

University Academic Curriculum Vitae

Personal information Ph.D., Psy.D., Dr. Livia Taverna
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Present appointment Associate Professor in Developmental and Educational Psychology Faculty of Education, Free University of Bozen-Bolzano

Profession Registered Psychologist
Identification PSIBZ - N. 1016 Section A
Card Number Ordine degli Psicologi della Provincia Autonoma di Bolzano

Professional experience

| From / to | Job title | Name of academic Institution | Responsibilities |
|-----------------------------------------------------|-------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021-on from 01.03.2021 to 29.02.2024 | RTDj (M-PSI/04) | Free University of Bolzano | Teaching and research |
| 2018-2021 from 01.03.2018 to 28.02.2021 | RTDj (M-PSI/04) | Free University of Bolzano | Teaching and research |
| 2015-18 from 01.02.2015 to 31.01.2018 | RTDj (M-PSI/04) | Free University of Bolzano | Teaching and research |
| 2008-09 | "Cultore di materia" M-PSI/04 | Free University of Bolzano | Collaboration in seminars and laboratory activities and support in the exam commissions |
| 2005-06 | Academic Supervisor and Advisor for Professional Internship | Ca' Foscari Venezia (SSOS) | Supervision of the design and validation of educational projects on in-class integration with students with special needs; identification of schools in which to carry out the internship. |
| 2003-10 | Academic Supervisor and Advisor for Professional Internship | Free University of Bolzano (SSOS) | Supervision of the design and validation of educational projects on in-class integration with students with special needs; |

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| | | | identification of schools in which to carry out the internship. |
| 2001 | Tutor in a Master Course | CIREC-Ca' Foscari University in collaboration with MAE- Ministero degli Affari Esteri | Tutoring for the Master Course Educazione permanente per gli italiani all'estero, coordination of the class, assignments delivery control, cultural assistance, monitoring of activities. |
| 2002 | High School Teacher | Liceo | Human Sciences Disciplines and Support to Students with Special Needs |

Experience in academic teaching

In the following Table is reported in summary my teaching experience divided by degree courses, University/Institute, subject area and academic level.

| Degree | University | Subject Area | Academic level |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Primary Education | Faculty of Education Free University of Bozen-Bolzano | Developmental and Educational Psychology (M-PSI/04) | Master Level LM-85 Italian and Ladin Section |
| Primary Education | Faculty of Education Free University of Bozen-Bolzano | Developmental and Educational Psychology (M-PSI/04) | Professional Experience TIR-4 LM-85 Italian and Ladin Section |
| Primary Education | Faculty of Education Free University of Bozen-Bolzano | Developmental and Educational Psychology (M-PSI/04) | Early Childhood Services "Pacchetto Nido" Additional to Master Level LM-85bis Italian and Ladin Section and External Students |
| Social Work | Faculty of Education Free University of Bozen-Bolzano | Developmental and Educational Psychology (M-PSI/04) | Bachelor Level L-39 |
| Master I Design for Children | Free University of Bozen-Bolzano | Developmental and Educational Psychology (M-PSI/04) | Master I Level |
| Studium Generale | Free University of Bozen-Bolzano | Developmental and Educational Psychology (M-PSI/04) | Lifelong Learning LLL |
| Ph.D Program General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics | Faculty of Education Free University of Bozen-Bolzano | Developmental and Educational Psychology (M-PSI/04) | III Level of Learning |
| Occupational Therapy | Claudiana School for Health Professions | Professional training in the use of diagnostic and clinical assessment tools for prospective occupational therapists | Bachelor Level L/SNT2 |
| Developmental Psychology | University of Padua | Professional training in the use of diagnostic and clinical assessment tools for prospective Psychologists | Master Level LM-51 Post-Doctoral Students |

- Academic Year 2023-24 (until 29.02.2024)
 - Course: *Psicologia dello sviluppo e dell'educazione* (30 h). Bachelor Study Programme for Social Worker (L-39), Free University of Bolzano, Bressanone (a.y. 2023/24).
 - Course: *Didattica dell'avviamento della lettura e della scrittura* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2023/24).
 - Course: *La conoscenza dell'allievo* (8 h). Percorso Formativo per l'idoneità sostanziale, training course for teachers of the Formazione Professionale in lingua italiana (Intendenza Scolastica Italiana). Faculty of Education, Free University of Bolzano, Bressanone (a.y. 2023/24).
 - Course: *La relazione con l'alunno e la gestione della classe* (36 h). Percorso Formativo per la procedura abilitante, training course for teachers of the Formazione Professionale in lingua italiana (Intendenza Scolastica Italiana). Faculty of Education, Free University of Bolzano, Bressanone (a.y. 2023/24).
 - Course: *Entwicklungspsychologie/Psicologia dello sviluppo* (20 h). Training Course for German Teachers (L2) in Italian Primary Schools, procedura abilitante (Intendenza Scolastica Italiana). Faculty of Education, Free University of Bolzano, Bressanone (a.y. 2023/24).
 - Master Course: *Costruire benessere nei contesti educativi. Uno sguardo evolutivo alla fruizione di oggetti e spazio da parte dei bambini* (2 h), at the Master Design for Children Faculty of Design, Free University of Bolzano (a.y. 2023/24).

- Academic Year 2022-23
 - Course: *Psicologia dello sviluppo e dell'educazione* (30 h). Bachelor Study Programme for Social Worker (L-39), Free University of Bolzano, Bressanone (a.y. 2022/23).
 - Course: *Didattica dell'avviamento della lettura e della scrittura* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2022/23).
 - Course: *Psicologia dell'educazione e dell'apprendimento dell'infanzia e della pre-adolescenza con riferimento all'inclusione* (60 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2022/23).
 - Master Course: *Costruire benessere nei contesti educativi. Uno sguardo evolutivo alla fruizione di oggetti e spazio da parte dei bambini* (2 h), at the Master Design for Children Faculty of Design, Free University of Bolzano (a.y. 2022/23).

- Academic Year 2021-22
 - Course: *Psicologia dello sviluppo e dell'educazione* (30 h). Bachelor Study Programme for Social Worker (L-39), Free University of Bolzano, Bressanone (a.y. 2020/21).
 - Professional Experience: *TIR 4* (15 h). Italian and Ladin Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2020/21).

- Course: *Didattica dell'avviamento della lettura e della scrittura* (30h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2020/21).
 - Course: *Psicologia dell'educazione e dell'apprendimento dell'infanzia e della pre-adolescenza con riferimento all'inclusione* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2020/21).
 - Master Course: *Costruire benessere nei contesti educativi. Uno sguardo evolutivo alla fruizione di oggetti e spazio da parte dei bambini* (2h), at the Master Design for Children Faculty of Design, Free University of Bolzano (a.y. 2021/22).
- Academic Year 2020-21
 - Course: *Psicologia dello sviluppo e dell'educazione* (30 h). Bachelor Study Programme for Social Worker (L-39), Free University of Bolzano, Bressanone (a.y. 2020/21).
 - Professional Experience: *TIR 4* (15 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2020/21).
 - Course: *Didattica dell'avviamento della lettura e della scrittura* (30h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2020/21).
 - Course: *La bambina e il bambino 0-3 anni* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2020-21).
 - Course: *Psicologia dell'educazione e dell'apprendimento dell'infanzia e della pre-adolescenza con riferimento all'inclusione* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2020/21).
 - Master Course: *Costruire benessere nei contesti educativi. Uno sguardo evolutivo alla fruizione di oggetti e spazio da parte dei bambini* (2h), at the Master Design for Children Faculty of Design, Free University of Bolzano (a.y. 2020/21).
 - Seminar for the PhD Program: "Pedagogia generale, Pedagogia sociale, Didattica generale e Didattica disciplinare" - *La disgrafia questioni di ricerca e di didattica* (2h) at the Faculty of Education, Free University of Bolzano, Bressanone (a.y. 2020-21).
- Academic Year 2019-20
 - Course: *Psicologia dello sviluppo e dell'educazione* (30 h). Bachelor Study Programme for Social Worker (L-39), Free University of Bolzano, Bressanone (a.y. 2019-20).
 - Course: *Psicologia dell'educazione e dell'apprendimento dell'infanzia e della pre-adolescenza con riferimento all'inclusione* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2019-20).
- Academic Year 2018-19
 - Course: *Psicologia dello sviluppo e dell'educazione* (30 h). Bachelor Study Programme for Social Worker (L-39), Free University of Bolzano, Bressanone (a.y. 2018-19).

- Course: *Psicologia dell'educazione e dell'apprendimento dell'infanzia e della pre-adolescenza con riferimento all'inclusione* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2018-19).
- Academic Years 2017-18
 - Course: *Psicologia dello sviluppo e dell'educazione* (30 h). Bachelor Study Programme for Social Worker (L-39), Free University of Bolzano, Bressanone (a.y. 2017-18).
 - Course: *Psicologia dell'educazione e dell'apprendimento dell'infanzia con riferimento all'accoglienza di studenti disabili* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2017-18).
 - Seminar XXXIII PhD Program: in "Pedagogia generale, Pedagogia sociale, Didattica generale e Didattica disciplinare" (4h) at the Faculty of Education, Free University of Bolzano, Bressanone (a.y. 2017-18).
- Academic Year 2016-17
 - Course: *Osservazione del comportamento infantile-Laboratorio* (20 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2016-17).
 - Course: *Psicologia dello sviluppo e dell'educazione* (30 h). Bachelor Study Programme for Social Worker (L-39), Faculty of Education, Free University of Bolzano, Bressanone (a.y. 2016-17).
 - Course: *Dallo scarabocchio alle prime parole* (20 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2016-17).
 - Course: *La bambina e il bambino 0-3 anni* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2016-17).
- Academic Year 2015-16
 - Course: *Entwicklungspsychologie 1+2* (60 h). German Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2015-16).
 - Course: *La bambina e il bambino 0-3 anni* (30 h). Italian Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2015-16).
- Academic Year 2014-15
 - Course: *Entwicklungspsychologie 1+2* (60 h). German Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2014-15).
 - Course: *Beobachtung des kindlichen Verhaltens-Laboratorium* (20 h). German Section at the Faculty of Education (LM-85bis), Free University of Bolzano, Bressanone (a.y. 2014-15).

