

Syllabus Course description

| Course title | Hydraulic and Pneumatic Automation Technologies | |
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| Course code | 47507 | |
| Scientific sector | ING-IND/08 | |
| Degree | Master in Industrial and Mechanical Engineering | |
| Semester | 1 | |
| Year | | |
| Academic year | 2017/18 | |
| Credits | 5 | |
| Modular | No | |

| Total lecturing hours | 28 | |
|-----------------------|--|--|
| Total lab hours | | |
| Total exercise hours | 18 | |
| Attendance | Not compulsory | |
| Prerequisites | | |
| Course page | https://next.unibz.it/en/faculties/sciencetechnology/master- | |
| | industrial-mechanical-engineering/course-offering/ | |

| Specific educational objectives | The course of Hydraulic and Pneumatic Automation Technologies is an elective course in the context of the Master in Industrial and Mechanical Engineering, study plan in Mechanics and Automation. The course is the scientific sector of fluid machines and it consists of 32 hours of frontal lectures and 14 hours of exercises. |
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| | The lectures introduce the fundamental concepts and the working principles of the main hydraulic and pneumatic components. The specific educational objectives consist in showing the specific function and application of the presented systems, to give the correct interpretation of the operational potential of a hydraulic or pneumatic circuit and to determine the convenience of using a component or a whole plant in relation to end uses. The exercises are intended to present practical problems with the aim to give the students a deeper comprehension and understanding of the topics. |

| Lecturer | Antonino Bonanno |
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| Scientific sector of the | ING-IND/08 |
| lecturer | |
| Teaching language | English |
| Office hours | 15 |
| Teaching assistant (if any) | |
| Office hours | |



| List of topics covered | The course will deal with the following topics. General principles. Hydraulic energy transmission. Head and fluid loss. Hydraulic fluid classification. Physical and chemical characteristics. Graphic symbols and standardisation. Hydraulic open and closed circuits. Pumps and engines with pistons, blades, gears. Hydraulic jacks. Geometrical displacement. Formulas for performances computation. Pressure regulation valves. Pressure reduction valves. Sequential valves. Flow regulation valves. Flow limitation valves. Flow dividers. Overcenter valves. Direction regulation valves. Nonreversal valves. Rotary and case distributors. Feeding groups. Utilizing groups. Parallel, in series and mixed circuits. Circuits for sequences. Hydrostatic transmissions. Load sensing systems. Fitting elements for circuits. Compressors. Compressor and tank choice. Pneumatic jacks and hammers. Pressure, flow, direction regulation valves. Analytical and graphic computation examples. |
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| Teaching format | The course consists of classroom lectures in which the topics are presented by the lecturer. There are also practical lessons that will give practical examples of the application of the theoretical topics. Course topics will be presented through presentations. Teaching material will be given to the students; ant required additional material will be provided by the Professor. |

Learning outcomes

The learning outcomes referred to the Dublin Descriptors:

Knowledge and understanding

The course allows the students to acquire advanced knowledge on the main hydraulic and pneumatic components and their specific function and application. The topics discussed will provide the basis for a thorough understanding of the main phenomena of mechanical transmission through fluid-dynamic circuits

Applying knowledge and understanding

The student will be able to interpret the operation and the potential of a hydraulic or pneumatic circuit and to acquire the know-how to determine the convenience of using a component or an entire plant in relation to end uses. Professional capabilities will be obtained through the ability to model and design hydraulic or pneumatic circuits

Making judegments

The student should acquire the ability to evaluate the functionality of a hydraulic or pneumatic circuit and the capacity to choose the type of components of a hydraulic or pneumatic circuit based on the application sector

Communication skills



| used to Learn The state of the position of the | tudent should acquire the proper technical language to present the design choices and solutions ning skills tudent should acquire lifelong learning skills through ossession of the tools for the acquisition of technical nation on hydraulics and pneumatics and to update edge | |
|--|---|--|
| Assessment The a | ssessment for the final mark consists of two tests: Written exam containing questions related to the topics covered during the lessons Oral examination and / or deepening of the written test themes | |
| Assessment language Englis | h | |
| | The student must demonstrate to have acquired the | |
| consider con | physical principles and theoretical-evaluation considerations underlying the configurations and operation of components and systems in the hydraulic and pneumatic technical field. In order to get a positive final mark, the student must demonstrate that there are no gaps in the basic knowledge presented in the course. The maximum evaluation is achieved by demonstrating in-depth knowledge of course content. The written and the oral exam have the same weight in the final mark calculation. | |
| Required readings | Daines J. R., Fluid Power: Hydrualics and Pneumatics, 2nd edition, Goodheart-Willcox Speich H., Bucciarelli, A. Manuale di Oleodinamica-Principi, Componenti, Circuiti, Applicazioni, Tecniche Nuove Nervegna N., Oleodinamica e Pneumatica - Sistemi Vol.1, Politeko Nervegna N., Oleodinamica e Pneumatica - Componenti Vol.2 | |
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