

## Syllabus

### Course description

<b>Course title</b>	Advanced Statistics
<b>Course code</b>	46001
<b>Scientific sector</b>	SSEC/S-02
<b>Degree</b>	PhD in Sustainable Energy and Technologies / PhD in Mountain Environment and Agriculture
<b>Semester</b>	1
<b>Year</b>	1
<b>Academic year</b>	2016/2017
<b>Credits</b>	3
<b>Modular</b>	No

<b>Total lecturing hours</b>	20
<b>Total lab hours</b>	-
<b>Total exercise hours</b>	-
<b>Attendance</b>	Yes
<b>Prerequisites</b>	Basic knowledge of statistical methods as in Bachelor- or Master-thesis
<b>Course page</b>	

<b>Specific educational objectives</b>	<p>The course is designed for acquiring professional skills and knowledge in the area of statistics.</p> <p>The students will be enabled to independent treatment of statistical research issues. Data analysis of typical research problems will be done in R or SPSS.</p>
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<b>Lecturer</b>	Hermann Atz
<b>Scientific sector of the lecturer</b>	
<b>Teaching language</b>	English
<b>Office hours</b>	-
<b>Teaching assistant (<i>if any</i>)</b>	-
<b>Office hours</b>	-
<b>List of topics covered</b>	<p>The topics treated include:</p> <ul style="list-style-type: none"> <li>Recapitulation of basic statistical concepts</li> <li>Descriptive statistics (measures of location and dispersion);</li> <li>Distributions</li> <li>Graphical representation of data</li> <li>Contingency tables</li> <li>Correlation and linear regression</li> <li>Hypothesis testing</li> <li>Fundamentals of modelling</li> <li>Multiple testing and the corresponding correction methods</li> <li>Graphical presentation of higher dimensional data</li> </ul>

	<p>Multivariate regression, linear and polynomial</p> <p>Analysis of variance including interaction</p> <p>Factor analysis</p> <p>Topics according to request</p>
<b>Teaching format</b>	Frontal lectures, exercises with notebooks

<b>Learning outcomes</b>	<p>Knowledge and understanding</p> <p>Knowledge of the most important statistical methods for data analysis; understanding their rationale, conditions of usage and their results.</p> <p>Applying knowledge and understanding</p> <p>Identification of appropriate statistical method for data analysis; independent identification and application of functions in statistical package R.</p> <p>Making judgements</p> <p>Critical reviewing of own scientific work and of original publications; interpretation of statistical analyses in the context of diverse scientific fields .</p> <p>Communication skills</p> <p>Ability to present results of statistical analyses correctly and intelligibly.</p> <p>Learning skills</p> <p>Ability to recognize situations in which statistical analysis is necessary. Ability to judge the appropriateness of statistical methods.</p>
<b>Assessment</b>	Collaboration in exercises
<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	

<b>Required readings</b>	
<b>Supplementary readings</b>	<p>For example:</p> <p>Moore, David S. (1991), Statistics: concepts and controversies, 3<sup>rd</sup> ed., New York: W.H. Freeman and Company</p> <p>Muenchen, Robert A. (2011), R for SAS and SPSS Users, 2<sup>nd</sup> ed., New York et al.: Springer</p> <p>Qian, Song S. (2010), Environmental an ecological statistics with R, New York: Taylor &amp; Francis Group</p> <p>Ross, Sheldon M. (2004), Introduction to probability and statistics for engineers and scientists, 3<sup>rd</sup> ed., Amsterdam et al.: Elsevier Academic Press</p>