Other academic responsibilities

Responsibilities for Organizing Conferences and Seminars

1. Member of the Scientific and Organizing Committee of the national congress promoted by the Faculty of Education of the Free University of Bozen-Bolzano entitled: "PsycholEduca. La psicologia a servizio dell'educazione". Brixen, 10-12 November 2015.
2. Organization of the following international seminars promoted by the Faculty of Education of the Free University of Bozen-Bolzano in collaboration with Scuola per le Professioni Sanitarie "Claudiana", and the Dipartimento di Formazione ed Apprendimento SUPSI (CH): "Vom Kritzeln, Malen, und Zeichnen zur Graphomotorik". 23 November 2015 and 01 December 2015.
3. Member of the Scientific and Organizing Committee of the national congress promoted by the Faculty of Education of the Free University of Bozen-Bolzano entitled: "Il contributo della psicologia (e non solo) in ambito ospedaliero. Come migliorare la relazione medico-paziente e le condizioni di lavoro del personale", at the Free University of Bozen, Faculty of Education, Brixen, 5-6 December 2016.
4. Member of the Organizing Committee of the national congress: XI edition of "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free University of Bozen, Faculty of Education, Brixen, 20-23 January 2016 (event cost: 10620 euro).
5. Member of the Organizing Committee of the national congress: XII edition of the "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free University of Bozen, Faculty of Education, Brixen, 18-21 January 2017 (event cost: 11250 euro).
6. Member of the Organizing Committee of the national congress: XIII edition of "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free University of Bozen, Faculty of Education, Brixen, 17-20 January 2018 (event cost: 10630 euro).
7. Organization and Chair of the international seminars promoted from the Faculty of Education of the Free University of Bolzano entitled "Seminari di apprendimento della scrittura": Gelati, C. (2019), Scrittura di testi: complessità, sviluppo e potenziamento. Free University of Bozen, Faculty of Education, Brixen, 23.05.2019.
8. Member of the Scientific and Organizing Committee of the national congress: XIV edition of "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free University of Bozen, Faculty of Education, Brixen, 23-26 January 2019 (event cost: 9430 euro).
9. Organization of the Lecture for Psychologists working at the "Servizio Psicologico Territoriale-Unità Comprensoriale di Bolzano" entitled "La percezione del benessere nei bambini con DSA e nelle loro madri" in collaboration with Prof. Mariacristina Matteucci. South Tyrolean Health Care Service, Bozen, 21.03.2019.
10. Member of the Scientific and Organizing Committee of the international congress promoted by the Faculty of Education of the Free University of Bozen-Bolzano entitled: "Prevenire il bullismo e il cyberbullismo e promuovere il benessere a scuola". Free University of Bozen, Bozen, 18-19 June 2019.
11. Organization and Chair of the international seminars promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura": Santinelli, L. (2019), L'automatizzazione del gesto di scrittura: importanza, sviluppo e accorgimenti per studenti in difficoltà. Free University of Bozen, Faculty of Education, Brixen, 17.09.2019.

12. Organization and Chair of the international seminars promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura": Wicki, W. (2019), Fluency aspects of handwriting in childhood. Free University of Bozen, Faculty of Education, Brixen, 5.11.2019.
13. Member of the Organizing Committee of the national congress: XV edition of "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free University of Bozen, Faculty of Education, Brixen, 15-18 January 2020 (event cost: 11930 euro).
14. Organization and Chair of the international seminars promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura": A. Guarini (2020), Nascita pretermine e apprendimenti a scuola. Free University of Bozen, Faculty of Education, 02.12.2020.
15. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura". C. Marquardt (2020), Reahbilitation with a digitizer. Free University of Bozen, Faculty of Education, 12.11.2020.
16. Member of the Organizing Committee of the ECM course for the training of health professionals entitled "La pandemia di COVID-19: reazioni psicologiche degli operatori sanitari e delle loro famiglie al trauma, come gestire l'emergenza dal punto di vista organizzativo ed emotivo, l'intervento assistenziale da remoto, come affrontare il lutto" in collaboration with "Claudiana" and the Free University of Bozen, Faculty of Education. University of Padua, DPSS, 19 and 26 November 2020.
17. Member of the Organizing Committee of the national congress: XVI edition of "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free University of Bozen, Faculty of Education, Brixen, 20-23 January 2021 (event cost: 12410 euro).
18. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura". S. Zoia (2021), Book presentation: „Che cos'è la disgrafia“. Free University of Bozen, Faculty of Education, Brixen, 11.02.2021.
19. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura". Bianchi & Ballotta (2021), Interventi fonologici con bambini della scuola primaria. Free University of Bozen, Faculty of Education, Brixen, 25.02.2021.
20. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura". M. Tremolada (2021), Il bambino e l'adolescente affetti da malattia onco-ematologica: il ruolo di insegnanti e professionisti sanitari tra infanzia negata e percorsi di vita da rielaborare. Free University of Bozen, Faculty of Education, Brixen, 25.11.2021.
21. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura". A. Marini (2021), Riflessioni sullo sviluppo della comunicazione e del linguaggio. Free University of Bozen, Faculty of Education, Brixen, 15.12.2021.
22. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura". N. Rudelli (2021),

Apprendimento della letto-scrittura e disturbo dello spettro autistico. Free University of Bozen, Faculty of Education, Brixen, 16.12.2021.

23. Member of the Organizing Committee of the national congress: XVII edition of "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free University of Bozen, Faculty of Education, Brixen, 19-22 January 2022 (event cost: 11470 euro).
24. Member of the Scientific and Organizing Committee of the national congress promoted by the SIPO (Società Italiana di Psiconcologia) in collaboration with the Faculty of Education of the Free University of Bozen-Bolzano: "La fatica della malattia: prendersi cura del caregiver". Free University of Bozen, Faculty of Education, Brixen, 23.09.2022.
25. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura" JRLab. L. Sparaci (2022), Il mondo si scrive all'incontrario: la scrittura come processo ed i nuovi strumenti di valutazione delle abilità grafo-motorie. Free University of Bozen, Faculty of Education, Brixen, 20.10.2022.
26. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura" with the collaboration of the Joint Research Lab (JRLab). M.A. Zanetti (2022), La Scuola educa il talento: riconoscere e sostenere il potenziale in ottica inclusiva. Free University of Bozen, Faculty of Education, Brixen, 10.11.2022.
27. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano entitled: "Seminari sull'apprendimento di lettura e scrittura" with the collaboration of the Joint Research Lab (JRLab). L. Mason (2022), Leggere su carta o schermo? Effetti del mezzo di lettura sulla comprensione di testi. Free University of Bozen, Faculty of Education, Brixen, 17.11.2022.
28. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bolzano in collaboration with the Joint Research Lab (JRLab): P. Slee (2022), Big Talks for Little People: a school program for improving children's mental health. Free University of Bozen, Faculty of Education, Brixen 23.11.2022.
29. Member of the Scientific and Organizing Committee of the international congress promoted by the Faculty of Education of the Free University of Bozen-Bolzano and from the Joint Research Lab (JRLab) entitled: Think Tank "Prevenzione del bullismo e promozione del benessere nei contesti educativi. Nuove sfide per il futuro". Free University of Bozen, Faculty of Education, Brixen, 24-25 November 2022.
30. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bozen and the Joint Research Lab (JRLab) entitled: "Seminari sull'apprendimento di lettura e scrittura". R. Marcone (2022), L'osservazione del gioco nello sviluppo tipico e atipico. Free University of Bozen, Faculty of Education, Brixen, 13.12.2022.
31. Organization and Chair of the international seminar promoted from the Faculty of Education of the Free University of Bozen and the Joint Research Lab (JRLab) entitled: "Seminari sull'apprendimento di lettura e scrittura". C. Primi (2022), Ansia per la matematica: fattori di rischio e di protezione. Free University of Bozen, Faculty of Education, Brixen, 15.12.2022.
32. Member of the Organizing Committee of the national congress: XVIII edition of "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free

University of Bozen, Faculty of Education, Brixen, 18-21 January 2023 (event cost: 9750 euro).

33. Member of the Scientific and Organizing Committee of the international congress promoted by the Faculty of Education of the Free University of Bozen-Bolzano and from the Joint Research Lab (JRLab) entitled: "Costruire un'educazione inclusive tramite la formazione del personale scolastico e del terzo settore. Strategie e metodologie per promuovere il benessere degli student e combattere la discriminazione". Free University of Bozen, Faculty of Education, Brixen, 22-23 May 2023.
34. Member of the Organizing Committee of the national congress: XIX edition of "Giornate di Neuropsicologia dell'Età Evolutiva" (GNEE). Free University of Bozen, Faculty of Education, Brixen, 17-20 January 2024.
35. Member of the Scientific and Organizing Committee of the national congress promoted by the Faculty of Education of the Free University of Bozen-Bolzano entitled: "Convegno Scuola dell'Infanzia". Brixen, 14-15 March 2024.

Research collaborations with public administrations and third mission activities

1. Drafting and participation to the FSE project "Interventi formativi alla prevenzione della dispersione scolastica" (a.y. 2004-05).
2. Professional advice provided as member of the Corte d'Appello per i minorenni of Bolzano in the 3-year period 2011-2013 (from 02-05-2011 to 02-05-2013).
3. Organization of the following international seminars promoted by the Faculty of Education of the Free University of Bozen-Bolzano in collaboration with Scuola per le Professioni Sanitarie "Claudiana", and the Dipartimento di Formazione ed Apprendimento SUPSI (CH): "Vom Kritzeln, Malen, und Zeichnen zur Graphomotorik". 23 November 2015 and 01 December 2015.
4. Scientific advice to the Italian School Administration (Intendenza scolastica italiana) for the analysis of the results of the "Il mondo delle parole" assessment tests, administered to all children attending the last year of Italian kindergartens (from 2016 to 2018).
5. Training meetings with students enrolled in the third year of the B.Sc. Course of "Terapia Occupazionale-Claudiana" for the evaluation and examination of the structure and components of Executive Functions in preschool children. November 2019.
6. Training meetings with students enrolled in the third year of the B.Sc. Course of "Terapia Occupazionale-Claudiana" for the drafting of an interview with teachers of kindergarten and primary schools, and with the administration staff working in education school management. October 2019
7. Organization of follow-up seminars within the Piano di Aggiornamento e Formazione in servizio, in collaboration with Direzione Istruzione e Formazione Italiana Provinciale entitled "Seminari di apprendimento della scrittura" for the a.y. 2019-20; 2018-19.
8. Scientific Advice to German School Administration for analysing results of intervention program PRO-A&PRO-S with German children and promoting fine motor skills. May 2017.

