

Syllabus

Course description

Course title	English as a Foreign Language-Specialized Language Course
Course code	27119
Scientific sector	L-LIN-12
Degree	Bachelor in Economics and Social Sciences
Semester and academic year	1st semester 2017/2018
Year	1
Credits	3
Modular	No

Total lecturing hours	30
Total lab hours	/
Total exercise hours	2 groups - 9 per group
Attendance	suggested, but not required
Prerequisites	/
Course page	https://www.unibz.it/it/faculties/economics-management/bachelor-economics-social-sciences/

Specific educational objectives	<p>The course aims to improve students' knowledge and use of the conventions of academic and business English as well as their general knowledge of English grammar and vocabulary at B2+ level.</p> <p>Specific educational objectives of this course are:</p> <ul style="list-style-type: none"> - to improve students' oral and written comprehension of academic and business English texts through listening and reading activities - to improve students' writing skills through paraphrasing and summarising exercises at sentence and paragraph level - to teach students how to give effective oral presentations
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Lecturer	Valentina Adami Office E3.10 valentina.adami@unibz.it Tel: 0471 013278 https://www.unibz.it/en/faculties/sciencetechnology/academic-staff/person/31923-valentina-adami
Scientific sector of the lecturer	L-LIN-12
Teaching language	English
Office hours	Cockpit – students' zone – individual timetable Webpage: https://www.unibz.it/en/timetable/?department=26&degree=12833
Lecturing assistant	/
Teaching assistant	Andrew Wimhurst, e-mail AndrewPeter.Wimhurst@unibz.it

	https://www.unibz.it/en/faculties/economics-management/academic-staff/person/36040-andrew-peter-wimhurst
Office hours	/
List of topics covered	<ul style="list-style-type: none"> - Review of verb tenses: talking about the present, talking about the past, talking about the future - Comparing and contrasting - Describing trends, graphs and figures - Giving presentations: preparing slides, organising a presentation, delivering a presentation - Talking about ability, possibility and obligation (use of modal verbs) - Describing processes (passive vs active voice) - Negotiating, making hypotheses, discussing conditions (if-clauses) - Linking ideas: adding and combining information through relative clauses and connectors
Teaching format	Lectures, group work, seminars. Active participation of students will be encouraged.

Learning outcomes	<ul style="list-style-type: none"> • Knowledge and understanding: Students will acquire knowledge of grammatical structures and vocabulary at B2+ level and be able to understand general and field-specific oral and written texts. • Applying knowledge and understanding: Students will be able to describing and discuss course-related topics in short cohesive oral and written texts. • Making judgments: Students will be able to integrate knowledge and understanding acquired in the course (incl. exercises) with knowledge and understanding from other courses to achieve academic and professional English skills, especially within the fields of philosophy, politics, and economics. • Communication skills: Students will improve their discourse skills and learn how to communicating accurately and effectively (at B2+ level) in both speaking and writing. • Learning skills: Students will be able to pursue autonomous learning based on the suggestions received during the course
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Assessment	<ul style="list-style-type: none"> • Written exam (50%): reading and/or listening comprehension tasks; grammar and vocabulary exercises; writing task • Oral exam: individual presentation (50%)
Assessment language	English

Evaluation criteria and criteria for awarding marks	<p>50% written exam: the evaluation will be based on reading and listening comprehension and on grammar and vocabulary correctness.</p> <p>50% oral presentation: the evaluation will take into account all aspects of the presentation, including structure, slides, time management, delivery, pronunciation and intonation.</p>
Required readings	<p>Required materials will be uploaded to the reserve collection. Students are invited to print them off and bring them to class.</p>
Supplementary readings	<p>Grammar references:</p> <p>P. Strutt, Market Leader. Business grammar and usage (Pearson, 2010).</p> <p>K. Paterson, R. Wedge. Oxford Grammar for EAP (OUP, 2013).</p> <p>M. Hewings. Advanced Grammar in Use. 3rd ed. (Cambridge University Press, 2013).</p> <p>Business English references:</p> <p>M. Handford, M. Lisboa. Business Advantage Upper-Intermediate (Cambridge UP, 2011).</p> <p>J. Hughes. Business Result Upper-Intermediate (OUP, 2012).</p> <p>Academic English references:</p> <p>A. Wallwork. English for Presentations at International Conferences (Springer, 2016)</p> <p>E. de Chazal. Oxford EAP Advanced (OUP, 2013)</p> <p>Suggested dictionaries:</p> <p>Oxford Advanced Learner's Dictionary.</p> <p>Oxford Learner's Dictionary of Academic English.</p>