based action research Central components of a participatory research design The process Methods and instruments Challenges and problems</p>
Teaching format:	<p>Lessons Readings Group-discussions Application to running projects of PhD-Candidates</p>

Learning outcomes:	<ul style="list-style-type: none"> • Knowledge and understanding: Knowing and understanding participatory approaches to research in social science and humanities, their implications, preconditions and reasons • Applying knowledge and understanding: Related to the own research projects of the students. • Making judgements: about the critical aspects, limits, preconditions and options of participatory research. • Communication skills: Being able to justify participatory research in specific contexts. • Learning skills: learning to develop an own setting of participatory research
Assessment:	Project development in small groups Presentation Written document
Required readings:	Hella von Unger: Partizipative Forschung Kirby, Greaves and Reid: Experience Research Social Change Reason & Bradbury: Handbook Action Research Niederberger & Wassermann: Methoden der Experten- und Stakeholdereinbindung in der sozialwissenschaftlichen Forschung Schneidewind & Singer-Brodowski: Transformative Wissenschaft Lamprecht: Rekonstruktiv-responsive Evaluation in der Praxis
Supplementary readings:	Lamnek: Qualitative Sozialforschung Nowotny, Scott, Gibbons: Re-Thinking science