9. Referee for the doctoral thesis of Dr. Stefanelli Federica at the Doctoral School in Educational Sciences and Psychologies of the Department of the University of Florence from 08.11.2019 to 01.01.2020.
10. Participation to the "Lunga Notte della Ricerca" (LUNA) in a workstation presenting scientific research on Developmental Psychology at the Free University of Bolzano (September 2016).
11. Participation to the "Lunga Notte della Ricerca" (LUNA) in a workstation presenting scientific research on Developmental Psychology at the Free University of Bolzano (September 2019).
12. Cycle of seminars open to citizens to discuss the psychological effects of the pandemic COVID-19 on children's instruction and their families: "Dialoghi aperti sull'educazione ai tempi della didattica a distanza" promoted by the Free University of Bozen-Bolzano. April-May 2020.
13. Organization and Lecture for an ECM course for health professionals entitled "La pandemia di COVID-19: reazioni psicologiche degli operatori sanitari e delle loro famiglie al trauma, come gestire l'emergenza dal punto di vista organizzativo ed emotivo, l'intervento assistenziale da remoto, come affrontare il lutto". Lecture entitled "Le famiglie di fronte al COVID-19: problematiche emotive ed organizzative, cambiamenti della quotidianità e processi di adattamento nei bambini". November 2020.
14. Organization of the course for Psychologists working at the "Servizio Psicologico Territoriale-Unità Comprensoriale di Bolzano" entitled "La percezione del benessere nei bambini con DSA e nelle loro madri" in collaboration with Prof. Mariacristina Matteucci. March 2019.
15. OpenDay for EduSpaces-CESLab: "Activities and materials for the CesLab". October, 2016.
16. Lecture at the Studium generale an interdisciplinary study programme available to the general public for those who wish to strengthen their knowledge in various fields, offered by the Free University of Bolzano: "Percezione di benessere e qualità di vita: la prospettiva della scuola". March 2021.
17. Drafting a training course (116h) for the teaching staff of the Formazione Professionale in lingua italiana (Intendenza Scolastica Italiana) included in assessment procedures for teaching qualification announced by the personnel office for the training year 2021-2022. Didactic Project CABIN (BW 1402-C; Funds 21.754 euro). Team Project: Dr. Michele Cagol, Prof. Antonella Brighi, Prof.ssa Monica Parricchi, Prof.ssa Vanessa Macchia, Prof. Daniele Morselli, Dr. Barbara Gross, Dr. Livia Taverna. From 23.08.2021 to 31.03.2022.
18. Substitute Member in the Consulta per il Sociale. Prov. Urgenza 7/2021 on 31.08.2021.
19. Drafting a training course (74h) for the teaching staff of the Formazione Professionale in lingua italiana (Intendenza Scolastica Italiana) included in assessment procedures for teaching qualification announced by the personnel office for the training year 2021-2022. Didactic Project PADDING (BW 1404-C; Funds 9.240 euro). Team Project: Dr. Michele Cagol, Prof. Daniele Morselli, Dr. Livia Taverna. From 16.12.2021 to 31.03.2022.
20. Lectures given to Formazione Professionale in lingua italiana (Intendenza scolastica Italiana, for teaching staff admitted to graduation course: "La relazione con l'alunno" (18h). Bolzano, S. Gertrude, 09 October 2021.

21. Lectures given to Formazione Professionale in lingua italiana (Intendenza scolastica Italiana, for teaching staff admitted to graduation course: "La gestione della classe" (18h). Bolzano, S. Gertrude, 23 October 2021.
22. Participation to the Meeting "La Task Force di Psicologia Pediatrica racconta..." as a member of the AIP-Task Force in Psicologia Pediatrica Section Developmental and Educational Psychology within the Master Interateneo di II livello in Psicologia Pediatrica, in collaboration with con l'Università degli Studi di Palermo -DSPpEff, e l'Università Cattolica del Sacro Cuore di Milano, e con la Società Italiana di Psicologia Pediatrica. 02 February 2022.
23. Lectures and tutoring online given to primary school teachers within the Project "Caleidoscuola: Stem-UP" to promote and carry out activities for the social and emotional development of children at school. From 02 March 2022 to 14 March 2022.
24. Scientific advice to the School Administration of Istituto Grava (Conegliano-TV) for the analysis of the results of the "Uprising Project" assessment tests, administered to all children attending the last year of the kindergarten. May 2022.
25. Scientific advice to the School Administration of Istituto Zanzotto (Vittorio Veneto-TV) for the analysis of the results of the "Uprising Project" assessment tests, administered to all children attending the last year of the kindergarten. May 2022.
26. Scientific advice to the School Administration of Scuola Materna di Follina for the analysis of the results of the "Uprising Project" assessment tests, administered to all children attending the last year of the kindergarten. May 2022.
27. Scientific advice to the School Administration of Istituto Comprensivo "Brustolon" (Conegliano-TV) for the analysis of the results of the "Uprising Project" assessment tests, administered to all children attending the last year of the kindergarten. May 2022.
28. Lecture given to the kindergarten teachers of the Intendenza Scolastica Italiana "Dalla motricità fine alla grafomotricità: perchè occuparsene?" within Piano Annuale Aggiornamento Insegnanti. 26 May 2022.
29. Training meetings with students enrolled in the third year of the B.Sc. Course of "Terapia Occupazionale-Claudiana" in the use of diagnostic and clinical assessment tools concerning Executive Functions in preschool children. November 2022.
30. Training meetings with students enrolled in the third year of the Post-graduated students of the Course "Developmental and Educational Psychology" University of Padua, in the use of diagnostic and clinical assessment tools concerning Language disorders in preschool children. November 2022.
31. Lectures to be given to Formazione Professionale in lingua italiana (Intendenza scolastica Italiana), for teaching staff admitted to graduation course: "La conoscenza dell'alunno" (8h). Bolzano, S. Gertrude, 18 November 2022 and 16 December 2022.
32. Drafting and designing a laboratory for oncological children at the Clinica di Oncoematologia Pediatrica della Clinica Universitaria di Padova: "Scopriamo le nostre emozioni usando i libri illustrati" and "Calligrafia cinese", in collaboration with Dr. An Pei. November 2022.
33. Drafting a training course (74h) for the teaching staff of the Formazione Professionale in lingua italiana (Intendenza Scolastica Italiana) included in assessment procedures for teaching qualification announced by the personnel office for the training year 2021-2022. Didactic Project

PADDING2 (BW 1406-C; Funds 9.240 euro). Team Project: Dr. Michele Cagol, Prof. Daniele Morselli, Dr. Livia Taverna. From 01.11.2022 to 28.02.2023.

34. Drafting and designing a laboratory for primary school children at Istituto Comprensivo Zanzotto (Vittorio Veneto-TV): "Calligrafia cinese" in collaboration with Dr. An Pei. April 2023.
35. Training meetings for teachers for the development of socio-emotional learning skills (SOLE Project; SOcio-emotional LEarning) in school aged children of Campania within the Program of Caleidoscuola STEM-UP. From 02.03.2022 to 14.03.2022.
36. Drafting and designing a teacher's professional course "Funzioni esecutive e competenza socio-emotiva alla scuola dell'infanzia" for the kindergartens belonging to the III Circolo of the Intendenza Scolastica Italiana, Autonomous Province of Bolzano, South Tyrol. From April to May 2023.
37. Drafting and designing a course for parents of kindergarten children attending the Istituto Zanzotto (Vittorio Veneto-TV) "Mamma e papà, se faccio imparo! Partiamo da ciò che serve: le funzioni esecutive, l'ABC dell'apprendimento". Online meeting, with Dr. Christian Matteo Quaranta, 23.05.2023.
38. Summer Bachelor Day at the Free University of Bozen-Bolzano campus. Presentation of the bachelor program in Social Work and the Master program in Primary Education. Free University of Bozen, 06.05.2023.
39. Training course (44h) for the teaching staff of the Formazione Professionale in lingua italiana (Intendenza Scolastica Italiana) included in assessment procedures for teaching qualification announced by the personnel office for the training year 2023-2024. From September 2023 to February 2024.
40. Training course (20h) for German teachers in Italian primary schools (Intendenza Scolastica Italiana) included in assessment procedures for teaching qualification announced by the personnel office for the training year 2023-2024. From November 2023 to December 2023.
41. Training course (6h) for kindergarten teachers at the Istituto Comprensivo Zanzotto, (Vittorio Veneto-TV) for using the intervention program for fine motor skills "Kit MoFIS". From December 2023 to January 2024.
42. Training course (6h) for kindergarten teachers at the Istituto Comprensivo Zanzotto, (Vittorio Veneto-TV) for using the intervention program "Fiordaliso Baby". From January 2024 to March 2024.
43. Lectures and tutoring for kindergarten teachers within the Congress "Convegno Scuola dell'Infanzia" at the Faculty of Education, Free University of Bozen-Bolzano. Brixen, 14-15 March 2024.
44. Training Course for kindergarten teachers using an intervention program for developing fine motor skills in children aged 3-6. Istituto Comprensivo Zanzotto, Vittorio Veneto (TV). From January 2024 to Mai 2024.
45. Training Course for kindergarten teachers using an intervention program for developing socio-emotional skills in children aged 3-6 (Infanzia di Fiordaliso). Istituto Comprensivo Zanzotto, Vittorio Veneto (TV). From January 2024 to Mai 2024.

Memberships

Member of Editorial Boards

1. Member of the Editorial Board of the international peer-reviewed Journal "Frontiers in Developmental Psychology" as Review Editor; from 06-07-2020 still ongoing.
2. Guest Editor for the Special Issue "Children Development and Health Care in Stress and Wellbeing Contexts" for the peer-reviewed "Behavioral Sciences" (Q2 in Development; Journal Impact Factor: 2.690; source Scimago); from 25-09-2020 still ongoing.
3. Guest Editor for the Special Issue "Children Development and Health Care in Stress and Wellbeing Contexts" for the peer-reviewed "International Journal of Environmental Research and Public Health" (Q2 in Public, Environmental and Occupational Health; Journal Impact Factor: 2.849; source Journal Citation Reports 2019); from 23-09-2019 still ongoing.
4. Guest Editor for the Special Issue "Children Development and Health Care in Stress and Wellbeing Contexts" for the peer-reviewed "International Journal of Environmental Research and Public Health" (Q2 in Public, Environmental and Occupational Health; Journal Impact Factor: 3.390; source Journal Citation Reports 2020); from 23-09-2019 still ongoing.

Member of Scientific Academy

1. Member of the Italian Association of Psychology (AIP)-Section of Developmental and Educational Psychology from 01-01-2015 still ongoing.
2. Member of Gruppo Tematico Associazione Italiana di Psicologia (AIP) "La Psicologia per la scuola che cambia", from November 2015 still ongoing.
3. Member of the Italian Association of Psychology (AIP)- Clinical and Dynamic Psychology Section from 01-01-2015 still ongoing.
4. Member of the European Association of Developmental Psychology (EADP) from 01-05-2018 still ongoing.
5. Member of the American Psychological Association, Division 7: Developmental Psychology from 01-01-2020 still ongoing.
6. Member of the Early CAREer REsearchers' network (ECARE) dell'Associazione Italiana di Psicologia – Sezione Psicologia Clinica e Dinamica from 06-07-2020 still ongoing.
7. Member of the Early CAREer REsearchers' network (ECARE) dell'Associazione Italiana di Psicologia – Sezione Psicologia dello Sviluppo e dell'Educazione from 06-07-2020 today.
8. Member of Gruppo Tematico Associazione Italiana di Psicologia (AIP) "Psicologia Pediatrica" from 01.11.2021 still ongoing.

