Course title: Ethnographic research in social- and educational field

Course year: XXXII
Semester: 1st and 2nd
Course Code: 151101

Scientific sector: M-DEA/01, M-PED/01, M-PED/03, SPS/07, SPS/08, SECS-S/05, , M-PSI/01, L-ART/07

Lecturer: Prof. Dorothy Louise Zinn

Module: Yes - number of modules: 13

Lecturer other module: Prof. Dr. Walter August Lorenz, Prof. Dr. Susanne Ursula Elsen, Prof. Nicola Lupoli, Prof. Dr. Dr. Edwin Georg Keiner, prof. aggr. Monica Adriana Parricchi, prof. aggr. Ilaria Riccioni, Prof. Dr. phil. Dr. habil. Ulrike Marion Stadler-Altmann, prof. Dario Ianes, prof. Dorothy Louise Zinn, Prof. Franz Compolo, prof. Giulia Cavrini, prof. Silvia Nicoletta Fargion, prof. Liliana Dozza, prof. Demis Basso

Credit Points of the module: 30
Total lecturing hours: 18
Total Hours of availability for students and tutoring:
Office hours: from Monday to Friday upon request
Attendance: according to the regulations
Teaching Language: English

Propaedeutic course:

Course description: Offered within the scientific sector M-DEA/01, the course situates ethnographic methods within the broader field of qualitative research and offers examples of how ethnography has been productively used in educational and social research. At the same time, through individual and group exercises, the course is designed to help students develop professional skills in utilizing the tools of ethnography to conduct research.

Specific educational objectives: By transmitting general knowledge of ethnography, the course aims to familiarize students with a range of ethnographic research methods, offer resources for further exploration, allow students to gain insight into the potential applications of ethnography to their own doctoral research projects, and help them to develop a basic critical awareness of criteria by which they may evaluate qualitative research. The course also introduces students to fundamental ethical considerations in conducting ethnographic research. Through exercises and the preparation of a final group research project, students will have practical experience in various phases of ethnographic research.
and will be invited to reflect on the challenges and rewards of using ethnography.

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<tr>
<th>List of topics covered:</th>
<th>Introduction to the History and Epistemology of Ethnographic Methods; Research Design; Conducting Fieldwork; Participant Observation, Ethnographic Interviews and Other Data Collection Techniques; Analysis; Writing Ethnography; Research Ethics in Ethnography</th>
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<td>Teaching format:</td>
<td>Lecture, group discussion, individual and group exercises</td>
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| Learning outcomes:     | **Knowledge and understanding:**  
Familiarity with the epistemological framework underpinning ethnographic methods; knowledge of the basic techniques and approaches comprising ethnographic research design and methods; understanding of key ethical issues involved in conducting ethnographic research.  

**Applying knowledge and understanding:**  
Application of knowledge and understanding to practical exercises in research; evaluation of potential for applying knowledge and understanding to personal Ph.D. research projects.  

**Making judgments:**  
Capacity to critically evaluate qualitative social and educational research using the quality criteria of contemporary ethnography; capacity to judge effectiveness and ethical quality of research design.  

**Communication skills:**  
Capacity for effective and ethical communication with research subjects; capacity for expressing and arguing opinions and research results in academic settings; oral and written communication in academic English.  

**Learning skills:**  
Skills in collaborative learning; skills in engaging scientific texts; skills in learning through conducting ethnography.  |
| Assessment:            | Logbook, study- and research plan, oral presentation                                                                                                                                                                                                                 |
A number of short readings based on ethnographic research in the social and educational fields will be presented and discussed during the course.

**Supplementary readings:**

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<tr>
<th>Author/Title</th>
<th>Publisher</th>
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<tr>
<td>D. Soyini Madison 2012 <em>Critical Ethnography: Methods, Ethics and Performance</em></td>
<td>Sage</td>
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<tr>
<td>G. E. Marcus 1998 <em>Ethnography through Thick &amp; Thin</em></td>
<td>Princeton University Press</td>
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