

### **Journal articles**

- Burton, G. (2022). 'A Response to Jones and Waller'. *ELT Journal*. DOI: 10.1093/elt/ccac019
- Burton, G. (2021). 'Rehabilitating the ELT conditional system'. *ELT Journal*. DOI: 10.1093/elt/ccab064
- Burton, G. (2021). 'Are you going to go?' Putting a pedagogical grammar rule under the corpus spotlight'. *Glottodidactica* 48(1). DOI: 10.14746/gl.2021.48.1.01
- Burton, G. (2020). 'Key Concept: Grammar'. *ELT Journal* 72(2). DOI: 10.1093/elt/ccaa004
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- Burton, G. (2012). 'Corpora and coursebooks: destined to be strangers forever?'. *Corpora* 7(1). DOI: 10.3366/cor.2012.0019

### **Chapters in books**

- Burton, G. (2022). 'What can a corpus tell us about grammar teaching materials?'. In A. O'Keefe and M. McCarthy (eds), *The Routledge Handbook of Corpus Linguistics*. Oxford: Routledge. DOI: 10.4324/9780367076399-25
- Burton, G. (2022). 'Selecting language for materials development'. In J. Norton and H. Buchanan (eds), *The Routledge Handbook of Materials Development*. Oxford: Routledge. DOI: 10.4324/b22783-8
- Mastellotto, L. & Burton, G. (2018). 'Storytelling'. In L. Dozza (ed.), *Maestra Natura. Per una pedagogia esperienziale e co-partecipata*. Bergamo: Zeroseiup, pp. 137-146.
- Burton, G. (2018). 'Grammar Reference' in H. Stephenson, P. Dummett and Hughes, J. *Life: Elementary Student's Book* (2nd ed). Andover: Cengage Learning. ISBN 9781337285490
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Burton, G. (2018). 'Grammar Reference' in H. Stephenson, P. Dummett and Hughes, J. *Life: Advanced Student's Book* (2nd ed). Andover: Cengage Learning. ISBN 9781337286336

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Doff, A., Thaine, C., Puchta, H. Stranks, J., Lewis-Jones, P. and Burton, G. (2015). *Cambridge English Empower: Pre-Intermediate Student's Book* (2nd edition). Cambridge: Cambridge University Press.

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### **Articles in professional journals**

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### **Encyclopaedic entries**

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### **Blog posts**

Burton, G. (2018). *A Different Way of Looking at Levels of Learning*. Commissioned blogpost for Cambridge University Press, World of Better Learning. Available at:  
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