Reviewer for the following Journals

1. Reviewer for the international peer-reviewed Journal "Education Sciences" (Cite Score Scopus: 0.8; Q3 in Education; source Journal Citation Report); from 01-01-2018 still ongoing.
2. Reviewer for the international peer-reviewed Journal "Disability and Rehabilitation" (Journal Impact Factor: 2.222; Q1 in Rehabilitation; source Journal Citation Report); from 01-01-2018 still ongoing.
3. Reviewer for the international peer-reviewed Journal "Behavioral Sciences" (Journal Impact Factor: 2.690; Q2 in Development; source Scimago); from 01-02-2018 still ongoing.

4. Reviewer for the international peer-reviewed Journal "Perceptual and Motor Skills" (Journal Impact Factor: 1.245; Q3 in Experimental and Cognitive Psychology; source Journal Citation Reports); from 01-03-2018 still ongoing.
5. Reviewer for the international peer-reviewed Journal "Frontiers in Educational Psychology" (Journal Impact Factor: 2.536; Q1 in Psychology; source Scimago); from 01-01-2019 still ongoing.
6. Reviewer for the international peer-reviewed Journal "Children" (Journal Impact Factor: 2.078; Q2 in Pediatrics; source Journal Citation Report); from 01-01-2019 still ongoing.
7. Reviewer for the international peer-reviewed Journal "Frontiers in Psychology" (Journal Impact Factor: 2.067; Q2 in Psychology; source Journal Citation Reports); from 01-01-2019 still ongoing.
8. Reviewer for the international peer-reviewed Journal "Developmental Psychology" (Journal Impact Factor: 3.063; Q1 in Psychology; source Journal Citation Report); from 01-01-2019 still ongoing.
9. Reviewer for the international peer-reviewed Journal "PsyChJournal" (Journal Impact Factor: 0.785; Q3 in Psychology; source Scimago); from 01-01-2019 still ongoing.
10. Reviewer for the international peer-reviewed Journal "IEEE Access" (Journal Impact Factor: 3.745; Q1 in Computer Science and Information System; source Journal Citation Report; from 01-01-2020 still ongoing.

Research and Scholarship

Research Projects and Grants as PI

| Date granted | Award Holder(s) | Funding Body | Title |
|--------------|--------------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------|
| 2015 | Dr. Livia Tavema (PI)- <i>national project</i> | Free University of Bolzano | Pro-active and pro-social children (PRO-A&PRO-S) |
| 2016 | Dr. Livia Tavema (PI)- <i>international project</i> | Free University of Bolzano | Development of handwriting skills: A short term intervention program on kindergarten and first-grade students (HAND-W) |
| 2016 | Dr. Livia Tavema (PI)- <i>national project</i> | Claudiana | Intervention for prevention and advice on the development of writing skills in kindergarten and primary school children |
| 2018 | Dr. Livia Tavema (PI)- <i>national project</i> | Free University of Bolzano | Graphonomic Measure of Handwriting in children with specific learning disabilities and their perception of |

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| | | | wellbeing (GRAPHA) |
| 2019-ongoing | Prof. Marta Tremolada (PI) and Livia Taverna (CoPI) | DPSS-University of Padua and Clinica Oncoematologia Pediatrica (Azienda Ospedaliera) | MOVImento e Emozioni. Progetto di potenziamento della competenza emotiva e della motricità fine (MOVIE) |
| 2020-ongoing | Dr. Marta Tremolada (PI) and Dr. Livia Taverna (CoPI)- <i>national project</i> | DPSS-University of Padua | L'uso dei robot nel potenziamento delle abilità di motricità fine in bambini con cerebrolesione acquisita: effetti sul benessere scolastico e sulla qualità di vita (REHA-BOT) |
| 2020-ongoing | Dr. Marta Tremolada (PI) and Sabrina Bonichini (Co-PI) and Livia Taverna (Co-PI)- <i>national project</i> | DPSS-University of Padua | Screening del rischio percepito e del benessere psico-sociale in bambini e ragazzi affetti da sindrome di Asperger e nelle loro famiglie in quarantena per l'emergenza COVID-19 e nel reinserimento scolastico a confronto con un gruppo di controllo di coetanei normotopici (ASPERGER) |
| 2021-21 | Dr. Marta Tremolada (PI) and Dr. Livia Taverna (Co-PI) | MiniPuzzle (Cooperativa Sociale) | Express Feelings: Il disegno e la qualità di vita |
| 2021-22 | Dr. Marta Tremolada (PI) and Dr. Livia Taverna (Co-PI) | Servizio di Età Evolutiva e Territoriale Feltre (BL) | Bambini/e e adolescenti in fase diagnostica o di rivalutazione per DSA: Acquisizione della scrittura e screening psicologico |
| 2022 | Dr. Livia Taverna (PI)- <i>national project</i> | MIUR-Prin 2022 PNRR | Sustainable Writing (SUWRI) |
| 2023-ongoing | Prof. Antonella Brighi (PI) and Dr. Livia Taverna (Co-PI)- <i>international project</i> | Università di San Marino | Adolescenti e social networks: indagine sul benessere degli adolescenti di San Marino (IBAS) |

Research Projects as Team Research Member

| Date granted | Award Holder(s) | Funding Body | Title |
|---------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2008-12 | Prof. Alessandra Farneti (PI)- <i>international project</i> | Free University of Bolzano | La famiglia come sistema allargato e luogo di crescita, apprendimento e resilienza: confronto fra culture diverse |
| 2015-16 | Marta Tremolada (PI)- <i>national project</i> | University of Padua | Children treated for leukemia return to their daily routines: short and long term effects on their behavioural, social and attentional development. A longitudinal study and Benessere psico-sociale nei pazienti adolescenti affetti da diabete di tipo 1 e nei loro genitori |
| 2015-16 | Dr. Chiara Cattelan (PI) and Dr. Chiara Messina (PI)- <i>international project</i> | Istituto della Ricerca Pediatrica Fondazione Città della Speranza | Studio sulle implicazioni psicoaffettive nel trapianto di cellule staminali emopoietiche |
| 2017 | Prof. Giuseppe Basso (PI)- <i>international project</i> | European Network of Cancer Research in Children and Adolescents (ENCCA) | Un kit di terapia occupazionale che stimoli le competenze motorie fini dei bambini tra 4 e 6 anni affetti da tumore. Studio pilota sulla sua applicabilità ed efficacia |
| 2017 | Prof. Sabrina Bonichini (PI)- <i>national project</i> | DPSS-University of Padua | Attention and concentration problems in children aged 6-10 years old treated for leukemia that return to school compared with healthy peers |
| 2017-19 | Dr. Chiara Zuretti (PI)- <i>international project</i> | SUPSI (CH) | Motricità fine nella SI quale prerequisito significativo alle competenze scolastiche e all'inclusione nella classe di SE: sperimentazione di un Kit di motricità fine (MoFIS) |
| 2018-ongoing | Prof. Sabrina Bonichini (PI)- <i>international project</i> | DPSS-University of Padua | Executive functions, motor skills and psycho-social screening of children aged 3-8 years under therapy |

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| | | | for High-risk Leukaemia. A longitudinal study adopting MRI and a computerized cognitive training |
| 2018-ongoing | Prof.ssa Silvia Nicoletta Fargion (PI)- <i>national project</i> | MIUR-Prin | Constructions of Parenting on Insecure Grounds: what Role for Social Work? (CoPIInG) |
| 2018-ongoing | Prof. Andrea Marini (PI)- <i>national project</i> | Azienda Sanitaria dell'Alto Adige | Una indagine sulla relazione tra funzioni esecutive e linguaggio in bambini mono- e bilingui con normale sviluppo e Disturbi Primari del Linguaggio |
| 2019-ongoing | Prof. Antonella Brighi (PI)- <i>national project</i> | Free University of Bolzano (CRC 2019) | Cognitive and socio-emotional predictors of bullying in early childhood (UPRISING) |
| 2021-ongoing | Prof. Antonella Brighi (PI)- <i>international project</i> | Erasmus+ KA 2-3 | A whole school approach promoting health enhancing physical activity (HEPA) |
| 2021-ongoing | Prof. Antonella Brighi (PI)- <i>international project</i> | FNSNF | STEM-UP! Cooperation and Cognitive Abilities in Primary Schools (STEM-UP) |
| 2022-ongoing | Prof. Antonella Brighi (PI)- <i>international project</i> | Erasmus+ KA 2-3 | Development on Educator's Intercultural competencies (INTERCOMP) |
| 2021-ongoing | Prof. Dr. Frederike Bartels | DAAD and Bundesministeriums für Bildung und Forschung (BMBF) | International Mobility in the Master of Primary School Education (MAPS) |
| 2022 | Prof. Antonella Brighi (PI)- <i>international project</i> | Spencer Foundation Large Research Grants on Education | Fostering subjective and collective well-being through cooperativeness: an online program for primary school children from disadvantaged areas (WELCOME) |

Research Project as Responsible of the Local Unit

| Date granted | Award Holder(s) | Funding Body | Title |
|---------------------|----------------------------------------------------------|----------------------------|------------------------------------------------------------------|
| 2008-10 | Prof. Alessandra Farneti (PI) <i>national project</i> | Free University of Bolzano | Presa di coscienza dei propri stili cognitivi e di apprendimento |

Funded Didactic Projects

| Date granted | Award Holder(s) | Funding Body | Title |
|---------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 2021-22 | Dr. Cagol (PI) Team: Taverna, Brighi, Parricchi, Gross, Macchia, Morselli <i>national project</i> | Direzione Istruzione e Formazione italiana Intendenza scolastica italiana 17.6 – Ufficio Formazione professionale Autonomous Province of Bolzano | Corso di abilitazione all'insegnamento (CABIN) |
| 2021-22 | Dr. Cagol (PI) Team: Taverna, Morselli | Direzione Istruzione e Formazione italiana Intendenza scolastica italiana 17.6 – Ufficio Formazione professionale Autonomous Province of Bolzano | Corso di formazione per il potenziamento didattico degli insegnanti (PADDING) |
| 2022-23 | Dr. Cagol (PI) Team: Taverna, Morselli | Direzione Istruzione e Formazione italiana Intendenza scolastica italiana 17.6 – Ufficio Formazione professionale Autonomous Province of Bolzano | Corso di formazione per il potenziamento didattico degli insegnanti (PADDING 2) |

Honors and awards

1. Poster "Psychological well-being and life satisfaction in parents of children with leukaemia compared with parents of children with diabetes mellitus type I" evaluated as the best from S.I.P. PED (Società Italiana di Psicologia Pediatrica) on the 17.8.2018.
2. Poster "Abilità manuali e integrazione visuo-motoria. Effetti di un intervento di stimolazione sul genere e sulla fascia di rischio", Evaluated as the second position at the XVI Edition of the Giornate di Neuropsicologia dell'Età Evolutiva (GNEE) 23.01.2021.
3. Scientific Allowance for research and didactic activity at UNIBZ with an evaluation of 11 out of 12 points (scientific *excellent*, teaching *very good*, Third Mission *excellent*) after Rector and Mentors assessment of the CV, on 13.01.2022.

