

PhD course in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics - 2017

Course title:	Epistemology of General Sociology, Social Pedagogy
Course year:	1
Semester:	1, 2
Course Code:	15110G
Scientific sector:	interdisciplinary Sps/07, SPS 08, M-Ped/02
Lecturer:	Prof. Susanne Elsen, Prof. Annemarie Profanter, Prof.aggr. Ilaria Riccioni
Total lecturing hours:	12
Module:	Methodological courses and seminars
Credit Points of the module:	30
Total Hours of availability for students and tutoring:	
Office hours:	from Monday to Friday on request
Attendance:	according to the regulations
Teaching Language:	English-German-Italian
Propaedeutic course:	Philosophy of science
Course description:	<p>The course offers general knowledge of actual and historical debates in Sociology and their relevance for Social Pedagogy.</p> <p>The aim is, to give an overall idea about the debate on the epistemological principles of the discipline in order to provide students with a stock of knowledge and stimuli, as well as critical tools that will be useful for their scientific work</p>
Specific educational objectives:	<p>From the perspective of Sociology:</p> <ul style="list-style-type: none"> • Scientific knowledge and common sense. • The epistemological foundations and aims of sociological knowledge. • The context of discovery and the context of validation; • Understanding or explaining? A brief excursus from Dilthey to Phenomenology; • The issue of objectivity in social research. <p>From the perspective of Social Pedagogy we will look at the:</p> <ul style="list-style-type: none"> - theoretical and epistemological foundation of social pedagogy - the relationship between epistemology (theory of knowledge) and social pedagogy - definition of 'knowledge(s)' in relation to „the social aspects of “education” (Bildung)

	- epistemological considerations and critical assessment of the curriculum
List of topics covered:	<p>The logic and aim of sociological knowledge. Historical and actual epistemological. The context of discovery and the context of validation; Understanding or explaining? A brief excursus from Dilthey to Phenomenology; The issue of objectivity in social research. Sociology of social change The societal construction of reality. Sociology of modernization Social structure and lifeworld Sociological questions of social pedagogy</p>
Teaching format:	
Learning outcomes:	<p>The learning outcomes need to refer to the Dublin Descriptors:</p> <ul style="list-style-type: none"> • Knowledge and understanding of different epistemologies • Applying knowledge and understanding in the PhD studies • Critical capacity of interact on the different issues discussed in the lectures • Ability of communicating, reasoning and writing in scientific terms • Ability to connect in a scientific way the different issues debated
Assessment:	Written abstract related to the sociological base of the research project of the participants
Required readings:	Reading suggestions will be given during the lectures.
Supplementary readings:	