

Syllabus

Course description

Course title	Principles and Structural Conditions of Social Work
Course code	51049
Scientific sector	SPS/08 and SPS/04
Degree	Bachelor in Social Work
Semester	2nd
Course year	1st
Credits	9
Modular	Yes - number of modules: 2

Total lecturing hours	60
Total laboratory hours	0
Attendance	according to the regulation
Prerequisites	none
Specific educational objectives	<p>This module explores the implications of the fundamental changes in social relations brought about by the industrial revolution and the various principles on which social solidarity came to be founded in modern societies. In particular, the role of social work as a social movement and as a profession in securing new types of solidarity will be analysed in the context of different social policy options. The current changes in social policies confront social work with some of the most fundamental questions that were once posed in the founding period of the profession and taking position towards these political issues forms an essential part of professional social work competence.</p> <p>Basic: Applied Social Studies Social Policy Social work methodology Characterising Political science Social history</p> <p>The course combines the overview of fundamental scientific contents of the subject area with the orientation towards fostering professional knowledge and skills</p>

Module 1	Principles of Social Work
Lecturer	Prof. Dr. Ulrike Loch (15 hours) Prof. Dr. Drs. h.c. Walter August Lorenz (15 hours)
Scientific sector of the lecturer	SPS/08
Teaching language	English
Office hours	from Monday to Friday on request
List of topics covered	<ol style="list-style-type: none"> 1. Social work as a product of modernity 2. Solidarity in traditional and modern societies 3. Professional methods and the ambiguity of scientific regimes of truth 4. Paradigms of social science and of social pedagogy 5. Professionalism and social movements – self-help and empowerment 6. Social work and human rights 7. Social work as practised social citizenship
Teaching format	Lectures and group exercises
Total lecturing hours:	30
Credits	5

Modul 2	Sozialpolitik
Dozent	Prof. Dr. Werner Walter Schefold
Wissenschaftlich-disziplinärer Bereich	SPS/04
Unterrichtssprache	Deutsch
Sprechstunden	von Montag bis Freitag auf Anfrage
Auflistung der behandelten Themen	<p>Inhalte sind</p> <ul style="list-style-type: none"> - Strukturen moderner Sozialpolitik: Einblicke in die Geschichte der Sozialpolitik; zentrale sozialpolitische Akteure; Ideen, Strukturprinzipien und politische Strategien; wichtige Felder und Institutionen im Bereich der Sozialpolitik; Wohlfahrtsregimes und Sozialpolitik in Europa; Sozialstaat und Bürgergesellschaft; aktuelle Entwicklungen und Konfliktfelder der Sozialpolitik. - Sozialpolitik aus der Perspektive der StaatsbürgerInnen: die sozialpolitische Mitgestaltung von Lebensläufen und Lebenslagen; Biografien im sozialpolitischen Rahmen; soziale Infrastruktur und soziale Dienste als Formen der Unterstützung und Hilfe, kommunale Sozialpolitik. <p>Die Themen werden an konkreten Beispielen aus der Region illustriert und diskutiert. Sie betreffen die soziale Probleme im Lebenslauf: Kindheit, Jugend, Erwachsensein und Alter und die darauf bezogenen Formen und Leistungen der Sozialpolitik in der Region und den Gemeinden (Einrichtungen, Initiativen, Sozialberichterstattung u. a.).</p>
Unterrichtsform	Vorlesung (Vortrag, Gruppenarbeiten, Diskussion)
Gesamtanzahl Vorlesungsstunden:	30
Kreditpunkte	4

<p>Learning outcomes</p>	<p>The critical awareness of how embedded social work is in wider societal changes and in social policy frameworks. The development of skills of intervention in a whole range of typical social service situations will be promoted through an awareness that social problems have a personal and a structural dimension and that professional intervention methods need to address both dimensions if they are to be effective and enhance the integration of people placed on the margins of society. The knowledge of the ethical principles guiding the professionalization of social work will be directly related to corresponding competences of empowerment, capacity building and a range of participative social skills.</p> <p>Students will build up knowledge of the history of the profession, the fundamental dilemmas of modern societies in order to arrive at a high degree of analytical skills in understanding contemporary transformation processes and adapt their interventions accordingly. The course emphasizes communication skills and an attitude of permanent learning.</p>
<p>Assessment</p>	<p>Assessment is structured in three phases and levels:</p> <ul style="list-style-type: none"> • assessment of skills of comprehension through the production of summaries of key articles (2-3 pages) • group exercises on the application of acquired knowledge in specific practice situations (evaluation of a book chapter and a verbal presentation of 15 minutes) • oral examination of the ability to connect knowledge from all parts of this composite module
<p>Assessment language</p>	<p>English and German</p>
<p>Evaluation criteria and criteria for awarding marks</p>	<p>Analytical and linguistic skills in extracting key points from articles</p> <p>Transfer of knowledge and theory into specific practice situations</p> <p>Consistency in the coordination of theoretical concepts from various sources and capacity to arrive at integrated concepts of intervention</p>