Scientific Publications and Contributions

Author's metrics about Research Impact of scientific publications and contributions are synthetically reported as follows:

Google Scholar

Citations: 415
H-Index: 11
I-10-index: 13

Scopus

Citations: 201
H-Index: 9

WoS

Citations: 174
H-Index: 8

Journal articles in refereed academic journals

Journal metrics are reported after each article as follows: IPP (impact per publication), SNIP (source normalized impact), Scimago referred quartile.

1. Marinoni, C., Sangiuliano Intra, F., **Taverna, L.**, Brighi, A., Zanetti, M.A. (2024, submitted). The reciprocal relationship: the influence of Gifted children's stress management on parental stress levels. *Journal of Child and Family Studies*.
2. Sangiuliano Intra, F., **Taverna, L.**, Incardona R., Tremolada, M., Amadori, A., Presteria, G., Brighi, A. (2024, submitted). Performance and Self-representation of socioemotional competencies in preschool children: implication for adaptive developmental outcome. *International Journal of Behavioral Development*.
3. Tremolada, M., **Taverna, L.**, Vietina, F., Incardona, R.M., Pierobon, M., Bonichini, S., Biffi, A., Bisogno, G. (2023, November). Adolescents and young adults with oncohematological disease: Use of social networks, impact of SARS-COV-2 and psychosocial well-being. *Frontiers in Psychiatry*, 14, 1-10. DOI: doi.org/10.3389/fpsy.2023.1239131 (IPP: 4.72; SNIP: 1.27; Scimago: Q1 in Psychiatry and Mental Health)
4. Amadori, A., Sangiuliano Intra, F., **Taverna, L.**, Brighi, A. (2023). Systematic review of intervention and prevention programs to tackle homophobic bullying at school: a socio-emotional learning skills perspective. *International Journal of Bullying Prevention*, 4, 1-17. DOI: 10.1007/s42380-023-00198-2 (IPP: 2.88; SNIP: 1.25; Scimago: Q1 in Social Sciences)
5. Tremolada, M., Rosa, M., Incardona, R.M., **Taverna, L.**, Guidi, M. (2023). Impact of the COVID-19 Pandemic on Psychosocial Well-Being and Adaptation in Children and Adolescents with Asperger's Syndrome. *International Journal of Environmental Research and Public Health*, 20 (3), 2132. DOI: 10.3390/ijerph20032132 (IPP: 4.40; SNIP: 1.28; Scimago: Q2 in Public Health)
6. Tremolada, M., Tasso, G., Bonichini, S., **Taverna, L.**, Tumino, M., Putti, M.C., Biffi, A., Pillon, M. (2022). Pain coping strategies in pediatric patients newly diagnosed with leukaemia compared with healthy peers. *European Journal of Cancer Care*, 31 (3), e:13575, 1-8. DOI: 10.1111/ecc.13575 (IPP: 2.70; SNIP: 1.01; Scimago: Q3 in Oncology)

7. Tremolada, M., **Taverna, L.**, Bonichini, S., Pillon, M., Biffi, A. (2022). Psychological Well-Being, Cognitive Functioning, and Quality of Life in 205 Adolescent and Young Adult Childhood Cancer Survivors Compared to Healthy Peers. *Frontiers in Psychology*, 13, 860729. DOI: 10.3389/fpsyg.2022.860729 (IPP: 4.16; SNIP: 1.42; Scimago: Q2 in Psychology)
8. Tremolada, M., Silingardi, L., **Taverna, L.** (2022). Social Networking in Adolescents: Time, Type and Motives of Using, Social Desirability, and Communication Choices. *International Journal of Environmental Research and Public Health*, 19 (4), 2418, 1-15. DOI: 10.3390/ijerph19042418 (IPP: 4.40; SNIP: 1.28; Scimago: Q2 in Public Health)
9. **Taverna, L.**, Tremolada, M., Bonichini, S., Sangiuliano Intra, F., Brighi, A., (2021). Assessing children's gross-motor development: Parent and Teacher agreement. Implication for school and wellbeing. *Journal of Physical Education and Sport*, 21 (1), 560-566, DOI: 10.7752/jpes.2021.s1063 (IPP: 1.30; SNIP: 0.74; Scimago: Q2 in Physical Therapy, Sports and Rehabilitation)
10. **Taverna, L.**, Bellavere, M., Tremolada, M., Santinelli, L., Rudelli, N., Mainardi M., Onder, G., Putti, M.C., Biffi, A., Tosetto, B. (2021). Oncological children and well-being: occupational performance and HRQOL change after fine motor skills stimulation activities. *Pediatric Reports*, 13(3), 383-400. DOI: 10.3390/PEDIATRIC13030046 (IPP: 0.92; SNIP: 0.61; Scimago: Q3 in Pediatrics)
11. Tremolada, M., **Taverna, L.**, Bonichini, S., Putti, M.C., Tumino, M., Biffi, A. (2021). The Moderating Effect of Parenting on Adaptation of Children with Leukemia. *Hemato*, 2(2), 358-367. DOI: 10.3390/hemato2020022
12. **Taverna, L.**, Tremolada, M., Dozza, L., Zanin Scaratti, R., Domahs, U., Lallo, C., Tosetto, B. (2020). Who Benefits from An Intervention Program on Foundational Skills for Handwriting Addressed to Kindergarten Children and First Graders? *International Journal of Environmental Research and Public Health*, 17(6), 2166. DOI: 10.3390/ijerph17062166 (IPP: 3.34; SNIP: 1.31; Scimago: Q2 in Public Health)
13. **Taverna, L.**, Tremolada, M., Tosetto, B., Dozza, L., Zanin Scaratti, R. (2020). Impact of psycho-educational activities on visual-motor integration, fine motor skills and name writing among first graders: a kinematic pilot study. *Children*, 7(4), 27. DOI:10.3390/children7040027 (IPP: 2.65; SNIP: 1.23; Scimago: Q2 in Pediatrics)
14. Tremolada, M., **Taverna, L.**, Bonichini, S., Putti, M.C., Pillon, M., Biffi, A. (2020). Pediatric Patients Treated for Leukemia Back to School: A Mixed-Method Analysis of Narratives about Daily Life and Illness Experience. *Behavioral Sciences*, 10(7), 107. DOI: 10.3390/bs10070107 (IPP: 2.66; SNIP: 1.18; Scimago: Q2 in Development and Psychology)
15. Tremolada, M., **Taverna, L.**, Chiavetta, I.T., Bonichini, S., Putti, M.C., Biffi, A. (2020). Psychological wellbeing in adolescents with leukaemia: A comparative study with typical development peers. *International Journal of Environmental Research and Public Health*, 17(2), 567. DOI:10.3390/ijerph17020567 (IPP: 3.34; SNIP: 1.31; Scimago: Q2 in Public Health)
16. Marini, A., Piccolo, B., **Taverna, L.**, Berginc, M., Ozbič, M. (2020). The Complex Relation between Executive Functions and Language in Preschoolers with Developmental Language Disorders. *International Journal of Environmental Research and Public Health*, 17(5), 1772. DOI:10.3390/ijerph17051772 (IPP: 3.34; SNIP: 1.31; Scimago: Q2 in Public Health)

17. **Taverna, L.**, Bellavere, M., Tremolada, M., Santinelli, L., Biffi, A., Putti, M.C., Tosetto, B. (2020). Psycho-educational play supports occupational activity in ALL children during hospitalization. Effects on children's fine motor skills, HRQOL, parents' perception of the child. *The International Journal of Psychosocial Rehabilitation*, 24(4), 9009-9030. DOI: 10.37200/IJPR/V24I4/PR20201090
18. Holopainen, L., Kofler, D., Koch, A., Hakkarainen, A., Bauer, K., **Taverna, L.** (2020). Ci sono differenti predittori della lettura nelle lingue che hanno un'ortografia trasparente? Evidenze da uno studio longitudinale. *Journal of Educational, Cultural and Psychological Studies*, 21, 111-129. DOI:10.7358/ecps-2020-021-holo (IPP: 0.62; SNIP: 0.53; Scimago: Q3 in Developmental and Educational Psychology)
19. Tremolada, M., **Taverna, L.**, Bonichini, S., Putti, M.C., Pillon, M., Biffi, A. (2020). Health locus of control in parents of children with leukemia and associations with their life perceptions and depression symptomatology. *Children*, 7(5), 40. DOI: 10.3390/children7050040 (IPP: 2.65; SNIP: 1.23; Scimago: Q2 in Pediatrics)
20. Tremolada, M., **Taverna, L.**, Santinelli, L., Bellavere, M., Rudelli, N., Tosetto, B., Mainardi, M., Biffi, A., Onder, G. (2019). Fine Motor Skills in Pre-School Children with Acute Lymphoblastic Leukemia Compared with Healthy Peers: A Preliminary Study. *Pediatric Blood and Cancer*, 66(S4), 480-481. DOI: 10.1002/pbc.27989 (IPP: 2.23; SNIP: 1.03; Scimago: Q1 in Pediatrics)
21. Tremolada, M., **Taverna, L.**, Bonichini, S., Pillon, M., Biffi, A. (2019). The Developmental Pathways of Preschool Children with Acute Lymphoblastic Leukemia: Communicative and Social Sequelae One Year after Treatment. *Children*, 6(8), 92. DOI: 10.3390/children6080092 (IPP: 2.01; SNIP: 0.84; Scimago: Q2 in Pediatrics)
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2. Tremolada, M., **Taverna, L.**, Incardona, R.M., Mastrandrea, V., Bonichini, S., Biffi, A. (2023). Screening and strengthening activities of fine motor skills in pediatric patients under treatment for oncohematological diseases. In Capurso M. (eds). *Shaping the Future with Education. Cultures, Relationships and Competencies* (pp. 59-62). 12th HOPE Congress, Milano-Italy, 10-12 May 2023. Perugia: Morlacchi Ed. UP. ISBN: 978-88-9392-440-5. DOI: 10.53145/978-88-9392-440-5.
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Further data

