

## Syllabus Course description

Course title	Family Business Management
Course code	27202
Scientific sector	SECS-P/08
Degree	Bachelor in Economics and Management
Semester and academic year	2nd semester 2016/2017
Year	free choice course
Credits	6
Modular	No

Total lecturing hours	36
Total lab hours	-
Total exercise hours	-
Attendance	Highly recommended, but not required
Prerequisites	not foreseen
Course page	

## Specific educational objectives

The course refers to the complementary educational activities chosen by the student and belongs to the scientific area of Business Administration and Strategic Management. However, the study of family business is naturally multidisciplinary, drawing on a wide range of management disciplines.

Family businesses are the most ubiquitous form of business organization globally and the enduring influence of families on business and society is an essential part of the backbone of any world economy. In Italy and Germany, more than 90% of the businesses are family-owned or –managed, including many of the largest publicly listed firms. Family enterprising is particularly important in South Tyrol, and, more in general, Northern-East Italy, where family businesses and business families traditionally drive entrepreneurial activity and provide local communities with employment and stability playing a leading role in the social and economic wealth creation of the region.

While family businesses make up the overwhelming majority of all business enterprises, business schools have largely overlooked the unique and complex challenges associated with their management. Family businesses are different from other profit-seeking organizations due to the family's influence on the firm's strategic goals, governance structures and competitive resources. Sometimes, the distinctive traits of family businesses



This course provides students with fundamental knowledge and basic tools to build an enlightened understanding of how to work entrepreneurially and professionally, in and with family firms, and manage the unique challenges and dilemmas faced by family businesses effectively. Topics covered include fundamentals of management and economics in the context of family firms, family business governance, innovation, growth and entrepreneurial management, introduction to succession and generational transitions, family-centered goals and goal setting processes, strategic management and decision making in family firms, internationalization, stakeholder management and fundamentals of family business branding.

This course will be of benefit to those students who are members of a family with established business interests, will likely find themselves working for a family-owned firm, and/or might be associated with such organizations in a professional capacity through such roles as consultant, accountant, lawyer, banker or even researcher.

Lecturer	Alfredo De Massis Office E512 b Alfredo.Demassis@unibz.it tel. 0471 013301
Scientific sector of the lecturer	SECS-P/08
Teaching language	English
Office hours	please refer to the lecturer's web page
Lecturing assistant	Not foreseen
Teaching assistant	Not foreseen
Office hours	
List of topics covered	Definitions and distinctive traits of family firms Circles, stages, theories and models Fundamentals of business administration and decision making in family firms Governance in family firms Power and succession in family business Managing family and business strategies Managing innovation and technological change in family firms



	Open innovation in family firms Goals and goal setting in family business Sustainability and corporate social responsibility in family firms
Teaching format	Frontal lectures, discussions, workshops and project assignments (optional)

Learning outcomes	<ul> <li>Knowledge and understanding</li> <li>Understand basic principles behind the management and administration of family firms</li> <li>Understand the distinctive strategic and managerial challenges to effectively manage family firms</li> <li>Appreciate and understand the role of families in business organizations</li> <li>Applying knowledge and understanding         <ul> <li>Assess the role of families for creating and sustaining competitive advantage and disadvantages</li> <li>Understand key dimensions of family influence and their implications for business administration and</li> </ul> </li> </ul>
	<ul> <li>organizational outcomes</li> <li>Critically evaluate strengths and weaknesses of family firms in context</li> <li>Making judgments</li> <li>Make judgements about the distinctive organisational and managerial implications of family influence on business organizations</li> <li>Critically appraise alternative approaches to managing family firms for longevity</li> <li>Evaluate the advantages and disadvantages of family firms</li> </ul>
	<ul> <li>Communication skills</li> <li>Develop communication skills for presenting and discussing family business cases or other project assignments in the context of family firms</li> </ul>
	<ul> <li>Learning skills</li> <li>Detect critical issues in family business management and identify organizational solutions</li> <li>Systematically make decisions between different routes of action in the family business</li> <li>Develop and evaluate concepts related to family firms</li> </ul>

Assessment	<ul> <li>Written exam and a mid-term assignment</li> </ul>
	(optional): written exam with review questions to
	test knowledge of theory and application skills.
	<ul> <li>Written group assignment (optional) is a project</li> </ul>



	work carried in groups in the mid-term in a form of
	a presentation or report.
	Non-attending students, if they decide to do the
	optional project work, will prepare it individually.
	NOTE: Written group assignments are valid for 1
	academic year and cannot be carried over beyond that
	time-frame.
Assessment language	English
Evaluation criteria and	100% Written exam for students who do not submit an
criteria for awarding marks	assignment (group project)
	70% Written Exam for students who do not submit an
	assignment (group project)
	30% Mid-term assignments (group projects)
	The written exam consists of review questions or written
	critical assessments of topics related to management and
	economics of family business.
	The mid-term assignments (project works), in the form of
	poster and/or presentations, consist of the analysis and
	discussion of management challenges and issues in the
	context of family firms. Project works will be assigned by
	,
	the lecturer and presented during some of the lecture
	workshops. The presentations are expected to be based
	on theoretical concepts covered in class and the extant
	literature.
	It is relevant for written exam: clarity of answers based
	on the knowledge provided in readings, text books, slides
	and verbal information, ability to summarize, evaluate,
	and establish relationships between topics, ability to
	critically analyse family business issues.
	It is relevant for project work: ability to work in a team,
	creativity, skills in critical thinking, ability to summarize in
	own words and presentation skills.
Required readings	Recommended texts and notes will be provided at the end
1	of each lecture, and included in the lecture slides.
	Moreover, a list of selected resources for family business
	education in the form of books, movies, magazines, and
	teaching cases will be made available in the initial lecture.
	Below is a list of some of the most recommended
	readings, which serves as a general guide.
	readings, willon serves as a general gulue.
	Campopiano G., De Massis A., Chirico F. (2014). Firm
	philanthropy in small and medium-sized family firms: The
	effects of family Involvement in ownership and management.
	Family Business Review, 27(3), 244-258.
	Carney, M. (2005). Corporate governance and competitive
	advantage in family controlled firms. Entrepreneurship Theory

and Practice, 29, 249-65.

