

## Syllabus

### Course description

<b>Course title</b>	<b>English MA 1</b>
<b>Course code</b>	96033
<b>Scientific sector</b>	-
<b>Degree</b>	Master in Eco-Social Design (LM-12)
<b>Semester</b>	I
<b>Year</b>	-
<b>Credits</b>	3
<b>Modular</b>	No

<b>Total lecturing hours</b>	30
<b>Total hours of self-study and / or other individual educational activities</b>	about 45
<b>Attendance</b>	Not compulsory but recommended
<b>Prerequisites</b>	Certified English knowledge at level B2 (Common European Framework of Reference for Languages – CEFR)
<b>Course page</b>	All material can be found in the Reserve Collection: <a href="https://eu.alma.exlibrisgroup.com/leganto/readinglist/lists">https://eu.alma.exlibrisgroup.com/leganto/readinglist/lists</a>

<b>Specific educational objectives</b>	<p>This specifically designed course aims to develop students' proficiency in using academic English for their master's studies in eco-social design.</p> <p>It covers the main areas of scientific and academic communication that master students will encounter to assist them in the linguistic aspects of their research.</p> <p>Specific educational objectives include the following:</p> <ul style="list-style-type: none"> <li>• to improve academic and scientific written skills through practice of subject-specific texts;</li> <li>• to improve spoken interaction and production through the practice and production of academic scientific presentations;</li> <li>• to improve receptive skills through the exposure to and analysis of various types of written and spoken discourse;</li> <li>• to develop grammatical and lexical range and accuracy so that communication has a good degree of spontaneity and fluency.</li> </ul>
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<b>Lecturer</b>	Jemma Prior
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	office POS 1.04 (Faculty of Computer Science), e-mail jemma.prior@unibz.it, tel. +39 0471 013131, webpage <a href="http://www.unibz.it/en/design-art/people/StaffDetails.html?personid=564&amp;hstf=564">http://www.unibz.it/en/design-art/people/StaffDetails.html?personid=564&amp;hstf=564</a>
<b>Scientific sector of the lecturer</b>	L-LIN/12
<b>Teaching language</b>	English
<b>Office hours</b>	<a href="http://www.unibz.it/en/organisation/staffdetails.html?personid=564&amp;hstf=564">http://www.unibz.it/en/organisation/staffdetails.html?personid=564&amp;hstf=564</a>
<b>Teaching assistant</b>	-
<b>Office hours</b>	tba
<b>List of topics covered</b>	<p>Topics covered include an introduction to more complex grammatical structures used in this field and at this level, with subsequent consolidation through use of practical applications. Other topics include:</p> <ul style="list-style-type: none"> <li>• how to write research papers including literature reviews, data collection and analysis, descriptions of methodologies/research design, presenting prevailing theories, presenting arguments;</li> <li>• how to write references;</li> <li>• how to write abstracts and proposals for papers;</li> <li>• academic and domain-specific vocabulary acquisition and word-building techniques; lexicogrammar;</li> <li>• how to prepare and give scientific and/or academic presentations, including poster presentations.</li> </ul> <p>Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.</p>
<b>Teaching format</b>	Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work.
<b>Expected learning outcomes</b>	<ul style="list-style-type: none"> <li>• <u>Knowledge and understanding</u>: Knowledge of advanced grammatical structures and subject-specific academic and professional lexis at the C1 level, understanding of authentic (general and subject-specific) longer spoken and written texts including specialised texts and other texts produced for various purposes and representing different varieties of English, as well as different registers and styles.</li> <li>• <u>Applying knowledge and understanding</u>: Producing specific academic texts related to the field of research providing opinions and accounting for the views presented. Presenting clear descriptions, analysis and evaluation of specific fields, developing</li> </ul>

	<p>points and formulating opinions in written and oral texts.</p> <ul style="list-style-type: none"> <li>• <u>Making judgments</u>: Integrating knowledge and understanding acquired in the course with knowledge and understanding from other courses to achieve academic and professional purposes within the fields of the master design course followed.</li> <li>• <u>Communication skills</u>: Communicating (in both speaking and writing) flexibly and effectively with a degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience.</li> <li>• <u>Learning skills</u>: Ability to pursue autonomous learning based on the input provided in the classes and lectures and the feedback received.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Written exam: grammar and vocabulary exercises within a clear specialised context including open cloze, multiple choice, error correction questions; writing production task of approx. 350 words based on subject-specific input and specific requirements of the master studies;</li> <li>• Portfolio: writing tasks comprising the scientific and research texts covered in the course and based on authentic input (written and/or spoken) (approx. 1000 words);</li> <li>• Oral exam: presentation of research and related Q&amp;A session demonstrating a C1 command of both spoken production and interaction.</li> </ul>
<b>Assessment language</b>	<i>The same as the teaching language.</i>
<b>Evaluation criteria and criteria for awarding marks</b>	<p>50% final written exam, 35% oral exam, 15% Portfolio.</p> <p>Further details concerning the exam procedure will be provided during the course and online in the Reserve Collection for this course.</p>
<b>Required readings</b>	<p>Graff, Gerald &amp; Cathy Birkenstein. 2006. <i>They say, I say: the moves that matter in academic writing</i>. New York: W.W. Norton &amp; Co.</p> <p>Bailey, Stephen. 2015. <i>Academic Writing: A handbook for International Students</i>. London: Routledge.</p>

	<p>Vince, M. 2003. <i>Advanced Language Practice</i> Oxford: Macmillan. <b><u>or any other student's grammar at the B2 level or above.</u></b></p> <p>Advanced learners English dictionary, e.g. Longman DCE or Macmillan English Dictionary for Advanced Learners.</p> <p>All books are available in the University Library's Reserve Collection. (<a href="http://pro.unibz.it/rc">http://pro.unibz.it/rc</a>)</p>
<b>Supplementary readings</b>	<p>Other texts from English-language academic journals and publications will be provided by the lecturer in the form of photocopies or online.</p>