Peer reviewed conference presentations

1. Tremolada, M., Incardona, R.M., Taverna, L., Bonichini, S. (2024). Digital natives and social networks: analysis of semi-structured interviews using N-Vivo. Conference Presentation at EARA 2024-European Association for Research on Adolescence, Limassol, Cipro, 25-28 September, 2024.
2. **Taverna, L.**, Sangiuliano Intra, F., Incardona, R.M., Failo, A., Amadori, A., Prestera, G., Brighi, A. (2023). Executive functions and Peer problems

- among preschoolers. Conference Presentation at the WABF-World Antibullying Forum, North Carolina, U.S.A., 25-27 October, 2023.
3. Amadori, A., Sangiuliano Intra, F., **Taverna, L.**, Brighi, A. (2023). Homophobic Cyberbullying: Risks and Protective Factors in a Sample of Italian LGBTQ+ Adolescents. Conference Presentation at the WABF-World Antibullying Forum, North Carolina, U.S.A., 25-27 October, 2023.
 4. **Taverna, L.**, Sangiuliano Intra, F., Amadori, A., Prestera, G., Brighi, A. (2023). Executive functions and self-regulation behaviors in Italian preschool children. Conference Presentation at the IX World Conference on Violence in School, Seville, 2-4 October, 2023.
 5. Tremolada, M., **Taverna, L.**, Incardona, R.M., Bonichini, S. (2023). Cyber-Risk and social networks: Analysis of semi-structured interviews using N-Vivo. Poster Presentation at the IX World Conference on Violence in School, Seville, 2-4 October, 2023.
 6. Amadori, A., Prestera, G., Sangiuliano Intra, F., **Taverna, L.**, Brighi, A. (2023). Exploring the relationship between peer loneliness, problematic videogame use, cyberbullying victimization and mental health problems in adolescence. Conference Presentation at the IX World Conference on Violence in School, Seville, 2-4 October, 2023.
 7. Tremolada, M., Incardona, R.M., Mastrandrea, V., Cereda, C., Bonichini, S., **Taverna, L.**, Biffi, A. (2023). Emotional intelligence, coping and life perceptions: Comparison between adolescents with oncohaematological disease and healthy peers. Poster at the 55th Congress of the International Society of Paediatric Oncology (SIOP 2023), Ottawa, 11-14 October, 2023.
 8. Tremolada, M., Incardona, R.M., Mastrandrea, V., Bonichini, S., **Taverna, L.**, Biffi, A. (2023). Emotional intelligence, coping and life perceptions: Comparison between adolescents with oncohaematological disease and healthy peers. Conference Presentation, section Mini Talk at the XXIII AIP-Associazione Italiana di Psicologia, Section of Clinical and and Dynamical Psychology, Florence, 14-17 September, 2023.
 9. **Taverna, L.**, Sangiuliano Intra, F., Incardona, R.M., Prestera, G., Amadori, A., Failo, A., Brighi, A. (2023). Parent and Teacher Agreement on the Executive Function Assessment of Preschoolers. Conference Presentation at the XXIII AIP-Associazione Italiana di Psicologia, Section of Clinical and and Dynamical Psychology, Florence, 14-17 September, 2023.
 10. **Taverna, L.**, Sangiuliano Intra, F., Prestera, G., Amadori, A., Failo, A., Brighi, A. (2023). Dimensional Change Card Sort task and socio-emotional behaviors in preschool children. Conference Presentation at the XXIII AIP-Associazione Italiana di Psicologia, Section of Clinical and and Dynamical Psychology, Florence, 14-17 September, 2023.
 11. **Taverna, L.**, Sangiuliano Intra, F., Prestera, G., Amadori, A., Incardona, R.M., Brighi, A. (2023). Flessibilità cognitiva e competenze socio-emotive nei bambini della scuola dell'infanzia. Conference Presentation at the XXXV AIP-Associazione Italiana di Psicologia, Developmental Section, Foggia, 25-27 September, 2023.
 12. **Taverna, L.**, Tremolada, M., Bonichini, S. (2023). Immagine corporea in bambini affetti da leucemia. Indagine con il Test della Figura Umana. Conference Presentation at the XXXV AIP-Associazione Italiana di Psicologia, Developmental Section, Foggia, 25-27 September, 2023.
 13. Tremolada, M., Incardona, R.M., **Taverna, L.**, Mastrandrea, V., Bonichini, S., Biffi, A. (2023). Risk factors impacting on attention problems in children with leukemia in school re-entry compared to their healthy peers.

Conference Presentation at the 12th HOPE Congress, Milan, 10-12 May 2023.

14. Tremolada, M., **Taverna, L.**, Incardona, R.M., Mastrandrea, V., Bonichini, S., Biffi, A. (2023). Screening and strengthening activities of fine motor skills in pediatric patients under treatment for oncohematological diseases. Poster Presentation at the 12th HOPE Congress, Milan, 10-12 May 2023.
15. **Taverna, L.**, Rudelli, N., Santinelli, L., Mainardi, M., Tremolada, M. (2022). The MoFis program for developing graphomotor skills in kindergarten children. Conference Presentation at the SIG-Writing Conference 2022, Umeå, 20-22 June, 2022.
16. Tremolada, M., **Taverna, L.**, Incardona, R.M., Mastrandrea, V., Tumino, M., Putti, M.C., Biffi, A. (2022). Attività di screening e potenziamento delle capacità fino-motorie in pazienti pediatriche in trattamento per malattie oncoematologiche. Poster Presentation n. 049 at AIEOP Conference, Turin 10-12 October 2022.
17. Tremolada, M., Bonichini, S., **Taverna, L.**, Marangon, G., Incardona, R.M., Biffi, A. (2022). Parental burnout in parents of children under therapy for leukemia: factorial analysis of the questionnaire and possible associations with behavioral symptoms in their children. E-poster n. 884, 54th Congress of SIOP, Barcelona, Spain, September 28 - October 1, 2022.
18. Tremolada, M., **Taverna, L.**, Bonichini, S., Incardona, R.M., Biffi, A. (2022). Volunteering at pediatric oncohematology: an analysis of the narratives concerning the motivation and psychological well-being during the COVID-19 emergency. E-poster n. 889, 54th Congress of SIOP, Barcelona, Spain, September 28 - October 1, 2022.
19. Tremolada, M., Bonichini, S., **Taverna, L.**, Incardona, R.M. (2022). Siblings in pediatric oncohematology compared with healthy peers: psycho-social well-being and associated factors. E-poster n. 891, 54th Congress of SIOP, Barcelona, Spain, September 28 - October 1, 2022.
20. Tremolada, M., Bonichini, S., **Taverna, L.**, Marangon, G., Incardona, R.M. (2022). Parental burnout in parents of children under therapy for leukemia: Factorial analysis of the questionnaire and possible associations with behavioral symptoms in their children. Conference Presentation at the XXX AIP-Associazione Italiana di Psicologia, Section of Clinical and Dynamical Psychology, Padova, 27-30 September, 2022.
21. **Taverna, L.**, Rudelli, N., Santinelli, L., Mainardi, M., Tremolada, M. (2022). The MoFis experience. Teachers' perceptions on a kit to develop graphomotor skills in kindergarten. Poster Presentation at the SIG-Writing Conference 2022, Umeå, 20-22 June, 2022.
22. **Taverna, L.**, Tremolada, M., Barp, L., Blanzina, M., Lazzaro L. (2022). Children and adolescents with learning disabilities: writing screening adopting CSWIN graphic tablet. Poster Presentation at the SIG-Writing Conference 2022, Umeå, 20-22 June, 2022.
23. **Taverna, L.**, Bonichini, S., Sangiuliano Intra, F. (2022). La scuola in ospedale e ritorno a scuola. Conference Presentation at the VI Giornata SIPO „La fatica della malattia: prendersi cura del caregiver“. Brixen, 23 September, 2022.
24. **Taverna, L.**, Sangiuliano Intra, F., Failo, A., Tremolada, M., Brighi, A. (2022). Relationship between Executive Functions and Socio-Emotional Competence in preschool children. Conference Presentation at the XXX AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Padova, 27-30 September, 2022.

25. **Taverna, L.**, Tremolada, M., Barp, L., Incardona, R. M., Blazina, M., Lazzaro, L. (2022). Examination of the writing tests of children with SLDF in terms of process and product. Conference Presentation at the XXX AIP-Associazione Italiana di Psicologia, Section of Clinical and and Dynamical Psychology, Padova, 27-30 September, 2022.
26. Rudelli, N., Santinelli, L., **Taverna, L.** (2022). Développer la motricité fine et la graphomotricité à l'école enfantine: le projet interdisciplinaire MoFiS. Conference Presentation at the LISIS-Colloque International L'inclusion au-dela des murs de l'école. Vaud, Lausanne, 24-25 October, 2022.
27. Tremolada, M., Bonichini, S., **Taverna, L.**, Cigana, F., Incardona, R.M. (2022). Adolescents at the time of COVID-19: Social media use and social well-being. Conference Presentation at the XXX AIP-Associazione Italiana di Psicologia, Section of Clinical and and Dynamical Psychology, Padova, 27-30 September, 2022.
28. Tremolada, M., **Taverna, L.**, Mereu, C. (2022). Tracce di benessere. Il disegno della figura umana in un gruppo di bambini con sviluppo atipico. Conference Presentation at the XVII Giornate di Neuropsicologia dell'Età Evolutiva, Bressanone 19-22 January 2022.
29. **Taverna, L.**, Tremolada, M., Barp, L., Blazina, M., Lazzaro, L. (2022). Esame delle prove di scrittura di bambini con DSA in termini di processo e di prodotto. Conference Presentation at the XVII Giornate di Neuropsicologia dell'Età Evolutiva, Bressanone 19-22 January 2022.
30. Amadori, A., Sangiuliano Intra, F., Brighi, A., **Taverna, L.** (2022). Socio-emotional skills to prevent homophobic bullying at school: Systematic review of intervention and prevention programs. Poster Presentation at the 3rd International Conference LGBT+ Psychology and Related Fields. Promoting Equality, Social Justice and Psychosocial Well-Being in a contrasting world. ISPA, Lisbon Portugal, 22-25 June 2022.
31. Tremolada, M., Battani, B., Bonichini, S., **Taverna, L.**, Tumino, M., Putti, M.C., Biffi A. (2021). Analysis of Drawings of the Human Figure in Children with Leukemia During Treatment: A Comparison with a Control Group of Healthy Peers PV0457 / #965. *Pediatric Blood & Cancer*, Volume 68, Issue S5, S367. DOI: 10.1002/pbc.29349
32. Tremolada, M., Destino, F., **Taverna, L.**, Bonichini, S., Tumino, M., Putti, M.C., Biffi A. (2021). Screening and Strenghtening Activities of Fine Motor Skills in Pediatric Patients Under Treatment for Oncohematological Diseases PV0458 / #967 *Pediatric Blood & Cancer*, Volume 68, Issue S5, S367-S368. DOI: 10.1002/pbc.29349
33. Tremolada, M., Santoro, C., Bonichini, S., **Taverna, L.**, Tumino, M., Putti, M.C., Biffi A. (2021). Efficacy of Strenghtening Activities of Emotional Skills in Pediatric Patients Under Treatment for Oncohematological Diseases PV0459 / #970 *Pediatric Blood & Cancer*, Volume 68, Issue S5, S368. DOI: 10.1002/pbc.29349
34. **Taverna, L.**, Santinelli, L., Rudelli, N., Tremolada, M., Sangiuliano Intra, F., Brighi, A. (2021) Programma di stimolazione delle abilità grafomotorie in bambini di 4-6 anni. Conference Presentation at XXXIII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Bari, 20-23 September, 2021.
35. Tremolada, M., **Taverna, L.**, Bonichini, S., Tumino, M., Putti, M.C., Biffi, A. (2021). Attività di screening e di potenziamento delle abilità fino motorie in pazienti pediatriche in trattamento per malattie oncoematologiche. Conference Presentation at XXXIII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Bari, 20-23 September, 2021.