work carried in groups in the mid-term in a form of

advantage in family-controlled firms. Entrepreneurship Theory

Chrisman J.J., Chua J.H., De Massis A., Frattini F., Wright M.

- (2015). The ability and willingness paradox in family firm innovation. *Journal of Product Innovation Management*, 32(3), 310-318.
- Chrisman, J.J., Chua, J.H., De Massis, A., Minola, M., Vismara S. (2016). Management Processes and Strategy execution in Family Firms: From "What" to "How". *Small Business Economics*, In Press.
- Chua, J. H., Chrisman, J. J. and Sharma, P. (1999). Defining the family business by behavior. *Entrepreneurship: Theory and Practice*, 23, 19-39.
- De Massis A., Chirico F., Kotlar J, Naldi L. (2014). The Temporal Evolution of Proactiveness in Family Firms: The Horizontal S-Curve Hypothesis. *Family Business Review*, 27(1), 35-50.
- De Massis A., Chua J.H., Chrisman J.J. (2008). Factors Preventing Intra-Family Succession. *Family Business Review*, 21(2),183-199
- De Massis A., Di Minin A., Frattini F. (2015). Family-driven innovation: Resolving the paradox in family firms. *California Management Review.* 58(1), 5-19.
- De Massis A., Frattini F., Pizzurno E., Cassia L. (2015). Product Innovation in Family versus Non-Family Firms: an Exploratory Analysis. *Journal of Small Business Management*, 53(1), 1-3.
- De Massis A., Kotlar J., Campopiano G., Cassia L. (2015). The Impact of Family Involvement on SMEs' Performance: Theory and Evidence. *Journal of Small Business Management*, 53(4), 924-948.
- De Massis, A., Frattini, F., Kotlar, J., Messeni-Petruzzelli, A., Wright M. (2016). Innovation through tradition: Lessons from innovative family businesses and directions for future research. *Academy of Management Perspectives*, 30(1), 93-116.
- De Massis A., Sharma P., Chua J.H., Chrisman J.J. (2012). Family Business Studies: An Annotated Bibliography. Edward Elgar, Cheltenham Glos, UK.
- De Massis, A., Kotlar, J. (2015). Learning resources for family business education: A review and directions for future developments. *Academy of Management Learning & Education*, 14(3), 415-422.
- De Massis, A., Kotlar, J., Chua, J. H. and Chrisman, J. J. (2014). Ability and Willingness as Sufficiency Conditions for Family-Oriented Particularistic Behavior: Implications for Theory and Empirical Studies. *Journal of Small Business Management*, 52(2), 344-364.
- De Massis, A., Kotlar, J., Frattini, F., Chrisman, J., Nordqvist, M. (2016). Family governance at work: Organizing for new product development in family SMEs. *Family Business Review*, 29(2), 189-213.
- De Massis, A., Sieger, P., Chua, J.H., Vismara, S. (2016). Incumbents' attitude toward intrafamily succession: An investigation of its antecedents. *Family Business Review*, in press.
- Gedajlovic, E. and Carney, M. (2010). Markets, Hierarchies, and Families: Toward a Transaction Cost Theory of the Family Firm. *Entrepreneurship Theory and Practice*, 34, 1145-72.
- Gersick, K.E., Davis, J.A., Hampton, M.M., & Lansberg, I. (1997). *Generation to Generation: Life Cycles of the Family*



	Business. Harvard Business School Press. Kotlar J., De Massis A., Frattini F., Bianchi M., Fang H. (2013). Technology Acquisition in Family and Nonfamily Firms: A Longitudinal Analysis of Spanish Manufacturing Firms. Journal of Product Innovation Management, 30(6),1073-1088 Kotlar, J. and De Massis, A. (2013). Goal setting in family firms: Goal diversity, social interactions, and collective commitment to family-centered goals. Entrepreneurship Theory and
	Practice, 37  Memili E., Fang H., Chrisman J.J., De Massis A. (2015). The impact of small- and medium-sized family firms on economic growth. Small Business Economics, 45(4), 771-785  Miller, D. and Le Breton-Miller, I. (2005). Managing for the long run. Harvard Business School Press Boston, MA.  Sciascia S., Nordqvist M., Mazzola P., De Massis A. (2015). Family Ownership and R&D Intensity in Small and Medium-Sized Firms. Journal of Product Innovation Management.
	32(3), 349-360.  Zellweger, T. M., Kellermanns, F. W., Chrisman, J. J., & Chua, J. H. 2012. Family Control and Family Firm Valuation by Family CEOs: The Importance of Intentions for Transgenerational Control. <i>Organization Science</i> , 23(3): 851-868.
Supplementary readings	Supplementary readings will be distributed and recommended to the students. The suggested reading will be regularly updated.