Syllabus
Course description

Course title
English as a Foreign Language - Specialised Language course for Economics – Advanced

Course code
27158

Scientific sector
L-LIN/12

Degree
Bachelor in Economics and Management

Semester and academic year
2nd semester 2017-2018

Year
2

Credits
3

Modular
No

Total lecturing hours
30

Total lab hours
tba

Total exercise hours
tba

Attendance
suggested but not required

Prerequisites
Although there are no prerequisites, it is highly recommended that students have already followed the English as a Foreign Language - Specialized Language course – Basic (27125) course and have passed the exam. Attendance of this advanced course and the exercise hours is extremely important so as to be fully prepared for the final exam.

Course page
http://www.unibz.it/EN/ECONOMICS/PROGS/BACS/ECONOMICS/default.html

Specific educational objectives
The course is designed to acquire further specific language skills at the advanced level. The course focuses on the various styles of language used in the academic and professional fields of economics and management, and aims to improve students’ receptive, but above all productive skills. The course is also designed to provide a solid linguistic basis for students’ final dissertation, if they write it in English.

Specific educational objectives include the following:
- to improve written skills through practice of coherent academic discourse to produce economic and other subject-specific texts;
- to improve spoken interaction and production through the practice and production of academically and professionally acceptable presentations;
- to improve receptive skills through the exposure to and analysis of various types of written and spoken discourse;
- to develop grammatical and lexical range and
| Lecturer | Jemma Prior  
Office POS 1.04  
[link](http://www.unibz.it/en/economics/people/StaffDetails.html?personid=564&hstf=564) |  
Scientific sector of the lecturer | L-LIN/12 |
| Teaching language | English |
| Office hours | please refer to the lecturer’s web page |
| Lecturing assistant | Not foreseen |
| Teaching assistant | tba |
| Office hours | tba |
| List of topics covered |  
- General introduction to course  
- Grammar review at C1 level: complex sentences; lexicogrammar  
- Introduction to and analysis of effective reading, writing, listening and speaking skills  
- Audience and effects on language register and style  
- Writing skills and specialised lexis: summaries, paraphrasing, reports, generalisation, exemplification, caution, classification, interpretation of data (trends)  
- Presentations: coherence, discourse features, analysis, exemplification, description, supporting arguments |
| Teaching format | Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work. |
| Learning outcomes |  
- Knowledge and understanding: Knowledge of advanced grammatical structures and subject-specific academic and professional lexis at the C1 level, understanding of authentic (general and subject-specific) longer spoken and written texts including specialised texts and other texts produced for various purposes and representing different varieties of English, as well as different registers and styles.  
- Applying knowledge and understanding: Producing reports on specific economic, social and management topics providing reasoned interpretations. Presenting clear, detailed descriptions of complex subject-specific subjects, developing points and formulating opinions in short written and oral texts.  
- Making judgments: Integrating knowledge and
understanding acquired in the course (incl. exercises) with knowledge and understanding from other courses to achieve academic and professional purposes especially within the fields of economics, finance and management.

- **Communication skills:** Communicating (in both speaking and writing) flexibly and effectively with a degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience.

- **Learning skills:** Ability to pursue autonomous learning based on the input provided in the classes and lectures and the feedback received.

### Assessment

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<thead>
<tr>
<th>Assessment language</th>
<th>English</th>
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<tr>
<td>Evaluation criteria and criteria for awarding marks</td>
<td>50% final written exam, 25% oral exam, 25% Portfolio (further details will be provided during the course and online in the Reserve Collection for this course)</td>
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### Required readings

The texts for this course can be found in the Reserve Collection for this course and class materials will be distributed in class as well as being available online in the Reserve Collection.

### Supplementary readings

- Advanced learners English dictionary, e.g. Longman DCE or Macmillan English Dictionary for Advanced Learners.

Reference will be made to further titles during the course. Students should also be familiar with the weekly magazine, *The Economist*, which will be used from time to time during the course.