

Languages for Specific Purposes in Higher Education 2021

02–03
September
2021

Hosted by
the Language Centre
of the Free University
of Bozen-Bolzano

LSP
HE

unibz

02/09/2021

- 09:00 **Welcome**
with Alex Weissensteiner, Vice Rector for Studies, unibz
- 09:30 **Opening keynote address**
Stefania M. Maci, University of Bergamo
New Trends and Teaching Applications in Higher Education

10:00 **Coffee & networking**

Paper session A1

- 10:30 **Vermittlung von fachsprachenspezifischen Studier- und Lernstrategien im Blended Learning-Format Implementierung eines Unterrichtsmodells für internationale Studierende an der Ruhr-Universität Bochum**
Anja Häusler, Juliane Michelini, University of Bochum

- 11:30 **Lingue speciali e competenza definitoria in italiano L2. Un'indagine sull'acquisizione linguistica**
Elena Ballarin, University of Venice Ca' Foscari; Paolo Nitti, University of Insubria

12:00 **Coffee & networking**

Paper session A2

- 12:30 **Sono in Italia per studiare: il linguaggio settoriale nei corsi di italiano per apprendenti sinofoni del progetto Marco Polo-Turandot**
Katia Raspollini, Maurizio Sarcoli, Università per Stranieri di Siena

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Paper session A3

- 09:00 **BADGE: Global Competence for Sustainable Internationalisation in Engineering Education**
Saule Petroniene, Kaunas University of Technology; Ivana Jurkovic, Bjelovar University of Applied Sciences

- 09:30 **Teaching the Language of Fashion Through Specialized Corpora. A Methodological Proposal**
Diana Peppoloni, University of Roma Tre

10:00 **Coffee & networking**

Paper session A4

- 10:30 **Italiano specialistico... ai tempi del Coronavirus**
Alessandra Giglio, unibz

11:00 **Coffee & networking**

- 11:30 **Closing keynote address**
Christoph Merkelbach, Technische Universität Darmstadt
Language Teaching in Higher Education: Preparing for a Vacation or a Global Career?!

12:30 **Closing remarks**

Steering committee

Michael Joseph Ennis, unibz; Elena Bonetto, unibz; Dietmar Unterkofler, unibz; Alexander Bleistein, University of Cambridge; David Tual, University of Cambridge; Benoît Guilbaud, University of Sussex

Paper session B1

- Bringing Language into Focus in English-Medium Instruction: A Case Study of Subject-Specific Language Training for Students**
Alice Brian, Katherine Ackerley, University of Padua

- Digital Storytelling in a Japanese University EAP Course: Facilitating English Language Learners' Twenty-First Century Skills**
Sean Toland, International University of Kagoshima

Paper session B2

- Learning Strategies and ESP Pedagogy in the Academic English Writing of PhD Students at Verona University**
Silvia Cavaliere, Sharon Hartle, Mary Birkett, Dora Renna, University of Verona

Paper session B3

- Revisiting LSP Assessment Practices, Possibilities and Pitfalls**
Shahid Abrar-ul-Hassan, Yorkville University, British Columbia Campus

- Assessing EST in the Algerian Electrical Engineering Baccalaureate Examination: A Question of Validity**
Mohammed Naoua, Eloued University

Paper session B4

- ESAP in EMI Programmes: A Contradiction in Terms?**
Jemma Prior, unibz