

## Syllabus

### Course description

<b>Course title</b>	Technologies for the Management of Mountain Areas
<b>Course code</b>	47015
<b>Scientific sector</b>	ING-INF/01
<b>Degree</b>	Master EMMA
<b>Semester</b>	1st
<b>Year</b>	1st
<b>Academic year</b>	2017/2018
<b>Credits</b>	5
<b>Modular</b>	No

<b>Total lecturing hours</b>	30
<b>Total lab hours</b>	
<b>Total exercise hours</b>	15
<b>Attendance</b>	Highly recommended
<b>Prerequisites</b>	
<b>Course page</b>	<a href="https://next.unibz.it/en/faculties/sciencetechnology/master-environmental-management-mountain-areas/course-offering/">https://next.unibz.it/en/faculties/sciencetechnology/master-environmental-management-mountain-areas/course-offering/</a>

<b>Specific educational objectives</b>	<p>The course aims to provide a practical understanding of the technologies underlying the sensors and sensor systems employable to monitor and manage mountain areas. The students will acquire a basic knowledge in semiconductors physics and printed electronics. A special emphasis will be placed on the concept of measurement uncertainty and how this affects the design of sensing nodes. Finally, the application of these technologies to ground and mountain monitoring will be discussed and analysed.</p>
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<b>Lecturer</b>	<p>Dr. Aniello FALCO          Facoltà di Scienze e Tecnologie piazza Università, 5          39100 Bolzano          falco.aniello@unibz.it</p>
<b>Scientific sector of the lecturer</b>	ING-INF/01
<b>Teaching language</b>	English
<b>Office hours</b>	See timetable
<b>Teaching assistant (if any )</b>	
<b>List of topics covered</b>	<p>The course will cover the following topics:</p> <ul style="list-style-type: none"> <li>- Sensors technologies and applications</li> <li>- Basics of semiconductors physics</li> <li>- Basic of electronics</li> <li>- Organic and printed sensors and systems</li> <li>- Introduction to measurement and uncertainty</li> </ul>

	<ul style="list-style-type: none"> <li>- Sensing automation and data acquisition systems</li> <li>- Remote monitoring of ground areas: air and land based sensors and systems</li> </ul>
<b>Teaching format</b>	<p>The lectures will alternate Power Point presentations and blackboard/whiteboard calculations to open discussions about state-of-the art articles.</p> <p>The exercises will be subdivided in equal number in analytical problem solving and presentation of practical sensing applications for the management of mountain areas</p>
<b>Learning outcomes</b>	<p><b>Knowledge and understanding</b></p> <p>The course aims to provide knowledge and the scientific basis for the understanding of electronic sensors and systems for mountain area monitoring and management applications. The application to the special case will be a straightforward adaptation of the general tools and concepts developed throughout the course.</p> <p><b>Applying knowledge and understanding</b></p> <p>By the end of the course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Describe (verbally and analytically) the behavior of simple semiconductor-based systems;</li> <li>2. Understand the basic concepts of organic and printed electronics</li> <li>3. Analyze and discuss the functionality of simple electronic circuits with discrete components</li> <li>4. Conceptually design a sensing node for mountain environment and discuss the possibilities of integration in more complex networks</li> <li>5. Calculate the measurement uncertainty in simple cases of electrical measurements</li> <li>6. Understand and being able to describe the basic functioning of sensor BUSs</li> <li>7. Understand the terminology of datasheets of selected electronic components</li> </ol> <p><b>Making judgments</b></p> <p>Students will have the ability to decide whether a sensor (or a sensing network) is applicable to different situations, basing their judgement on feasibility, cost-effectiveness and accuracy</p> <p><b>Communication skills</b></p> <p>The students will be able to present the acquired concepts with a correct technical language. They will also be able to structure and hold presentations to discuss a technical case</p> <p><b>Learning skills</b></p> <p>Students will be able to extend autonomously the</p>

	knowledge acquired during the study course by reading and understanding scientific and technical documentation.
<b>Assessment</b>	<p>Oral exam divided in two phases:</p> <ol style="list-style-type: none"> <li>1. One-to-one discussion with the lecturer, with questions on the technical concepts learned during the course and their applications.</li> <li>2. Ten minute presentation of a specific topic chosen by the student, with Q&amp;A</li> </ol>
<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	Clarity of answers, correct employment of technical terms, ability to be effective and concise, ability to connect independently concepts in unusual contexts.
<b>Required readings</b>	The lecturer will provide lecture notes, scientific articles and book chapters relative to the each lecture.
<b>Supplementary readings</b>	