

Syllabus

Course description

Course title	Social Work today
Course code	51050
Scientific sector	M-DEA/01 and SPS/07
Degree	Bachelor in Social Work
Semester	1 and 2
Course year	1
Credits	14
Modular	Yes

Total lecturing hours	90
Total lab hours	-
Attendance	according to the regulation
Prerequisites	-

Specific educational objectives	<p>The course aim is to integrate anthropological perspectives into the professional practice of social work. Additionally, the course will prepare students for a critical engagement with scientific texts and help them develop appropriate academic writing skills.</p> <p>The critical reflection on concepts such as individualism/person, group/collectivity, society (modern and traditional), sex (gender), exchange (reciprocity) and questions of power will lead to a new perception of cultural pluralities and diversities.</p>
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Module 1	Anthropology of Multicultural Societies
Lecturer	Prof. Dorothy Louise Zinn Dr. phil. Elisabeth Tauber
Scientific sector of the lecturer	M-DEA/01
Teaching language	English
Office hours	From Monday to Friday on request; other hours announced in class and/or through the Moodle
List of topics covered	Cultural relativism, culture; ethnographic methodology; categories and theories of gender, body, "race"; identity, religious diversity, cultural contact and change, globalization, refugees, migrants and second generations.
Teaching format	Lectures, video screening, short exercises, discussion, participation in an online Moodle course
Total lecturing/lab hours	60
Credits	9

Veranstaltung 2	Methoden und Techniken der Sozialarbeit 1
Dozent	Prof. Ulrike Loch
Wissenschaftlich-disziplinärer Bereich	SPS/07
Unterrichtssprache	Deutsch
Sprechstunden	von Montag bis Freitag auf Anfrage
Auflistung der behandelten Themen	Die Lehrveranstaltung beschäftigt sich mit Definition und Bedeutung von Methoden für die Sozialarbeit im Allgemeinen, Vertiefung findet in Bezug auf einzelne Methoden und Konzepte

	wie beispielsweise Sozialraumorientierung, Case Management, Sozialpädagogische Familienhilfe und Gruppenarbeit statt.
Unterrichtsform	<i>Frontal lectures, group work/project work, presentation, discussion</i>
Gesamtanzahl Vorlesungsstunden/ Laboratoriumsstunden	30
Kreditpunkte	5

<p>Learning outcomes</p> <p>Module 1 and 2</p>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> • Knowledge of basic concepts in the anthropological study of culture. • Acquisition of appropriate scientific languages for the description and analysis of social-cultural phenomena. • Grundkenntnisse in Methoden der Sozialarbeit und ihre Bedeutung in Disziplin und Praxis <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • Ability to apply anthropological approaches and concepts to the analysis of concrete social work contexts. • Ability to apply anthropological approaches and concepts in engaging scientific and cultural products • Fähigkeit, Methodenwahl und -anwendung fachlich zu begründen. <p>Making judgements</p> <ul style="list-style-type: none"> • Development of critical and independent thinking regarding social-cultural dynamics in intercultural social work contexts. • Development of reflexive self-awareness in intercultural settings. • Förderung der Entwicklung eines fachlich-reflexiven Selbstverständnisses in der Sozialarbeit <p>Communication skills</p> <ul style="list-style-type: none"> • Ability to recognize the fundamental elements of scientific writing. • Ability to develop a correctly structured short paper. • Ability to participate in scientifically grounded discussions and express an informed opinion. • Ability to communicate with appropriate sensitivity in intercultural contexts. • Fähigkeit, fachlich kompetent die unterschiedlichen Methoden der Sozialarbeit zu darzulegen und zu argumentieren. <p>Learning skills</p> <ul style="list-style-type: none"> • Ability to autonomously extend the knowledge acquired during the course in dealing with various types of cultural products (scientific, journalistic, film, literary) and social work settings. • Ability to acquire new concepts and information consistent with the analysis of changing social-cultural dynamics.
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	<ul style="list-style-type: none"> Fähigkeit, die Methoden der Sozialarbeit zu kennen und unter Analyse des Sozialraumes bzw. der Gesellschaft weiterzuentwickeln.
<p>Assessment</p> <p>Module 1</p> <p>Modul 2</p>	<p>Written and oral.</p> <p>Assessment is based on written work and on the oral exam held in conjunction with the other module. The written work (lesson minutes, article summaries, film review as well as ethnographic report) will be used to verify the acquisition of disciplinary contents, while the final paper will be used to verify the capacity to apply anthropological concepts and instruments to the analysis of studies relevant to social work.</p> <p>Non-attending students are required to participate in the Moodle course in order to be admitted to the final evaluation. Attending students who participate actively in the Moodle course will receive extra credit in the final evaluation.</p> <p>Further instructions for Moodle course work, exercises and the final paper will be presented during the course.</p> <p>Das Assessment basiert auf der schriftlichen Arbeit und dem mündlichen Examen in Zusammenarbeit mit dem 1. Modul. Die schriftliche Arbeit zeigt eine Vertiefung der Ergebnisse der Gruppenarbeit, die in Lehrveranstaltung präsentiert werden.</p>
<p>Assessment language</p>	<p><i>German and English</i></p>
<p>Evaluation criteria and criteria for awarding marks</p>	<p>Module 1</p> <p>Evaluation of written work will be weighed as follows: final paper 50% lecture minutes 10% three summaries of scientific article 30% film review 10%</p> <p>Criteria for the evaluation of the final paper and exercises will consider the ability to accurately apply course concepts and instruments, the attempt to express original opinions and analyses, and the logical structure of exposition and argumentation.</p> <p>Attending students who participate actively in the Moodle course will receive extra credit in the final evaluation, based on the intensity of their Moodle activity, the capacity to express and argue an opinion utilizing appropriate course instruments, and the accuracy of their contributions</p> <p>Modul 2</p> <p>Final mark 30% schriftliche Arbeit 50 % Gruppenarbeit mit Präsentation 20% aktive Mitarbeit in der Lehrveranstaltung</p>

	<p>Relevant for the written exam (with questions): ability to evaluate, logical structure, ability to argue, accuracy, etc</p> <p>Relevant for the oral exam: ability to evaluate, ability to argue, critical analysis skills, ability to summarize in own words, reflection</p>
<p>Required readings</p>	<p>Modul 1 (selected chapters) Omohundro, John T. (2008) <i>Thinking Like an Anthropologist: A Practical Introduction to Cultural Anthropology</i>. London: McGraw Hill.</p> <p>(selected chapters) Callan H., Street B., and Underdown S., eds. (2013) <i>Introductory Readings in Anthropology</i>. Oxford: Berghahn.</p> <p>Modul 2 (ausgewählte Kapitel) Galuske, Michael (2013): <i>Methoden der Sozialen Arbeit. Eine Einführung</i>. Weinheim: BeltzJuventa (ausgewählte Kapitel) Wendt, Peter-Ulrich (2017): <i>Lehrbuch Methoden der Sozialen Arbeit</i>. Weinheim: BeltzJuventa (ausgewählte Kapitel) Bock, Karin / Miethe, Ingrid (Hg.) (2010): <i>Handbuch Qualitative Methoden in der Sozialen Arbeit</i>. Opladen: Verlag Barbara Budrich (ausgewählte Kapitel) Becker-Lorenz, Roland/ Busse, Stefan/ Ehlert, Gudrun/ Müller, Silke (Hg.) (2009): <i>Professionalität in der Sozialen Arbeit. Standpunkte, Kontroversen, Perspektiven</i>. Wiesbaden: VS Verlag für Sozialwissenschaften.</p>
<p>Supplementary readings</p>	<p>Will be announced during lessons</p>