

Syllabus Course description

| Course title | Project Economics and Management |
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| Course code | 47500 |
| Scientific sector | ING-IND/17, ING-IND/35 |
| Degree | Master |
| Semester | Ι |
| Year | Ι |
| Academic year | 2017/2018 |
| Credits | 10 ECTS |
| Modular | Yes |

| Total lecturing hours | 56 (28 + 28) |
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| Total lab hours | |
| Total exercise hours | 36 (18 + 18) |
| Attendance | Extremely recommended |
| Prerequisites | none |
| Course page | http://www.unibz.it/en/sciencetechnology/progs/master/in |
| | dustrial-and-mechanical-engineering/default.html |

| changes. |
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| Module 1 | Project Management |
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| Lecturer | Patrick Dallasega |
| Scientific sector of the lecturer | ING-IND/17 |
| Teaching language | English |
| Office hours | See on timetable |
| Teaching assistant (if any) | - |
| Office hours | - |

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| List of tonics covorod | 1 Introduction to Drojact Management |
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| List of topics covered | 2. Droject planning |
| | 2. Flugett plaining |
| | a) The Work Diedkuowii Structure (WDS) b) The Organizational Breakdown Structure (OBS) |
| | b) The Organizational breakdown Structure (OBS) |
| | C) Planning of resources |
| | 3. Project scheduling methods |
| | a) Network diagram techniques (AUA, AUN) |
| | |
| | c) The Program Evaluation Review Technique (PERT) |
| | d) Methods for scheduling repetitive construction |
| | projects |
| | e) Methods for scheduling non-repetitive construction |
| | projects |
| | 4. Project progress measurement and forecast |
| | a) Progress measurement |
| | b) The Earned Value Analysis (EVA) |
| | C) The Earned Value Performance Measurement |
| | (EVPM) |
| | 5. Construction Project Management |
| | a) The Last Flather System (LFS) |
| | b) The Location Dased Management System (LDMS) |
| | Construction Management |
| | 6 Drojoct Disk Management |
| | a) Methodologies for project risk identification |
| | h) Methodologies for project risk evaluation |
| | 7 Evercises |
| | a) Exercises on AOA AON |
| | h) Exercise on CPM, PERT |
| | c) Exercise on EVA |
| | d) Exercises using Microsoft Project |
| | e) Last Planner Simulation game |
| | f) Excursion to a local company working in the field |
| | of Engineer-to-Order (ETO) |
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| Teaching format | Frontal lectures and exercises in computer lab |

| Module 2 | Project Economics |
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| Lecturer | To be defined |
| Scientific sector of the lecturer | ING-IND/35 |
| Teaching language | English |
| Office hours | See on timetable |
| Teaching assistant (if any) | - |
| Office hours | - |
| List of topics covered (Module 2 ING-IND/35) | Project Management Skills & Challenges for People & Organization Development in the modern SMEs. The organizational context of project, programme and portfolio management (interfaces to other organizational structures) a) Overview of Project Management standards |

| | b) Concepts c) Project, Programme, Portfolio and Governance d) Environment e) Key components of a project f) Project Mangement data and information, major deliverables and business documents g) The environment in which projects operate h) Project Manager role and competencies i) Program Manager role and competencies j) Portfolio Manager role and competencies j) Portfolio Manager role and competencies 2. (Multi)Project-Management & Portfolio Management Techniques a) PPPM-definition : Project, Programme and Portfolio Management b) PPP Processes c) Corporate Governance and PPP Governance 3. Project Types, Approaches and Rating Methods a) Project types and life cycle b) How to manage different project types 4. Project Financing and KPIs a) Project Management Metrics b) Performance scorecards c) Understanding and using performance metrics 5. Project Controlling & Reviews Exercises: Exercise on Programme Management and Portfolio |
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| Teaching format | Frontal lectures and exercises in computer lab |
| Learning outcomes | Basic knowledgeThe Engineering students know the basic and most common methodologies of Project Management (Planning, Scheduling and Monitoring).Practical applicationStudents will be able to apply theoretical concepts by means of exercises and case studies. By means of exercises performed in the computer laboratory the student will be able to use Project Management methodologies in practice.Soft skills |
| | Knowledge is transferred by frontal teaching (theory part) as well as by doing exercises in the classroom and in the computer lab (practical exercises). Within the simulation game students learn how to communicate and interact in |



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| | a project team. |
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| Assessment | Written exam with review questions and exercises |
| Assessment language | English |
| Evaluation criteria and criteria for awarding marks | The final grade is calculated from the results of the written exam. The theoretical part counts 60% and the exercise part counts 40% of the final grade. |

| Required readings | Lecture notes and documents for exercise will be available on the reserve collections |
|------------------------|--|
| Supplementary readings | "Project Management for Construction" by Hendrickson http://www.ce.cmu.edu/pmbook/ Meredith, J. and Mantel, S., (2000) "Project Management: A managerial Approach", J. Wiley & Sons New York De Marco, A. (2011). "Project Management for Facility Constructions", Springer Science & Business Media. Cantamessa, M., Cobos, E., Rafele, C., (2007) "Il Project Management – Un approccio sistemico alla gestione dei progetti", ISEDI De Agostini. Pmi lexicon pm terms PMI.org Project Management: A Systems Approach to Planning, Scheduling, and Controlling 11th Edition by Harold R. Kerzner (Author) Project Management – Competency Development Framework www.iso.org ISO21500:2013 – ISO21502-5 www.pmi.org Project Management standard - PMBOK® GUIDE V Edition http://www.ipma-usa.org/ IPMA_ICB_4_0_WEB |