Required readings

Malcolm, P (2005): The origins of social work – continuity and change. New York: Palgrave Macmillan
 Lovelock, R, Lyons K. H. & Powell J. (2004) Reflecting on social work – discipline and profession Aldershot: Ashgate
 Lorenz, W. (2005), Social work and a new social order - challenging neo-liberalism's erosion of solidarity; *Social Work and Society*, , Vol.3(1)
 Lorenz, W. (2006), Perspectives on European Social Work from the birth of the nation state to the impact of globalisation. Opladen: B. Budrich
 Seibel, F. W., Otto, H.-U. & Friesenhahn G. (2007): Reframing the social social work and social policy in Europe; Online access
 Böhnisch, L.& Schröer, W. (2012): Sozialpolitik und Soziale Arbeit. Weinheim und München, Beltz Juventa
 Frevel, B. & Dietz, B. (2015): Sozialpolitik kompakt. Wiesbaden, VS-Verlag
 Lessenich, St. (2012): Theorien des Sozialstaates. Hamburg, Junius
 Dickens, J (2018): Clement Attlee and the Social Service Idea. Modern: Modern Messages of Social Work in England. In: *British Journal of Social Work* 48, 5-20
 Schiettecat, T., Roets, G. & Vandebroek, M (2018): In: *British Journal of Social Work* 48, 1874-1891
 Lanctot, N. & Turcotte, M. (2018): The 'good mother' struggles: Obstacles to the attainment of motherhood ideals strong among adult women formerly placed in residential care. In: *Child & Family Social Work* 23, 80-87
 Shemmings, D., Shemmings Y. & Cook, A. (2012): Gaining the trust of 'highly resistant' families: insights from attachment theory and research. In: *Child & Family Social Work* 17, 130-137
 Levrouw, D., Roose, R., van der Helm, P., Strijbosch, E., & Vandeveld, S. (2018): Developing a positive living group climate in residential youth care: A single case study. In: *Child & Family Social Work* 23, 709-716
 Ruisard, D. (2016): Transformation through attachment: The power of relationship in clinical social work. In: *Clin Soc Work* 44, 279-292
 Strier, R. & Feldman, G. (2018): Reengineering Social Work's Political Passion: Policy Practice and Neo-Liberalism. In: *British Journal of Social Work* 48, 751-768
 Loch, U. (2016): The family as a place of education. Between a school-centred focus on education and family needs. In: *CEPS Journal* 6, 93-118
 Tepecik, Ebru (2009): Educational success and intergenerational transmission. Educational advancement among migrants of Turkish descent in Germany. In: Rosenthal, R. & Bogner, A (Eds.). *Ethnicity, Belonging and Biography*. Wien: Lit, 371-385
 Jadwiga Leigh/ Jane Laing (2018): Thinking about Child Protection Practice. Case Studies for Critical Reflection and Discussion. Bristol: Policy Press
 Viviane Barnes (2018): *Child-Centred Social Work*. London: Pallgrave

Supplementary readings

Wahl, A. (2011), *The Rise and Fall of the Welfare State*, Pluto Press, London,. pp. 246.

Is Part Of: *Labour History*, 2012(103), pp.282-283 [Peer Reviewed Journal] (full text in library)

F. Girotti (2000), *Welfare state storia, modelli e critica*. Carocci 246; Classification: ME 3350

M. Seithe (2010), *Schwarzbuch Soziale Arbeit Online* access. The library also has physical copies.

Peter Flora, Arnold Joseph Heidenheimer, (eds.) (2009), *The Development of Welfare States in Europe and America*.

Fehmel, T. (2013): *Sicherungsbewahrung. Europas sozialpolitische Zukunft*. Weinheim und Basel, Beltz Juventa

Kaufmann, Franz Xaver (2015): *Sozialstaat als Kultur* (2015). Heidelberg, Springer

Opielka, M. (2008), *Sozialpolitik (2008): Grundlagen und vergleichende Perspektiven*. Reinbek bei Hamburg, Rowohlt

Semenova, V. (2009): *Migrant children in city space. Assimilation to multicultural society*. In: Rosenthal, R. & Bogner, A (Eds.). *Ethnicity, Belonging and Biography*. Wien: Lit, 387-397