

PhD course in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics - 2017

Course title:	Research design for the General Sociology and the Social Pedagogy
Course year:	1
Semester:	1, 2
Course Code:	15110D
Scientific sector:	interdisciplinary Sociology SPS 07; SPS08 and Social Pedagogy M-Ped. 01
Lecturer:	Prof. Susanne Elsen, Prof. Annemarie Profanter, Prof. aggr. Ilaria Riccioni
Total lecturing hours:	12
Module:	Methodological courses and seminars
Credit Points of the module:	30
Total Hours of availability for students and tutoring:	
Office hours:	from Monday to Friday on request
Attendance:	according to the regulations
Teaching Language:	English-German-Italian
Propaedeutic course:	
Course description:	The course introduces the necessary of the connection of the research question, the theoretical base and the mode of scientific knowledge production by different ways of research (and development).
Specific educational objectives:	This course enables students to gain an understanding of sociological and pedagogical theories, models and practices in the context of research. Students get familiar with the different stages of a research process; get a feeling of different approaches and outcomes. They understand the necessity of coherence between the research question and the research setting.
List of topics covered:	The course covers the following topics: descriptive and explanatory research; quantitative and qualitative approaches and epistemological implications; measurement, sampling, and design issues in generating research questions; formulating research questions and planning an enquiry; the role of theories in the different approaches; ethical standards for scientific inquiry; involving stakeholders; activating users; how to do an interview for social research; biographies as qualitative data for social research.
Teaching format:	<i>Interactive teaching with discussion in small sub-groups;</i>
Learning outcomes:	<ul style="list-style-type: none"> • <i>Getting to know different types of research designs in relation to the research aim</i>

	<ul style="list-style-type: none"> • <i>Applying knowledge to distinguish quantitative and qualitative research designs</i> • <i>Understanding why and how to develop mixed methods settings</i> • <i>Gaining knowledge about different stages of the research process from framing research questions to analysing and reporting data</i> • <i>Understanding the importance, challenges and limits of participatory research</i>
Assessment:	<p>Intermediary assessments + oral exam with elaboration of experience and/or topics of the course.</p> <p>Written reflection of the own research project in relation to coherence of research question, theoretical base and research setting.</p>
Required readings:	<p>Kirby, Greaves, Reid: <i>Experience Research Social Change</i> Bergmann, Jahn et.al: <i>Methoden Transdisziplinärer Forschung</i> Melucci, A. (1998). <i>Verso una sociologia riflessiva. Ricerca qualitativa e cultura</i> Cardano, M., (2011), <i>La ricerca qualitativa</i>, Bologna, Il Mulino.</p>
Supplementary readings:	<p><i>Flaker & Schmid: Von der Idee zur Forschungsarbeit</i> Von Unger: <i>Partizipative Forschung</i></p>