Syllabus

Course description

Course title
The Theory of International Relations

Course code
27160

Scientific sector
Sps/04

Degree
Economics and Social Sciences

Semester and academic year
2nd semester, ay 2017/2018

Year
Free choice course

Credits
6

Modular
No

Total lecturing hours
36

Total lab hours
-

Total exercise hours
-

Attendance
Suggested, but not required

Prerequisites
None

Course page

Specific educational objectives
This is an optional course of the PPE, belonging to the disciplinary sector of Political Science. The focus is mainly theoretical for the course is designed, as any standard IR Theory course, to give a general overview of the design and logics of functioning of international systems. The course does not aim to offer specific professional skills. As to the educational objectives, students who have taken this course will be able to understand the logics of international system.

Lecturer
Roberto Farneti
Office SER E202
roberto.farneti@unibz.it
Tel. 0471/013128
https://www.unibz.it/it/faculties/economics-management/academic-staff/person/17315-roberto-farneti

Scientific sector of the lecturer
SPS/04 Political Science

Teaching language
English

Office hours
Cockpit – students’ zone – individual timetable
Webpage:
https://www.unibz.it/en/timetable/?department=26&degree=1

Lecturing assistant
-

Teaching assistant
-

Office hours
Office hours are scheduled before the course starts, but in general they take place before and after lecture hours and by
### List of topics covered

The course engages with the main theories and discourses in the study of the International Relations: Realism, Liberalism and Constructivism will be explained by illustrating the debates and discussions that animate the discipline. Globalization is the backdrop where international actors engage in a system of relations ranging from cooperation to conflict. The course will illustrate a number of dyads, like East-West and North-South that structure IRs and will expand on such issues as national security, international and transnational institutions and global governance.

### Teaching format

Frontal lectures

### Learning outcomes

**Knowledge and understanding**
- Gain mastery of the leading debates in the discipline of international relations.
- Gain mastery of the leading theories of international relations.

**Applying knowledge and understanding**
- Students will learn to use theories of international relations to understand the contemporary international system.
- Will learn how theories inform decision-making and policy-making processes in international relations.
- Learn how to use concepts in analyzing current events.

**Making judgments**
- Ability to read policy statements, assessing their consistency and applicability.
- Ability to assess documentary evidence.

**Communication skills**
- Ability to construct clear, concise arguments using scientific language and methods.
- Ability to synthesize complex arguments.
- Ability to research and write longer research reports.

**Learning skills**
- Ability to engage in higher order abstraction.
- Ability to apply concepts in doing empirical research.

### Assessment

Assessment is based on a two-hour Final Examination (that adds up to 100% of the grade) consisting in three short written texts where students are expected to demonstrate that the basic learning outcomes are achieved. The exam consists in a choice of three out of five questions: question one is mandatory. Students have to choose two more questions. Bibliography and footnotes are not required, but please refer to the literature listed in the syllabus.
A note on participation: depending on how many students attend the class, format and participation are discussed and agreed-upon on week one. Attendance is not compulsory, but registered students are normally encouraged to do presentations and in-class discussion of case studies.

<table>
<thead>
<tr>
<th>Assessment language</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Evaluation criteria and criteria for awarding marks</strong></td>
<td>The evaluation is based on the students’ ability to demonstrate effective reading of all materials featured in the coursework. Students are expected to understand the question and address it in a language that is not ‘their own’ language but rather the (technical) language of the Theory of IRs. They are expected to synthesize the argument, stay on topic, and make judgments based on a careful reading of the assignments. The ‘realities’ of the theory are, in fact, empirical, they exist out there in a political world inhabited by human beings, but they remain accessible through written texts. Students are expected to study carefully these sources and make coherent references to the items listed in the syllabus</td>
</tr>
</tbody>
</table>

|-----------------------|-------------------------------------------------|