36. **Taverna, L.** (2021). KIT MOFIS: giochi per sviluppare le abilità fine-motorie e la grafomotricità nei bambini dai 4 ai 6 anni. Book Presentation at the Conference XXXIII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Bari, 20-23 September, 2021.
37. Sangiuliano Intra, F., Oieni G., Trentin L., **Taverna, L.**, Brighi, A. (2021). Pratiche partecipative per la promozione del benessere a scuola: la voce dei bambini. Studio preliminare. Conference Presentation at XXXIII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Bari, 20-23 September, 2021.
38. **Taverna, L.**, Tremolada, M., Toso, B., Bellavere, M., Santinelli, L. (2021). Attività psico-educative con bambini leucemici. Relazione tra motricità fine, qualità di vita e percezione del genitore del benessere del bambino. Poster Presentation at the XVI Giornate di Neuropsicologia dell'Età Evolutiva, Bressanone 20-23 January 2021.
39. **Taverna, L.**, Tremolada, M., Toso, B., Degasperis, M., Spitaler, V., Pfeifer, M., Gemmiti, C., Ezechiele, J., Ennemoser, P (2021). Abilità manuali e integrazione visuo-motoria. Effetti di un intervento di stimolazione sul genere e sulla fascia di rischio. Poster Presentation at the XVI Giornate di Neuropsicologia dell'Età Evolutiva, Bressanone 20-23 January 2021.
40. Brighi, A., Sangiuliano Intra, F., **Taverna, L.** (2020). "Moving feelings": body, emotions and relations in early development. Conference Presentation at the 1st Outdoor Education Conference, Bolzano, 03-05 December 2020.
41. **Taverna, L.**, Sangiuliano Intra, F., Brighi, A. (2020). Valutazione delle competenze motorie grossolane in bambini della scuola dell'infanzia e prima primaria: accordo tra genitori ed insegnanti. Implicazioni per l'educazione ed il benessere. Conference Presentation at the 1st Outdoor Education Conference, Bolzano, 03-05 December 2020.
42. Tremolada, M., Bonichini, S., **Taverna, L.**, Putti, M.C., Pillon, M., Spadini, S., Biffi, A. (2020). Psychological wellbeing, cognitive functioning and quality of life in 205 adolescents and young adult childhood cancer survivors compared with healthy peers. *Pediatric Blood & Cancer, Meeting Abstract, SIOP Vol. 67 Issue: S4 Pages: S427-S427 Supplement: 4.* DOI: 10.1002/psc.28742
43. Tremolada, M., Bonichini, S., **Taverna, L.**, Pillon, M., Geranio, G., Mazzoldi, M.A., Biffi, A., Putti, M.C. (2020). Adaptive behavior in pediatric patients with leukemia compared with patients with diabetes mellitus type I. *Pediatric Blood & Cancer, Meeting Abstract, SIOP Vol. 67 Issue: S4 Pages: S229-S230. Supplement: 4.* DOI: 10.1002/psc.28742
44. Tremolada M., Clarich C., **Taverna L.**, Bonichini S., Tumino M., Pillon M., Biddeci G., Biffi A., Putti MC. (2020). Fine motor skills in pediatric patients with leukemia compared with healthy peers and association with technologic devices. *Pediatric Blood & Cancer, Meeting Abstract, SIOP Vol. 67 Issue: S4 Pages: S230 Supplement: 4.* DOI: 10.1002/psc.28742
45. Tremolada M, Mastrandrea V., Bonichini S., **Taverna L.**, Tumino M., Geranio G., Pillon M., Biffi A., Putti MC. (2020). Emotive and psychosocial skills in pediatric patients with leukemia compared with healthy peers and association with technologic devices. *Pediatric Blood & Cancer, Meeting Abstract, SIOP Vol. 67 Issue: S4 Pages: S230-S231 Supplement: 4.* DOI: 10.1002/psc.28742
46. Tremolada, M., Bonichini, S., **Taverna, L.**, Pillon, M., Biddeci, G., Mazzoldi, M.A., Biffi, A., Putti, M.C. (2020). Psychological well-being and life satisfaction in parents of children with leukaemia compared with

parents of children with diabetes mellitus type I. *Pediatric Blood & Cancer*, Meeting Abstract, SIOF Vol. 67 Issue: S4 Pages: S229, Supplement: 4. DOI: 10.1002/pbc.28742

47. Santinelli, L., Rudelli, N., **Taverna, L.** (2019). Sviluppare la motricità fine e la grafomotricità alla scuola dell'infanzia: il progetto MoFis. Conference Presentation at the EVS 5. Kongress der Ergotherapie in der Schweiz, Locarno 6-7 September 2019.
48. Tremolada, M., Bonichini, S., **Taverna, L.**, Mazzoldi, M.A., Biffi, A. (2019). Il comportamento adattivo in pazienti pediatriche affetti da leucemia a confronto con pazienti affetti da diabete mellito di tipo I. Conference Presentation at XXXII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Napoli, 23-25 September, 2019.
49. **Taverna, L.**, Tremolada, M., Rudelli, N., Santinelli, L., Mainardi, M. (2019). Accordo tra genitori ed insegnanti nella valutazione longitudinale delle funzioni esecutive di bambini di età prescolare. Conference Presentation at XXXII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Napoli, 23-25 September, 2019.
50. Rudelli, N., Santinelli, L., & **Taverna, L.** (2019). Prévention des difficultés de motricité fine à travers une collaboration interdisciplinaire à l'école enfantine. Conference Presentation at the 11 Congrès suisse de pédagogie spécialisée, Berna, 27-28 August 2019.
51. **Taverna, L.**, Tremolada, M., Prugger, R., Lallo, C. (2019). Instructional practices and writing beliefs among Italian primary school teachers. Conference Presentation at the European Conference on Developmental Psychology, Athens 29th August - 1st September 2019.
52. **Taverna, L.**, Santinelli, L., Rudelli, N., Mainardi, M. (2019). Implementing pre-writing skills in kindergarten children with a training program (MOFIS). Conference Presentation at the European Conference on Developmental Psychology, Athens 29th August - 1st September 2019.
53. Lallo, C., **Taverna, L.** (2019). The South-Tyrolean crossroads in the "New Cycle" of Italian migrations. Poster presented at the AISP Population Days. Milan, 24-26 January, 2019.
54. Tremolada, M., Bonichini, S., **Taverna, L.**, Tumino, M., Bisogno, G., Putti, M.C., Basso, G., Pillon, M. (2018). Post-traumatic stress symptoms in parent of children with leukemias at +33: identifying the early predictors. Poster presented at the 50th Congress of the International Society of Paediatric Oncology. Kyoto, Japan, 16-19 November, 2018.
55. **Taverna, L.**, Tremolada, M., Bonichini, S., Putti, M.C., Tumino, M., Pillon, M., Basso, G. (2018). Risking developmental pathways of preschool children after one year of cancer treatments. Poster presented at the XX AIP-Associazione Italiana di Psicologia, Section of Clinical and Dynamical Psychology, Urbino 7-9 September 2018.
56. Tremolada, M., **Taverna, L.**, Santinelli, L., Bellavere, M., Rudelli, N., Tosetto, B., Mainardi, M., Basso, G., Onder, G. (2018). Fine motor skills in pre-school children with acute lymphoblastic leukemia compared with healthy peers: a preliminary study. Poster presented at the XX AIP-Associazione Italiana di Psicologia, Section of Clinical and Dynamical Psychology, Urbino 7-9 September 2018.
57. **Taverna, L.**, Tremolada, M., Tosetto, B., Sabattini, F. (2018). Analisi delle componenti dinamiche della scrittura manuale con il software CSWin e della motricità fine di bambini di età prescolare. Conference Presentation at XXXI AIP-Associazione Italiana di Psicologia, Section of

Developmental and Educational Psychology, Torino, 17-19 September, 2018.

58. Tremolada, M., Bonichini, S., **Taverna, L.**, Schiavo, S. (2018). Tipologia e frequenza di utilizzo dei dispositivi tecnologici nei bambini di 8-10 anni: possibili effetti su benessere scolastico, difficoltà comportamentali ed emotive. Conference Presentation at XXXI AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Torino, 17-19 September, 2018.
59. **Taverna, L.**, Tremolada, M., Dohmas, U., Tosetto, B. (2018). Studio pilota sulla relazione tra abilità grafo-motorie, senso di competenza nella scrittura e benessere scolastico in bambini di 5 e 6 anni. Conference Presentation at XXXI AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Torino, 17-19 September, 2018.
60. Tremolada, M., **Taverna, L.**, Bonichini, S. (2018). Psychological well-being and life satisfaction in parents of children with leukaemia compared with parents of children with diabetes mellitus type I. Poster presented at the European Pediatric Psychology Conference, Ghent, 20-21 September, 2018.
61. Bellavere, M. Santinelli, L., Tremolada, M., **Taverna, L.**, Onder, G., Tosetto, B., Basso, G. (2018). Stimolazione durante la degenza delle abilità di motricità fine e grafomotricità in bambini in età prescolare ospedalizzati per Leucemia Linfoblastica Acuta. Conference Presentation at the XXVII AIRIPA Congress, Arezzo, 27-28 September, 2018.
62. **Taverna, L.**, Tremolada, M., Sabattini, F. (2017). Drawing and writing. Learning of graphical representational systems in early childhood. Conference Presentation at the International and Interdisciplinary Conference "Immagini?". Brixen, 27-27 November 2017.
63. Sabattini, F., **Taverna, L.**, Tremolada, M. (2017). Ideation, representation, handwriting realization. Developing handwriting and written text. Conference Presentation at the International and Interdisciplinary Conference "Immagini?". Brixen, 27-27 November 2017.
64. **Taverna, L.**, Dozza, L., Zanin Scaratti, R. (2017). Parent's and teacher's accuracy in rating motor abilities that influence handwriting in children aged 5 and 6. Conference Presentation at Symposium International sur la littératie à l'école-International symposium on educational literacy. Ajaccio, Corse, France, 26-27 June 2017.
65. **Taverna, L.**, Tremolada, M., Prugger, R., Sabattini, F. (2017). Impugnatura della matita e qualità della scrittura. Indagine sulle conoscenze e convinzioni degli insegnanti di scuola primaria in lingua tedesca. Poster Presentation, XXX AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Messina, 14-16 September 2017.
66. **Taverna, L.**, Bonichini, S., Tremolada, M. (2017). Preliminary data on internal reliability of the knowledge of effective parenting scale (KEPS). Poster Presentation at the XIX AIP-Associazione Italiana di Psicologia, Section of Clinical and Dynamical Psychology, Torino 29 September-1 October 2017.
67. Tremolada, M., **Taverna, L.**, Bonichini, S. (2017). Psychological well-being and life satisfaction in parents of children with leukaemia compared with those of parents of children with diabetes mellitus type I. Poster Presentation at the XIX AIP-Associazione Italiana di Psicologia, Section of Clinical and Dynamical Psychology, Torino 29 September-1 October 2017.

