

## Syllabus

### Course description

<b>Course title</b>	Social Work today
<b>Course code</b>	51050
<b>Scientific sector</b>	M-DEA/01 and SPS/07
<b>Degree</b>	Bachelor in Social Work
<b>Semester</b>	2nd
<b>Course year</b>	1
<b>Credits</b>	14
<b>Modular</b>	Yes
<b>Total lecturing hours</b>	90
<b>Total lab hours</b>	-
<b>Attendance</b>	according to the regulation
<b>Prerequisites</b>	-
<b>Specific educational objectives</b>	<p>The course aim is to integrate anthropological perspectives into the professional practice of social work. Additionally, the course will prepare students for a critical engagement with scientific texts and help them develop appropriate academic writing skills.</p> <p>The critical reflection on concepts such as individualism/person, group/collectivity, society (modern and traditional), sex (gender), exchange (reciprocity) and questions of power will lead to a new perception of cultural pluralities and diversities.</p>
<b>Module 1</b>	Anthropology of Multicultural Societies
<b>Lecturer</b>	Prof. Elisabeth Tauber (30 h.) <a href="mailto:elisabeth.tauber@unibz.it">elisabeth.tauber@unibz.it</a> DAN 3.15, 0472. 014131 Prof. Anna Fedele (30 h) DAN 3.03
<b>Scientific sector of the lecturer</b>	M-DEA/01
<b>Teaching language</b>	English (first 30 hours with Prof. Tauber) German (second part with Prof. Fedele)
<b>Office hours</b>	From Monday to Friday on request; other hours announced in class and/or through the Moodle
<b>List of topics covered</b>	Cultural relativism, culture; ethnographic methodology; categories and theories of gender, body, "race"; identity, religious diversity, cultural contact and change, globalization, refugees, migrants and second generations.
<b>Teaching format</b>	Lectures, video screening, short exercises, discussion, participation in an online Moodle course
<b>Total lecturing hours</b>	60
<b>Credits</b>	9
<b>Veranstaltung 2</b>	Methoden und Techniken der Sozialarbeit 1
<b>Dozent</b>	Prof. Ulrike Loch / Dr. Urban Nothdurfter
<b>Wissenschaftlich-disziplinärer Bereich</b>	SPS/07
<b>Unterrichtssprache</b>	Deutsch
<b>Sprechstunden</b>	von Montag bis Freitag auf Anfrage

<b>Auflistung der behandelten Themen</b>	Die Lehrveranstaltung beschäftigt sich mit Definition und Bedeutung von Methoden für die Sozialarbeit im Allgemeinen, Vertiefung findet in Bezug auf einzelne Methoden und Konzepte wie beispielsweise Lebensweltorientierung, Hilfeplanung und Sozialpädagogische Familienhilfe statt.
<b>Unterrichtsform</b>	Frontal lectures, group work/project work, presentation, discussion
<b>Gesamtanzahl Vorlesungsstunden</b>	30
<b>Kreditpunkte</b>	5

<p><b>Learning outcomes</b></p> <p><b>Module 1 and 2</b></p>	<p><b>Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>• Knowledge of basic concepts in the anthropological study of culture.</li> <li>• Acquisition of appropriate scientific languages for the description and analysis of social-cultural phenomena.</li> <li>• Grundkenntnisse in Methoden der Sozialarbeit und ihre Bedeutung in Disziplin und Praxis</li> </ul> <p><b>Applying knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>• Ability to apply anthropological approaches and concepts to the analysis of concrete social work contexts.</li> <li>• Ability to apply anthropological approaches and concepts in engaging scientific and cultural products</li> <li>• Fähigkeit, Methodenwahl und -anwendung fachlich zu begründen.</li> </ul> <p><b>Making judgements</b></p> <ul style="list-style-type: none"> <li>• Development of critical and independent thinking regarding social-cultural dynamics in intercultural social work contexts.</li> <li>• Development of reflexive self-awareness in intercultural settings.</li> <li>• Förderung der Entwicklung eines fachlich-reflexiven Selbstverständnisses in der Sozialarbeit</li> </ul> <p><b>Communication skills</b></p> <ul style="list-style-type: none"> <li>• Ability to recognize the fundamental elements of scientific writing.</li> <li>• Ability to develop a correctly structured short paper.</li> <li>• Ability to participate in scientifically grounded discussions and express an informed opinion.</li> <li>• Ability to communicate with appropriate sensitivity in intercultural contexts.</li> <li>• Fähigkeit, fachlich kompetent die unterschiedlichen Methoden der Sozialarbeit zu darzulegen und zu argumentieren.</li> </ul> <p><b>Learning skills</b></p> <ul style="list-style-type: none"> <li>• Ability to autonomously extend the knowledge acquired during the course in dealing with various types of cultural products (scientific, journalistic, film, literary) and social work settings.</li> <li>• Ability to acquire new concepts and information</li> </ul>
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	<p>consistent with the analysis of changing social-cultural dynamics.</p> <ul style="list-style-type: none"> <li>• Fähigkeit, die Methoden der Sozialarbeit zu kennen und unter Analyse des Sozialraumes bzw. der Gesellschaft weiterzuentwickeln.</li> </ul>
<p><b>Assessment</b></p> <p><b>Module 1</b></p> <p><b>Modul 2</b></p>	<p>Written and oral.</p> <p>Assessment is based on written work and on the oral exam held in conjunction with the other module. The written work (lesson minutes, article summaries, film review as well as ethnographic report) will be used to verify the acquisition of disciplinary contents, while the final paper will be used to verify the capacity to apply anthropological concepts and instruments to the analysis of studies relevant to social work.</p> <p>Non-attending students are required to participate in the Moodle course in order to be admitted to the final evaluation. Attending students who participate actively in the Moodle course will receive extra credit in the final evaluation.</p> <p>Further instructions for Moodle course work, exercises and the final paper will be presented during the course.</p> <p>Das Assessment basiert auf einer Gruppenpräsentation, einer Klausur und dem mündlichen Examen in Zusammenarbeit mit dem 1. Modul.</p>
<p><b>Assessment language</b></p> <p><b>Evaluation criteria and criteria for awarding marks</b></p>	<p><i>German and English</i></p> <p><b>Module 1</b></p> <p>Evaluation of written work will be weighed as follows:</p> <ul style="list-style-type: none"> <li>- Presentation in class and final paper 40%</li> <li>- Ethnographic report (family history, ethnographic exercise) 40%</li> <li>- Oral exam 20%</li> </ul> <p>Criteria for the evaluation of the presentation in class, the final paper, the ethnographic report and oral exam will consider the ability to accurately apply course concepts and instruments, the attempt to express original opinions and analyses, and the logical structure of exposition and argumentation.</p> <p>Attending students who participate actively in the Moodle course will receive extra credit in the final evaluation, based on the intensity of their Moodle activity, the capacity to express and argue an opinion utilizing appropriate course instruments, and the accuracy of their contributions.</p> <p><b>Modul 2</b></p> <p>Final mark</p> <p>30 % Klausur</p> <p>30 % Gruppenarbeit mit Präsentation</p> <p>40% aktive Mitarbeit in der Lehrveranstaltung/ Modulprüfung</p> <p>Relevant for the written exam (with questions): ability to evaluate, logical structure, ability to argue, accuracy, etc</p>

