

Syllabus  
Course description

<b>Course title</b>	<b>Economic policy and government intervention</b>
<b>Course code</b>	<b>27068</b>
<b>Scientific sector</b>	SECS-P/03
<b>Degree</b>	LM 63 – Master in economics and management of the public sector
<b>Semester and academic year</b>	1st semester, ay 2017/2018
<b>Year</b>	2nd year
<b>Credits</b>	6
<b>Modular</b>	no

<b>Total lecturing hours</b>	36
<b>Total lab hours</b>	-
<b>Total exercise hours</b>	-
<b>Attendance</b>	strongly suggested, but not required
<b>Prerequisites</b>	Basic knowledge of public economics
<b>Course page</b>	<a href="https://www.unibz.it/en/faculties/economics-management/master-public-sector/">https://www.unibz.it/en/faculties/economics-management/master-public-sector/</a>

<b>Specific educational objectives</b>	The course refers to the typical educational activities and belongs to the scientific area of Economics/Business Administration. The course focuses on two specific areas where economic policy and government intervention play a large role, immigration policy and inequality in society.
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<b>Lecturer</b>	Steven Stillman office E 3.03, tel 0471 013132, Lecturer's page <a href="https://www.unibz.it/en/faculties/economics-management/academic-staff/person/36390-steven-stillman">https://www.unibz.it/en/faculties/economics-management/academic-staff/person/36390-steven-stillman</a>
<b>Scientific sector of the lecturer</b>	SECS-P/03 (Scienza delle Finanze)
<b>Teaching language</b>	English
<b>Office hours</b>	18
<b>Lecturing assistant</b>	none
<b>Teaching assistant</b>	none
<b>Office hours</b>	See Timetable
<b>List of topics covered</b>	Immigration; Why do people migrate? What determines how well they do in their destination country? What impacts do migrants have on the host country? What is the role of government policy in managing migration?  Inequality: What are the different drivers of wage inequality? Why has inequality changed over time? What are the consequences of inequality? What is the role of government policy in reducing/encouraging inequality?
<b>Teaching format</b>	Lectures

<p><b>Learning outcomes</b></p>	<p><b>Knowledge and understanding</b></p> <p>The goal of the course is to prepare you to look at public policy questions through the lens of economics. You will gain a deeper understanding of the economics of immigration and inequality and the role of the government in these areas.</p> <p><b>Applying knowledge and understanding</b></p> <p>At the end of the course, you should have a deep understanding of the economics of immigration and inequality, be able to consume and critique economic research on these topics, and then use the tools you have learned to address relevant policy debates from an informed perspective.</p> <p><b>Making judgments</b></p> <p>Course participants should be able to combine and apply concepts acquired in the lecture and formulate judgements with incomplete or limited information, that include reflecting on social and public responsibilities in decision-making processes.</p> <p><b>Communication skills</b></p> <p>Both oral and written communication skills will be developed in this course via presentations and written assessments. Students will be expected to be able to present research findings to both specialist and non-specialist audiences in a clear and precise way.</p> <p><b>Learning skills</b></p> <p>The course will help participants to better think logically, analytically and critically, and bring these skills to their future workplaces.</p>
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<p><b>Assessment</b></p>	<p>A final exam as well as either presentations during lectures for attendees or two research projects for non-attendees. Non-attendees must contact the instructor at the beginning of the semester to make arrangements for the research projects.</p>
<p><b>Assessment language</b></p>	<p>English</p>
<p><b>Evaluation criteria and criteria for awarding marks</b></p>	<p>The final grade will be a weighted average of the in class presentations or research projects (40%) and the written final exam (60%). Students must pass both parts to pass</p>

	<p>the course.</p> <p>The in-class slides of the instructor, assigned readings and in-class discussions will form the basis for the material covered in the exam. The slides and assigned readings will be made available to the students online.</p> <p>Criteria are standard: in exams correct procedure and solution counts. In addition, solutions to problems require the ability to summarize, evaluate, and establish relationships between topics, and skills in critical thinking. Similar skills are required for the presentations and research projects.</p>
<p><b>Required readings</b></p>	<p>Selected research papers and articles will be presented during the lectures and will be made available to the students prior to lectures.</p>
<p><b>Supplementary readings</b></p>	<p>Additional research papers will be recommend readings.</p>