

Syllabus Course description

| Course title | Fundamentals of Energetics |
|-------------------|---------------------------------------|
| Course code | |
| Scientific sector | ING-IND/10 |
| Degree | Industrial and Mechanical Engineering |
| Semester | II |
| Year | <i>III</i> |
| Academic year | 2017-2018 |
| Credits | 4 |
| Modular | No |

| Total lecturing hours | 40 |
|-----------------------|-------------------|
| Total lab hours | - |
| Total exercise hours | 16 |
| Attendance | Not compulsory |
| Prerequisites | Technical Physics |
| Course page | - |

Specific educational objectives

The present course is an optional course of the core teaching in the context of the Bachelor in Industrial and Mechanical Engineering, in the specific area of Energy and Mechanical Engineering (Area delle Attivitá Formative Caratterizzanti, Thermal Engineering and Industrial Energy Systems, ING-IND/10).

It specifically deals with the fundamental concepts of energetics, integrates and complements topics of thermodynamics and heat transfer introduced in previous elective courses and supplies some tools useful for energy auditing and for the design of energy systems.

The course consists of one module of 24 hours of frontal lectures and 16 hours of exercises.

The lectures introduce the fundamentals of Energetics, by presenting and discussing main issues on the energy resources. Proper terms and definitions will be introduced. The knowledge on Psychrometry and Thermodynamic of moist air already acquired by the students in previous elective courses will be supplemented with advanced concepts in order to describe and discuss air conditioning cycles. A focus on compressed air generation and distribution systems will be also given. Exergy concept and fundamentals will be also presented in order to assess irreversibility losses in energy systems and provide an efficient tool for exergy efficiency



| assessment of plants. |
|---|
| Exercises proposed during the course consist in solving practical design problems with the aim of giving the students a deeper comprehension and understanding of the topics. |

| Module 1 | | |
|-----------------------------------|---|--|
| Lecturer | Marco Baratieri, K0.03, marco.baratieri @unibz.it, 0471- 017201 | |
| Scientific sector of the lecturer | ING-IND/10 | |
| Teaching language | English | |
| Office hours | Mondays to Thursday, by appointment | |
| Teaching assistant (if any) | - | |
| Office hours | - | |
| List of topics covered | The course will cover the following topics: Fundamentals of Energetics. Physical quantities. Energy resources. Psychrometry. Processes of moist air. Air conditioning cycles. Exergy. General equation. Irreversibility losses. Exergy efficiency assessment of plants. Compressed air generation/distribution systems. | |
| Teaching format | The course consists of lectures in which the topics are presented by the professor. There are also classes (exercises) that will give practical examples of the application of the theoretical topics. Course topics will be presented at the blackboard and using electronic slides. Teaching material and additional materials will be provided by the Professor during the semester. | |

| Learning outcomes (ILOs) | The learning outcomes need to refer to the Dublin Descriptors: |
|--------------------------|--|
| | Knowledge and understanding |
| | Knowledge and understanding of the fundamentals of energetics, the working principles and technical solutions regarding some significant energy engineering systems |
| | Applying knowledge and understanding |
| | 2. Applying knowledge and understanding to the solution of energy balances and for problem solving and design of significant engineering systems. |



Making judgements

3. Ability to make autonomous judgements in the assessment of suitable energy scenarios, in particular regarding energy plants design and operation

Communication skills

 Communication skills to correctly and properly present the concepts acquired in the course and to solve simple numerical application regarding energy systems

Ability to learn

5. lifelong learning skills through the possession of the tools for the acquisition of technical information on the energy generation plants and to update knowledge.

Assessment

Formative assessment

| Form | Length /duration | ILOs |
|---------------|-------------------|---------------|
| | | assessed |
| In class | 16 hours (average | 1, 2, 3, 4, 5 |
| exercises and | duration 30-45 | |
| discussion | minutes/exercise) | |

Summative assessment

Examination of the course is carried out by means of an oral exam. The oral examination includes questions to assess the knowledge and understanding of the course topics and questions designed to assess the ability to transfer these skills to case studies and practical applications.

Questions on practical applications also assess the ability of the student to apply the knowledge and understanding of the course topics, the ability to make judgments and finally, the student communication skills.

| Form | % | Length /duration | ILOs assessed |
|-----------------------|------|------------------|------------------|
| Oral exam – exercises | 33 % | 15 minutes | 1, 2, 3 |
| Oral exam – theory | 67 % | 30 minutes | 1, 2, 3, 4, 5 |

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| Assessment language | English | |
|---|---|--|
| Evaluation criteria and criteria for awarding marks | Students regularly enrolled at the 3rd year of the Bachelor of Industrial and Mechanical Engineering are eligible for the attendance of the lessons and the exam. Other exceptional cases have to be discussed with the Professors. The student is asked to attend an oral exam. It is relevant for the oral exam to: master the specific language (also with respect to teaching language); prove the understanding of the topics and learning skills; evaluate and establish relationships between topics; grow specific skills in critical thinking. Regarding the practical applications, it is relevant to clearly describe suitable technical solutions and be able to make critical judgments and apply the theoretical concepts. | |
| | The exam mark will be assessed as follows: oral exam | |
| Required readings | Didactic materials will be provided by the professor during the course. G.F.C. Rogers, Yon Mayhew. Engineering Thermodynamics: Work and Heat Transfer, Pearson Education F. Incropera, D. DeWitt, Fundamentals of Heat and Mass Transfer, Wiley | |
| Supplementary readings | - | |