

Syllabus

Course description

Course title	Sustainable development and social work
Course code	53110
Scientific sector	SECS P/06
Degree	Master in Innovation and Research for Social Work and Social Education
Semester	2nd
Course year	2nd
Credits	4
Modular	No

Total lecturing hours	20
Total lab hours	/
Attendance	suggested
Prerequisites	none

Specific educational objectives	<p>The course is classified within the “area integrativa”. The scientific area is SECS P/06, Applied Economics</p> <p>The course aims at introducing the students to the general problem of the transformation of the welfare system at a European level, with a specific focus on Italy. The overall concept of sustainable development become the umbrella paradigm for understanding when and how public, private and non-profit organizations are operating in a socially responsible perspective, by adopting specific instruments and tools of social responsibility. The main educational objective is to provide the Master students with knowledge and critical capacity to analyze problems and judge specific empirical cases on the basis of the notions acquired.</p>
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Lecturer	<i>Federica Viganó</i>
Scientific sector of the lecturer	SECS P/06
Teaching language	English
Office hours	from Monday to Friday on request
List of topics covered	<ul style="list-style-type: none"> • The concept of sustainable development and social responsibility Sustainable development concept • Social work changes • Third sector and cooperative sector • Tools for managing responsibilities
Teaching format	<i>Frontal lectures, exercises, labs, projects.</i>
Total lecturing/lab hours	20
Credits	4

Learning outcomes	1. Knowledge and understanding
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	<p>-Understanding the complex nexus of economy and society and the consequent transformation of the societal institutions in the light of the economic phase and of the sustainable development claim.</p> <p>2. Applying knowledge and understanding</p> <p>-Be able to collect and analyze significant data about cases (public, private or non-profit sector, institutional behavior, social work service provision, citizens' behavior)</p> <p>-Be able to provide policy indication to institutions and organizations according to the sustainable development paradigm.</p> <p>3. Making judgments</p> <p>-Be able to select data in an autonomous and independent way and to develop personal awareness on specific issues concerned with sustainability and social work.</p> <p>4. Communication skills</p> <p>-Be able to prepare a written or oral communication by using a proper language when touching the sustainability issue.</p> <p>-Be able to communicate with social work's stakeholder about welfare issues</p> <p>5. Learning skills</p> <p>-Be able to expand and deepen the knowledge acquired by using the proper tools and documentation both at scientific and policy oriented level.</p>
<p>Assessment</p>	<p>The assessment consists in a written work, made of five parts.</p> <p>Each lesson (5 lessons in total) foresees a series of key questions. During the lesson, the questions will be discussed. Afterwards, the students are required to provide a brief report responding to the key questions. One lesson is a proper exercise on the social reporting. The sum of the 5 brief reports constitutes the whole exam.</p> <p>Intermediary mid -check of the assessment are given by the teacher during the lesson.</p> <p>Dublin descriptors: 1, 2, 3, 4, 5 descriptors are covered by the written exam.</p>
<p>Assessment language</p> <p>Evaluation criteria and criteria for awarding marks</p>	<p>English</p> <p>The criteria for evaluation are appropriate understanding, logical structure, autonomous judgment, richness of examples, comprehension and critical reflection on the articles provided. Each part of the written paper weights for the 15% of the final mark; the social reporting exercise weights for the 40% .</p>
<p>Required readings</p>	<p>Articles, papers and references will be provided by the teacher on the moodle.</p>
<p>Supplementary readings</p>	