Relevant for the oral exam: ability to evaluate, ability to argue, critical analysis skills, ability to summarize in own words, reflection

## Required readings

### Modul 1

(selected chapters) Omohundro, John T. (2008) Thinking Like an Anthropologist: A Practical Introduction to Cultural Anthropology. London: McGraw Hill.

(selected chapters) Callan H., Street B., and Underdown S., eds. (2013) Introductory Readings in Anthropology. Oxford: Berghahn.

(Introduction) Malinowski, Bronislaw (2002, orig. 1922) Argonauts of the Western Pacific. London and New York: Routledge

(selected chapters) Delaney, Carol, L. (2011) Investigating Culture: An Experiential Introduction to Anthropology. 2nd ed. Oxford: Wiley-Blackwell.

(selected chapters) Heidemann, Frank. (2011) Ethnologie. 1st ed. Göttingen: UTB GmbH.

### Modul 2

Bock, Karin / Miethe, Ingrid (Hg.) (2010): Handbuch Qualitative Methoden in der Sozialen Arbeit. Opladen: Verlag Barbara Budrich (ausgewählte Kapitel)

Becker-Lorenz, Roland/ Busse, Stefan/ Ehlert, Gudrun/ Müller, Silke (Hg.) (2009): Professionalität in der Sozialen Arbeit. Standpunkte, Kontroversen, Perspektiven. Wiesbaden: VS Verlag für Sozialwissenschaften (ausgewählte Kapitel)

Galuske, Michael (2013): Methoden der Sozialen Arbeit. Eine Einführung. 10. überarb. Aufl. Weinheim: Beltz Juventa. S. 28-39. (ausgewählte Kapitel)

Helming Elisabeth; Blüml, Herbert, Schattner, Heinz (1999): Handbuch Sozialpädagogische Familienhilfe. Schriftenreihe Bundesministerium für Familie, Senioren, Frauen und Jugend, Band 182, Stuttgart: Kohlhammer Verlag. S. 44-70. [Fokus liegt auf S. 49].

Thiersch, Hans; Grundwald, Klaus; Köngeter, Stefan (2002): Lebensweltorientierte Soziale Arbeit. In: Thole, Werner: Grundriss Soziale Arbeit. Ein einführendes Handbuch. Hemsbach: Leske + Budrich. S. 161-178.

	<p>Wendt, Peter-Ulrich (2017): Lehrbuch Methoden der Sozialen Arbeit . Weinheim: BeltzJuventa (ausgewählte Kapitel)</p> <p>Fargion, Silvia (2013): Il metodo nel servizio sociale. Analisi dei casi e ricerche. Roma: Carocci</p> <p>Pieroni, Glora/Dal Pra Ponticelli, Maria (2005): Introduzione al servizio sociale: Storia, principi, deontologia. Roma: Carocci.</p> <p>Campanini, Annamaria (2013): Nuovo dizionario di servizio sociale. Roma: Carocci.</p> <p>Gray, Mel /Webb Stephen A. (2012): Social Work Theories and Methods. London: SAGE, 2<sup>nd</sup> edition (selected chapters).</p>
<b>Supplementary readings</b>	Will be announced during lessons