

SYLLABUS COURSE DESCRIPTION

COURSE TITLE	English
COURSE CODE	75017
SCIENTIFIC SECTOR	L-LIN/12
DEGREE	Bachelor in Computer Science and Engineering
SEMESTER	1st Semester
YEAR	1st
CREDITS	4
TOTAL LECTURING HOURS	36
TOTAL LAB HOURS	-
PREREQUISITES	Although there are no prerequisites, the course is a B2 level course and as such students should be aware that all language and skills will be taught at this level. Attendance of this course is extremely important so as to be fully prepared for the final exam, particularly if students' English language level is below B2.
COURSE PAGE	Most material, information and other documents can be found in the Reserve Collection for this course: http://aws.unibz.it/rc/index.asp?LanguageID=en
SPECIFIC EDUCATIONAL OBJECTIVES	<ul style="list-style-type: none"> • Type of course: "prova finale e conoscenza della lingua straniera" for L-31 and L-08 • Scientific area: "lingua straniera" for L-31 and for L-8 <p>The objectives of this course are to provide students with some of the specific language and skills that they are likely to need studying Computer Science in English. As such, the course will focus on language acquisition and skills work so students are required to participate actively in class throughout the course.</p> <p>The course will also focus on English language appropriacy in different contexts, with an emphasis on formal, academic contexts. Therefore, the course aims to provide some of the language and skills that will be useful for students following undergraduate courses taught in English and will help them to sit exams in English.</p> <p>The course will also provide focused practice in areas that are also tested in international English exams so students who subsequently decide to sit an international exam will already be familiar with some of the skills and language tested.</p> <p>Specific educational objectives include the following:</p>

	<ul style="list-style-type: none"> • to improve written skills through practice of writing emails, descriptions, reports and other subject-specific texts; • to improve spoken interaction and production through the practice and production of presentations of computer science-related topics; • to improve receptive skills through the exposure to and analysis of various types of written and spoken discourse; • to develop grammatical and lexical range and accuracy so that communication has a degree of fluency.
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LECTURER	Jemma Prior , office POS 1.04, Faculty of Computer Science +39 0471 013131
SCIENTIFIC SECTOR OF THE LECTURER	L-LIN/12
TEACHING LANGUAGE	English
OFFICE HOURS	The office hours will be on the online timetable and take place in office POS 1.04, Faculty of Computer Science
TEACHING ASSISTANT	-
OFFICE HOURS	-
LIST OF TOPICS COVERED	<p>Topics covered include a general revision of basic grammatical structures with subsequent consolidation through use of practical applications. Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.</p> <ul style="list-style-type: none"> • General overview of grammatical structures at the B2/B2+ level; • Exploitation of authentic reading texts mainly from the world of computer science; • Vocabulary acquisition and word-building techniques; lexicogrammar; • Writing skills: general writing skills to enable students to produce accurate connected texts in English at the B2/B2+ level, including formal academic emails, reports, summaries and short essays. • Spoken skills: presentations on subject-specific areas.
TEACHING FORMAT	lectures

LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • Knowledge of grammatical structures and subject-specific academic and professional lexis at the B2 level • understanding of authentic (general and subject-specific) short spoken and written texts including a limited number of specialised texts and other general texts, as well as different registers and styles. <p>Applying knowledge and understanding:</p>
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	<ul style="list-style-type: none"> Producing emails, reports and descriptions about specific computer science-related but also general topics <ul style="list-style-type: none"> providing opinions and accounting for the views presented; presenting clear descriptions of aspects related to computer science projects developing points and formulating opinions in short written and oral texts. <p>Ability to make judgments</p> <ul style="list-style-type: none"> Integrating knowledge and understanding acquired in the course with knowledge and understanding from other courses to achieve academic and professional purposes especially within the field of computer science. <p>Communication skills</p> <ul style="list-style-type: none"> Communicating (in both speaking and writing) with a degree of fluency. Ability to adapt language style to show awareness of both the intended purposes and audience. <p>Ability to learn</p> <ul style="list-style-type: none"> Ability to pursue autonomous learning based on the input provided in the classes and lectures and the feedback received.
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<p>ASSESSMENT</p>	<p>There are two components to the exam:</p> <ol style="list-style-type: none"> Written component (50%) Portfolio (15%) + Oral component (35%)
<p>ASSESSMENT LANGUAGE</p>	<p>English</p>
<p>EVALUATION CRITERIA AND CRITERIA FOR AWARDING MARKS</p>	<p>Each component is worth a total of 15 points. A pass in this exam is 18/30. <u>Both components must be taken in full and passed (min. 9/15 each) to pass the final exam.</u></p> <p>Written exam The written exam comprises grammatical and language exercises based on the language studied during the course as well as a writing paper testing a specific writing skill studied and practised during the course.</p> <p>Portfolio The Portfolio comprises written assignments based on work studied in class which have to be completed during the course. The Portfolio can be found in the Reserve Collection. The deadline for submission to me for marking will be communicated in the first class and will be announced in the Reserve Collection. The Portfolio must be submitted on paper to the Faculty Secretariat and must be uploaded to the Turnitin anti-plagiarism website by the deadline. http://www.turnitin.com/static/index.html Please note that:</p> <ul style="list-style-type: none"> If students do not submit the Portfolio, they fail the exam for that session.

	<ul style="list-style-type: none"> ○ If the Portfolio is not completed according to the instructions given in these regulations and on the portfolio itself, students fail the Portfolio+Oral component. ○ If the Portfolio is handed in after the deadline, a penalty will be imposed (1 point within 24 hours of deadline; 2 points thereafter). <p>Oral exam Students have to pass the written exam and submit the Portfolio in order to present themselves at the oral exam. A pass in the written exam is when students achieve the equivalent of 60% (9 points out of 15).</p> <p>The oral exam is a formal presentation on a subject connected to the world of computer science as well as a discussion of the Portfolio. Only once the Oral and Portfolio together have been judged positive (minimum 9/15) can the student pass the entire exam for the course.</p> <p>Further considerations If the written exam is passed, but the student fails in the Portfolio+Oral component, the written result remains valid only for the following exam sessions in that academic year. Likewise, a passed Portfolio is only valid for the current academic year. If the student does not pass the Portfolio+Oral component or written component in a subsequent exam session in that academic year, the student will have to take the entire exam the following academic year.</p> <p>If a Portfolio is submitted, but there is no official enrolment for that exam session, the Portfolio will not be marked until an enrolment has been made. If the oral exam is failed, the student must present a new topic for the presentation in the following exam session. The corresponding written work in the Portfolio will therefore also have to be done again.</p> <p>The exam will test the language and skills practised and acquired in class using real-world contexts and situations. A breakdown of the marking criteria is available in the Reserve Collection.</p>
<p>REQUIRED READINGS</p>	<ul style="list-style-type: none"> • Vince, Michael. 2003. First Certificate Language Practice. Oxford: Macmillan (and later versions - University Library classification: HD 220 HD 192) or any other student's grammar at the B2 level or above. • Advanced learners English dictionary, e.g. Longman DCE or Macmillan English Dictionary for Advanced Learners or Oxford Advanced Learner's Dictionary
<p>SUPPLEMENTARY READINGS</p>	
<p>SOFTWARE USED</p>	