68. Tremolada M., Bonichini S., **Taverna L.**, Basso G., Pillon M. (2017). Problemi di attenzione in bambini affetti da leucemia a confronto con coetanei sani. *Hematology Reports*, 9:s1, pg 60. Poster n. P109 presented at XLII meeting of the Association of Italian Pediatric Emato-Oncology, Centro di Spiritualità Padre Pio di San Giovanni Rotondo, Italy, 21st-23rd May 2017.
69. Tremolada, M., Bonichini, S., **Taverna, L.**, Basso, G. (2016). Psychological wellbeing, cognitive functioning and quality of life in 205 adolescents and young adult childhood cancer survivors compared with healthy peers. Poster Presentation at the XVIII AIP-Associazione Italiana di Psicologia, Section of Clinical and Dynamical Psychology, Roma, 16-18 September, 2016.
70. Tremolada, M., Bonichini, S., **Taverna, L.**, Pillon, M. (2016). Pain coping strategies in children with leukemia compared with a group of healthy peers. Poster Presentation at the XVIII AIP-Associazione Italiana di Psicologia, Section of Clinical and Dynamical Psychology, Roma, 16-18 September, 2016.
71. **Taverna, L.**, Dozza, L., Sabattini, F., Gruber, M. (2016). Lo sviluppo motorio dei bambini della scuola dell'infanzia: valutazioni di insegnanti e genitori a confronto. Conference Presentation at XXIX AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Vicenza, 8-10 September, 2016.
72. Sabattini, F., **Taverna, L.**, Dozza, L., Tremolada, M., Bonichini, S. (2016). E' vero che bambine e bambini differiscono nei compiti di integrazione visuo-motoria? Poster Presentation at XXIX AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, Vicenza, 8-10 September, 2016.
73. **Taverna, L.**, Tremolada, M., Dozza, L. (2016). Confronto nella valutazione delle abilità motorie fini e grossolane da parte di genitori ed insegnanti di bambini di 5 e 6 anni. Conference Presentation at the SChP-Swiss Congress for Health Professions, Lugano, Swiss, 1-2 September, 2016.
74. **Taverna, L.**, Dozza, L., Sabattini, F. (2016). Differenze di genere nelle performance al Beery-Visual Motor Integration Test: Uno studio su bambini altoatesini dai 5 ai 6 anni. Poster Presentation at the at the SChP-Swiss Congress for Health Professions, Lugano, Swiss, 1-2 September, 2016.
75. **Taverna, L.**, Bonichini, S. (2016). Le Vineland Adaptive Behavior Scales-II: specificità e rilevanza per l'identificazione precoce dei disturbi dello sviluppo. Conference Presentation at the XI GNEE-Giornate di Neuropsicologia dell'Età Evolutiva. Bressanone, 20-23 January 2016.
76. **Taverna, L.**, Tremolada, M., Bonichini, S. (2015). Ecocultural Family Interview-M. Routines Familiari ed autonomia del bambino in Alto Adige. Poster Presentation at the XXVIII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology. Parma, 24-26 settembre 2015.
77. Tremolada, M., **Taverna, L.**, Bonichini, S., Pillon, M., Basso, G. (2015). Comportamento adattivo di 30 bambini di età prescolare affetti da leukemia dopo un anno di terapia confrontati con un gruppo di controllo di bambini sani. Poster Presentation at the XXVIII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology. Parma, 24-26 settembre 2015.

78. **Taverna, L.**, Tschiesner, R. (2012). Le cene in famiglia nei gruppi linguistici italiano e tedesco in alto Adige. Conference presentation at the "Una giornata di riflessione sulla famiglia", Bressanone, 24 luglio 2012.
79. Farneti, A., **Taverna, L.**, Smorti, M., Premoli, S. (2010). La relazione tra nonni e nipoti. Conference Presentation at the XXIII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology, pag. 145-146.
80. Cadamuro, A., **Taverna, L.** (2010). Stili cognitivi e di apprendimento: uno studio comparativo tra studenti universitari di lingua italiana e tedesca. Conference presentation at the XXIII AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology. Bressanone 26-28 settembre 2010.
81. **Taverna, L.**, Farneti, A. (2008). Mothers' network of social support in Italian and German cultural groups in South Tyrol. Poster presentato all'International Congress of Psychology (ICP). Berlin, 20-25 luglio 2008.
82. Farneti, A., Cadamuro, A., **Taverna, L.**, Quadrello, T. (2008). Grandparents and new communication's technologies. Poster presentato all'International Congress of Psychology (ICP). Berlin, 20-25 luglio 2008.
83. **Taverna, L.** (2008). Maternal reports on children's adaptive behaviors in two ethnic groups living in South Tyrol. Presentazione al Congresso Internazionale in memoria di G. Axia. Padova, 23-24 maggio 2008.
84. **Taverna, L.** (2008). Le famiglie altoatesine: effetti sullo sviluppo del bambino. Presentazione al Congresso Internazionale Groups & Lifelong Lifewide Learning (G&LLL), nella Sezione "Workshop: La Famiglia come costruzione di sé e come primo gruppo di appartenenza", presso la Libera Università di Bolzano. Bressanone, 29 febbraio-1 marzo 2008.
85. **Taverna, L.**, Bonichini, S., Axia, G. (2007). Livelli di acculturazione nei gruppi linguistici italiano e tedesco in Alto Adige. Poster Presentation at the XXI AIP-Associazione Italiana di Psicologia, Section of Developmental and Educational Psychology. Bergamo, 20-22 September 2007.
86. **Taverna, L.**, Bonichini, S., Axia, G. (2007). Acculturation of German and Italian Linguistic Groups living together in South Tyrol. Conference Presentation at the 13th European Conference on Developmental Psychology, Session "Parenting Practices and Childrearing Beliefs among Migrant and Minority Families", European Society of Developmental Psychology (ESDP). Jena, 21-25 August 2007.
87. **Taverna, L.**, Bonichini, S., Axia, G. (2007). La conoscenza dello sviluppo del bambino nelle mamme italiane e tedesche dell'Alto Adige. Poster Presentation at the Seconda Giornata Nazionale dei Dottorandi, Section of Developmental and Educational Psychology. Padova, 8-9 June 2007.
88. **Taverna, L.**, Bonichini, S., Axia, G. (2006). Rete sociale nei gruppi linguistici italiano e tedesco in Alto Adige. Poster Presentation at the XX AIP-Associazione Italiana di Psicologia, Sezione Psicologia dello Sviluppo. Verona, 15-17 September 2006.
89. **Taverna, L.** (2006). Parenting and cultural models: a study in South Tyrol. Presentazione al Research Symposium presso la Fakultät für Psychologie Ruhr-Universität Bochum. Bochum, 22 May 2006.
90. **Taverna, L.** (2006). Two different cultural groups in South Tyrol: Italian and German people. Conference Presentation at the International Congress "Migration und Kultur", Fakultät für Psychologie Ruhr-Universität Bochum. Bochum, 19-20 May 2006.

91. **Taverna, L.**, Axia, G., Bonichini, S. (2006). Il parenting e lo sviluppo del bambino in un contesto bilingue: modelli culturali a confronto. Studio su 138 mamme italiane e tedesche dell'Alto Adige. Conference Presentation at the Prima giornata aostana dei contributi dei giovani ricercatori di Psicologia Evolutiva, Dinamica, Clinica. Aosta, 28-29 April 2006.
92. **Taverna, L.**, Bonichini, S., Capello, F. & Axia, G. (2005). Il locus of control della salute del bambino: dati su 402 mamme di bambini nei primi tre anni di vita. Poster Presentation at the XIX AIP-Associazione Italiana Psicologia, Section of Developmental and Educational Psychology. Cagliari, 16-19 September 2005.

Invited Seminars

1. **Taverna, L.** (2020). Prendersi cura di sé per prendersi cura dei bambini. Lo stress che minaccia il benessere. Presentazione ai Dialoghi aperti sull'educazione ai tempi della didattica a distanza. Libera Università di Bolzano, Bolzano 20 aprile 2020. Su invito, comunicazione orale, evento a carattere divulgativo nazionale.
2. **Taverna, L.** (2020). Lo sviluppo sociale, un percorso interrotto? Presentazione ai Dialoghi aperti sull'educazione ai tempi della didattica a distanza. Libera Università di Bolzano, Bolzano 27 aprile 2020. Su invito, comunicazione orale, evento a carattere divulgativo nazionale.
3. **Taverna, L.** (2020). La relazione bambino-insegnante. Presentazione ai Dialoghi aperti sull'educazione ai tempi della didattica a distanza. Libera Università di Bolzano, Bolzano 4 maggio 2020. Su invito, comunicazione orale, evento a carattere divulgativo nazionale.
4. **Taverna, L.** (2020). Il rendimento all'epoca del Covid-19. Motivazione e successo scolastico nella scuola dell'emergenza. Presentazione ai Dialoghi aperti sull'educazione ai tempi della didattica a distanza. Libera Università di Bolzano, Bolzano 11 maggio 2020. Su invito, comunicazione orale, evento a carattere divulgativo nazionale.
5. **Taverna, L.** (2020). Le famiglie di fronte al COVID-19: problematiche emotive e processi di adattamento nei bambini. Facoltà di Psicologia-DPSS, Università degli Studi di Padova. Padova, 19 novembre 2020. Su invito, comunicazione orale, evento a carattere divulgativo nazionale.
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