

## Syllabus

### Course description

<b>Course title</b>	<b>Mechanical Vibrations</b>
<b>Course code</b>	47506
<b>Scientific sector</b>	ING-IND/13
<b>Degree</b>	Master in Industrial Mechanical Engineering – Major Mechanics and Automation
<b>Semester</b>	I
<b>Year</b>	// <i>Mechanics and Automation – mandatory</i> <i>Logistics and Production – optional</i>
<b>Academic year</b>	2017/18
<b>Credits</b>	5 CP
<b>Modular</b>	No

<b>Total lecturing hours</b>	28
<b>Total lab hours</b>	10
<b>Total exercise hours</b>	18
<b>Attendance</b>	Recommended
<b>Prerequisites</b>	
<b>Course page</b>	See Moodle <a href="https://next.unibz.it/en/faculties/sciencetechnology/master-industrial-mechanical-engineering/course-offering/">https://next.unibz.it/en/faculties/sciencetechnology/master-industrial-mechanical-engineering/course-offering/</a>

<b>Specific educational objectives</b>	Understanding and knowledge of the fundamentals of both theoretical as well as experimental sides of mechanical vibration. This includes the mathematical modeling of dynamical problems, solving and understanding of the results. Beyond this the students will gain practical experience of mechanical vibrations in the laboratory.
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<b>Lecturer</b>	Dr.-Ing. Erich Wehrle
<b>Scientific sector of the lecturer</b>	ING-IND/13
<b>Teaching language</b>	English
<b>Office hours</b>	15
<b>Teaching assistant (if any )</b>	
<b>Office hours</b>	
<b>List of topics covered</b>	Introduction, review and preliminaries: <ul style="list-style-type: none"> <li>• Modeling dynamic systems</li> <li>• Free-body diagram</li> <li>• Statics of rigid bars</li> <li>• Analytical mechanics</li> </ul> One-degree-of-freedom system <ul style="list-style-type: none"> <li>• Undamped free vibration</li> </ul>

	<ul style="list-style-type: none"> <li>• Damped free vibration</li> <li>• Force vibrational</li> <li>• Shock</li> <li>• Transient response</li> </ul> <p>Multiple-degree-of-freedom system</p> <ul style="list-style-type: none"> <li>• Undamped free vibration</li> <li>• Damped free vibration</li> <li>• Force vibrational</li> <li>• Shock</li> <li>• Transient response</li> </ul> <p>Continuous systems</p> <ul style="list-style-type: none"> <li>• Approximation via the finite-element method</li> <li>• Vibrations of beams</li> <li>• Modes of beams</li> </ul> <p>Experimental vibration measurement</p> <ul style="list-style-type: none"> <li>• Measurement of vibrational responses</li> <li>• Introduction to laboratory equipment and software</li> <li>• Sensors including accelerometers,</li> <li>• Sampling and filtering</li> <li>• Set-up and carrying out dynamical experiments</li> </ul>
<b>Teaching format</b>	Frontal lectures, exercises, laboratory exercises
<b>Learning outcomes</b>	<p><u>Knowledge and understanding</u></p> <p>1. Knowledge and understanding of the fundamentals of mechanical vibrations</p> <p><u>Applying knowledge and understanding</u></p> <p>2. Applying knowledge and understanding to analyze dynamical components, structures and systems.</p> <p><u>Making judgments</u></p> <p>3. The structural-mechanical design under consideration of dynamical considerations including vibrations requires understanding and ability to make judgments based on theory and experiments</p> <p><u>Communication skills</u></p> <p>4. Communication skills to convey and transfer understanding of mechanical vibrations.</p> <p>5. Communication skills to explain results of dynamical analysis and their consequences to structural-mechanical design</p> <p>6. Oral communication skills</p> <p><u>Ability to learn</u></p> <p>7. Learning skills to independently study the specific fields of mechanical vibrations for applications beyond this lecture.</p>
<b>Assessment</b>	Formative assessment

	Form	Details	Learning outcomes assessed	
	In-class exercises	Continuously in exercise courses	1-6	
	Summative assessment			
	Form	%	Details	Learning outcomes assessed
	Written exam	75%	2 h	1, 2, 3, 4, 5
	Group project Part	25%	In teams of 2-3 students, practical project based on laboratory experiments culminating in a written report (ca. 5 pages) and a presentation (ca. 15 min)	1-7 (especially 4-7)
Assessment language		English		
Evaluation criteria and criteria for awarding marks		Written examination will include numerical examples to show ability to solve vibrational problems as well as knowledge-based questions to show understanding of material.		
	Form	Evaluation criteria and weight		
	Written exams	Theoretical knowledge (30%) Correctness of methods (30%) Correctness in solution (30%) Appropriate use of units (10%)		
	Group project	Understanding of project goals (10%) Correctness of methods (30%) Correctness in results (30%) Communication of results (30%)		
Required readings		Lecture notes		
Supplementary readings		Schmitz, T. L. and Smith, K. S. (2012) Mechanical vibrations, Springer.		
		Den Hartog, J. P. (1985) Mechanical Vibrations, Dover.		
		Giovagnoni, M. (2009) Analisi delle vibrazioni nei sistemi meccanici. Edizioni Libreria Cortina.		



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