

Syllabus

Course description

Course title	Community work and Participation
Course code	53101
Scientific sector	SPS/08 und M-PED/01
Degree	Master of Innovation and Research for Social Work and Social Education (Master IRIS)
Semester	2nd
Course year	1st
Credits	15
Modular	<i>Yes 2 modules</i>

Total lecturing hours	75
Total lab hours	0
Attendance	according to the regulation
Prerequisites	no

Specific educational objectives	<p><i>This lecture deals with theoretical concepts and the specific methodology in the realm of social innovation, transformative research, planned change and participatory community development.</i></p> <p><i>It takes account of historical and actual approaches related to community-development as strategy, which gains more and more relevance in the international context. This approach allows for sustainable development respecting the rule of acting local in global responsibility.</i></p> <p><i>Educational branch:</i> <i>Sustainable local development; space-based socialwork; Activating social policy; critical social work; Community Development; Transformative research; community education; cooperative learning,</i> <i>Scientific branche: sociology and social education</i></p>
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Module 1	Participation and social rights
Lecturer	Susanne Ursula Elsen
Scientific sector of the lecturer	SPS/08
Teaching language	English
Office hours	from Monday to Friday on request
List of topics covered	Human needs and universal human rights; Philosophical foundations; Freedom and prerequisites for self-realization and individual life concept; Global development goals, Community-Based action Research approaches to social innovation, Participation and self-organization Social and Solidarity Economy (SSE)
Teaching format	<i>Frontal lectures, exercises, labs, projects.</i>

Total lecturing/lab hours	45
Credits	9

Module 2	Group and community work
Lecturer	Andrea Nagy
Scientific sector of the lecturer	M-PED/01
Teaching language	English
Office hours	from Monday to Friday on request
List of topics covered	Community work, social space orientation, community organizing, neighborhood management, solidarity economies; methods of community work; theories of social change and social capital; social problems as problems of the 'social' context (migration, integration); working with future scenarios, national and international organizational structures in community work, foundation of a cooperative;
Teaching format	<i>Frontal lectures, exercises, labs, projects, etc.</i>
Total lecturing/lab hours	30
Credits	6

Learning outcomes (The learning outcomes need to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)	<p><i>The learning outcomes need to refer to the Dublin Descriptors:</i></p> <p><i>Knowledge and understanding: Connection between social rights, participation and community development;</i></p> <p><i>Applying knowledge and understanding: transformative research- and development strategies and methods of planned change, activation and community development;</i></p> <p><i>Making judgements: comparative criteria, loading factors and promoting factors in community development, pre-requisites and context conditions; sector-transgressing strategies, cultural awareness;</i></p> <p><i>Communication skills: Ability to communicate with stakeholders and (collective) users on an equal bases; ability to conceptualize and implement activating research and developmental measures, ability to represent facts of underprivileged life conditions in scientific terms;</i></p> <p><i>Learning skills: Scenarios, lectures, reflection upon own working context and experiences, creative skills for innovative solutions and experiments</i></p>
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Assessment (The assessment needs to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)	<p><i>oral mid-term appointment to evaluate the own learning strategy</i></p> <p><i>written project work in approaches of social innovation with applied contents of module 1 and 2</i></p>
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Assessment language	<i>English</i>
Evaluation criteria and criteria for awarding marks (The evaluation criteria need to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)	<i>Originality;</i> <i>Inclusion/application of criteria and concepts of social innovation, participation, community development;</i> <i>Positioning in a greater understanding of societal change processes;</i> <i>Institutional and organizational framework explicitly addressed;</i> <i>Formal criteria;</i> <i>Clearly argued and logical framework;</i> <i>Critical, reflexive;</i>
Required readings	GAMBLE, D. N., & Weil, M. (2010). Community Skills. Local to global perspectives. New York: Columbia University Press, pp. 5-46 und 75-117
Supplementary readings	Ife, Jim: Human Rights from Below. Madrid, Cape Town, Delhi 2010 Benhabib, Sheila: Kosmopolitismus und Demokratie Selected journal articles in OLE