

Syllabus Course description

Course title	LAW OF THE EUROPEAN UNION AND OF ITS MEMBER
	STATES
Course code	27074
Scientific sector	IUS 14
Degree	Master in Economics and Management of the public sector
Semester and academic year	1st 2017/2018
Year	2
Credits	6
Modular	no

Total lecturing hours	36
Total lab hours	-
Total exercise hours	-
Attendance	suggested, but not required
Prerequisites	not foreseen
Course page	https://www.unibz.it/it/faculties/economics- management/master-public-sector/

Specific educational objectives	The course refers to the typical educational activities and belongs to the scientific area of Jurisprudence.
	This course provides a general overview of European law. It aims to provide an understanding of the nature of the principal institutions of the EU and the interaction between them under relevant articles of the EU Treaty as well as the Treaty on the Functioning of the European Union; the European Court of Justice, the European Parliament, the Commission and the Council. Students are also trained to apply EU provisions to "real life" cases and to provide legal advice accordingly.

Module 1	
Lecturer	Hannes Hofmeister office SER E304 <u>hannes.hofmeister@unibz.it</u> Tel: 0471/013482 <u>https://www.unibz.it/it/faculties/economics-</u> <u>management/academic-staff/person/31313-hannes-</u> <u>herbert-viktor-hofmeister</u>
Scientific sector of the lecturer	IUS/14

Freie Universität Bozen unibz Libera Università di Bolzano Università Liedia de Bulsan

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Teaching language	ENGLISH
Office hours	Please refer to the lecturer's webpage
Lecturing assistant	Not foreseen
Teaching assistant	Not foreseen
Office hours	-
List of topics covered	European Union institutions and their roles, sources of European Law and the enforcement of European Law by institutions, Member States and individuals. Moreover, students will get a deeper understanding of the complex interaction between the national legal order and EU law. Last but not least the course will also address a number of topical issues in EU law, such as the crisis facing Economic and Monetary Union
Teaching format	Frontal lectures with ample opportunity for discussion.

Learning outcomes	 <u>Knowledge and understanding</u>: Students will learn about the European Union institutions and their roles, sources of European Law and the enforcement of European Law by institutions, Member States and individuals as well as about the rationale underpinning key policy areas. Moreover, they will thereby develop a deeper understanding of the complex interactions between the national legal order and EU law. This will also raise awareness for current problems faced by the EU. <u>Applying knowledge and understanding</u>: Students learn how to find, identify and use sources of relevant legal accounts in relation to EU law. Furthermore, they then learn how to interpret complex legal provisions. Last but not least, they learn how to apply their knowledge of European Union law to actual or hypothetical factual scenarios. <u>Communication skills</u>: Ability to articulate complex legal advice <u>Making judgements</u> Ability to assess a factual everyday life situation in legal terms. <u>Ability to learn</u> Ability to autonomously extend the knowledge acquired during the study course by reading and understanding complex legal norms/issues.

application skills acquired during the course	1
Knowledge and understanding: Whether students	have



	developed a thorough knowledge and understanding of EU Law will be tested by way of so-called knowledge questions. <u>Applying knowledge and understanding</u> : Whether students have learned how to find, identify and use sources of relevant legal accounts in relation to EU law will be tested by so-called problem questions/case studies. This will also show whether they have understood how to interpret complex legal provisions. Last but not least, it also exhibits their ability to apply their knowledge of European Union law to actual or hypothetical factual scenarios.
Assessment language	English
Evaluation criteria and criteria for awarding marks	clarity of the answer, structure of the answer, ability to summarize, evaluate, and establish relationships between topics
Required readings	Nigel Foster; EU law directions, Oxford University Press, 5 th edition 2016 The exact number of pages will be announced by the professor in class and published in the Reserve Collection

	professor in class and published in the Reserve Collection once the course has commenced.
Supplementary readings	