

## Syllabus

### Course description

<b>Course title</b>	<b>English</b>
<b>Course code</b>	64142
<b>Scientific sector</b>	L-LIN/12
<b>Degree</b>	Bachelor in Social Education
<b>Semester</b>	1st
<b>Course year</b>	2nd
<b>Credits</b>	5
<b>Modular</b>	<i>No</i>

<b>Total lecturing hours</b>	30
<b>Total lab hours</b>	/
<b>Attendance</b>	According to the regulation
<b>Prerequisites</b>	/

<b>Specific educational objectives</b>	<p>The overall aim of the course is to develop students' English language and communication skills for personal, social, academic, and professional purposes. Given the holistic nature of language, activities will integrate the four macro skills of listening, speaking, reading, and writing. However, emphasis will be placed on oral communication and reading comprehension.</p>
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<b>Lecturer</b>	Irsara Martina
<b>Scientific sector of the lecturer</b>	L-LIN/12
<b>Teaching language</b>	English
<b>Office hours</b>	from Monday to Friday on request

<b>List of topics covered</b>	<p>The course will cover a range of topics of general and cultural interest as well as topics connected to the field of social work and education.</p> <p>Course topics will include:</p> <ul style="list-style-type: none"> <li>- the multicultural history of the English language (with the aim of enhancing students' awareness of the nature of English and their cross-linguistic and etymological understanding);</li> <li>- the spread of English as an international language and related global issues (e.g. migration, culture shock);</li> <li>- features of English politeness in e-mail and phone conversations;</li> <li>- a range of social issues, such as: youth and antisocial conduct, ageism, crime and punishment in society, poverty, begging, and philanthropy.</li> </ul> <p>The core syllabus will be topic based or thematic, with occasional elements from other syllabus types, such as structural and functional. The lessons will be organised around</p>
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	a chosen topic to which language, activities, and skills will be connected. The course will include vocabulary development and grammar review or reinforcement at a C1 level of the Common European Framework (subject to modification as needed to best serve student needs).
<b>Teaching format</b>	Integrated approach: interactive lectures combined with a seminar-discussion format; individual, pair, and group work
<b>Total lecturing/lab hours</b>	30
<b>Credits</b>	5

<b>Learning outcomes</b>	<p>As regards <b>knowledge and understanding</b>, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> <li>- have basic knowledge and understanding of historical aspects of the English language;</li> <li>- have expanded and deepened their knowledge of the spread of English in the world;</li> <li>- have enhanced their lexical and grammatical knowledge (in reading about and discussing social issues);</li> <li>- have improved their knowledge and awareness of linguistic accuracy and politeness in e-mail and telephone communication;</li> <li>- have deepened their knowledge of key aspects of academic language and style.</li> </ul> <p>As regards <b>applying knowledge and understanding</b>, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> <li>- apply the knowledge acquired through course content to form opinions and support arguments on a range of social issues;</li> <li>- apply their knowledge of key lexical and grammatical features in their spoken interactions in a range of contexts;</li> <li>- use their lexical and grammatical knowledge to write effective e-mails.</li> </ul> <p>As regards <b>making judgements</b>, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> <li>- show an ability to think critically about issues dealt with in the course;</li> <li>- be able to form judgements on the basis of texts;</li> <li>- demonstrate an awareness and understanding of other points of view.</li> </ul> <p>As regards <b>communication skills</b>, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> <li>- convey knowledge using extensive vocabulary and appropriate grammatical structures (general and specific to the field);</li> <li>- be able to maintain active discussions on the topics dealt with, clearly expressing and sustaining a viewpoint;</li> </ul>
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	<ul style="list-style-type: none"> <li>- communicate their ideas and opinions on the aspects dealt with in the course using academic language, hedging statements, and referring to relevant literature;</li> <li>- have improved their e-mail communication.</li> </ul> <p>As regards <b>learning skills</b>, on completion of the course students are expected to:</p> <ul style="list-style-type: none"> <li>- show an ability to take notes and organise course content effectively;</li> <li>- show an ability to draw connections between issues raised;</li> <li>- display an ability to select and exploit course readings;</li> <li>- be able to consult reference materials and to integrate them appropriately into their work.</li> </ul>
<b>Assessment</b>	<p>Oral exam</p> <p>In the exam, students will have to answer specific as well as general questions on the topics dealt with in the course. Students' knowledge, vocabulary, fluency, and accuracy will be assessed.</p>
<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	<p>Relevant for the oral exam:</p> <ul style="list-style-type: none"> <li>- ability to communicate ideas and opinions on the aspects dealt with in the course hedging statements and making reference to relevant literature;</li> <li>- ability to present and discuss texts dealt with during the course;</li> <li>- ability to convey knowledge using extensive vocabulary and appropriate grammatical structures.</li> </ul>
<b>Required readings</b>	<p>Course materials will be taken from various sources:</p> <ul style="list-style-type: none"> <li>- coursebooks;</li> <li>- scientific journals of social education and related fields;</li> <li>- newspapers.</li> </ul> <p>Further details will be announced in due course.</p>
<b>Supplementary readings</b>	Support materials or additional readings on specific topics will be suggested on demand.