

Syllabus

Course description

Course title:	English
Course year:	1 st
Semester:	2 nd
Course code:	51045 Bachelor in Social Work
Scientific sector:	L-LIN/12
Lecturer:	M. A. Valentina Gobbett Bamber
Module:	No
Lecturer other module:	/
Credits:	4
Total lecturing hours:	30
Total Hours of availability for students and tutoring:	12
Office hours:	From Monday to Friday on request
Attendance:	According to the regulations
Teaching language:	English
Propaedeutic course:	none
Course description:	<p>This course aims to reinforce and extend the participants' English language competences, with particular emphasis on reading a range of relevant texts, to include academic texts, for effective understanding and ongoing learning. This will be done through focusing on receptive and productive skills and developing the participants' awareness of and competences in linguistic accuracy, fluency, complexity and lexical complexity. Learning objectives, linked teaching-learning approaches and theoretical background for these will be discussed with the course participants during the course as appropriate, in order to foster their awareness of their own language development processes, and will be delivered through teaching and learning approaches based on constructivist principles. The topics dealt with in order to illustrate and develop linguistic points and English language competences are chosen for their relevance to the participants' professional interests and language development requirements, as well as through their feedback / input wherever appropriate. There will be a further focus on lifelong learning strategies and resources, with the aim of empowering students to make ongoing principled and autonomous use of such strategies / resources post-course, and to communicate effectively in the international English-speaking community for professional / personal purposes.</p>
Specific educational objectives:	<p>On completion of the course students should have developed their ability to:</p> <ol style="list-style-type: none"> 1. Understand, analyse and use appropriate general / academic English conventions autonomously

	<p>course materials</p> <ol style="list-style-type: none"> express and justify their ideas and opinions on the topics dealt with during the course, making reference to the relevant literature / lecturer input, drawing on a range of appropriate English language features apply analytic, synthetic and comparative procedures convey their knowledge, awareness and understanding using extensive vocabulary, linguistic structures and appropriate style / register communicate effectively in speaking / writing for optimal participation in learning activities and tasks
List of topics covered:	<p>The course will deal with the following areas:</p> <ol style="list-style-type: none"> general / academic English receptive (reading; listening) and productive (writing; speaking) as well as interactive competences revision, consolidation and extension of grammatical / syntactical structures and lexicon / collocations / conventions social sciences-related lexicon factors affecting instructed / autonomous second / foreign language development in adulthood lifelong language learning strategies and resources
Teaching format:	Interactive lectures; individual, pair and group work.
Learning outcomes:	<p><u>As regards knowledge and understanding, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> have expanded and deepened their knowledge and understanding of key aspects of English for academic purposes as well as general English have extended their awareness of the cognitive, affective and socio-cultural factors believed to affect foreign / additional language development in adulthood <p><u>As regards applying knowledge and understanding, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> have expanded their ability to apply their newly-acquired knowledge and understanding of key issues relating to English in creating written texts / oral presentations through accessing and evaluating a variety of relevant sources <p><u>As regards making judgments, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> have reinforced their independent and critical skills so as to enable them to make principled judgements as regards meaning attribution and linguistic choices in a range of written / spoken output <p><u>As regards communication skills, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> have developed all aspects of their spoken / written English language competences (accuracy, fluency, complexity, lexical complexity), awareness of appropriate style, register and appropriate academic English conventions have developed key aspects of their interactive and

	<p>writing competences, so as to enable them to participate actively in the course activities and tasks, as well as to benefit from lecturer feedback</p> <p><u>As regards learning skills, on completion of the course participants are expected to:</u></p> <ul style="list-style-type: none"> - have extended their awareness and principled use of key lifelong learning strategies / resources as relevant to their own on-going English language development.
Assessment:	<p><u>Continuous formative assessment:</u> written assignments (with lecturer feedback), and related individual / pair / group oral presentations; ongoing interactive engagement and participation.</p> <p><u>Summative assessment:</u> Oral presentation informed by lecturer feedback on topic(s) chosen by each participant; discussion of course topics.</p>
Evaluation criteria and criteria for awarding marks:	<p><u>Formative and summative assessment criteria:</u></p> <ul style="list-style-type: none"> - Participants will evince a developing ability to understand, analyse, evaluate and apply specific English language conventions - Participants will evince a developing ability to make use of knowledge and content from various relevant sources in a personal and critical way, expressing their understanding and making personal contributions through appropriate English language conventions - Participants will evince an awareness of those lifelong learning strategies / resources which are appropriate to them as individual learners
Required readings:	All the course materials will be provided.
Supplementary readings:	Further resources, books and papers will be recommended to individual participants on the basis of their interests and English language requirements.