

FRANCESCA RAVANELLI

EDUCATION

Expert – “Cultore della Materia” in the Subject “General Pedagogy” (MPED 01) at the Free University of Bolzano – Bozen (2018)

PhD in General Pedagogy, Social Pedagogy and General Education at Free University of Bolzano-Bozen (2015)

Research Area: Educational technology – Blended Learning, Supervisors: Prof. Ellerani Piergiuseppe, Prof. Serina Ivan, Prof. Arnold Patricia. Title of thesis: “*The University as an extended environment for ‘dispersed communities’ and lifelong learning*”.

Master Degree in Pedagogy and Communication Sciences, (2011) – University of Padova, Faculty of Education. Area: ***Theories and methodologies of e-learning and media education***. Supervisor: Prof. Petrucco Corrado. Title of thesis “*Feelings and multimedia: Mathematics and Digital storytelling*”, Graduated with Honours (108/110).

Bachelor of Education, (2009) – University of Padova, **Faculty of Education, Primary School**. Supervisor: Prof. Cecchinato Graziano. Title of thesis: “*Beyond the classroom: open and extended learning environments*”. Graduated First Class Honours (110/110 con lode)

Diploma in Training course - Department of Education of Regional Government Trentino Area **Educational technology**:

1. “Technology Enhanced Learning”

2. “Virtual Learning Environment”

PROFESSIONAL EXPERIENCE

- 2014_ present **Supervisor and coordinator** for the traineeship of teachers training at the Faculty of Education – University of Bolzano, campus Bressanone
- 2018 **Lecturer/docente a contratto** at Faculty of Education in Brixen, lecture Area “**Pedagogia – Storia della Pedagogia e delle istituzioni educative**”
- 2018 **Assisting Teaching – e_tutor** at the Faculty of Education - Brixen Master IRIS blended learning
- 2017 **Lecturer/docente a contratto** at Faculty of Education in Brixen, lecture Area: “**Pedagogy Team teaching**”
- 2016 **Lecturer/docente a contratto** at Faculty of Education in Brixen, lab. Area: “**Tecnology enhanced Teaching/learning**”
- 2011 – 2014 **Student in PhD course** (27th Cycle) University of Bolzano, Campus Bressanone

- 2008 – 2011 **Member of the National project for Learning Assessment** (INVALSI) in the Trentino Region (IPRASE)
- 2008 – 2011 **Trainer in professional training courses.** Area: *Teaching with ICT support*, led in Public Schools in the Trentino Region
- 2004 - 2005 **Vice-Principal** at the “Istituto Comprensivo Mezzocorona”.
- 2002 – 2012 **Project manager** for “Evaluation and self- Assessment process of School Institution” at the “Istituto Comprensivo Mezzocorona” in Mezzocorona, Trento, Italy.
- 1998 – 2001 **Member of a European Comenius Project.** Area: *Emotions and learning*.
- 1976 – 2012 **Teacher at primary school** - Public School “Istituto Comprensivo Mezzocorona” in Mezzocorona, Trento, Italy.

WORKSHOP _ CONFERENCES

- 2018 Unibz – Intendenza Scolastica Provinciale campus Bolzano – 19-20 June 2018
Workshop “io-tutor” (training for teachers tutor at primary school)
- 2018 Verona _ Edulife 5 - 12 aprile
Workshop “Flipped classroom and active teaching strategies”
- 2018 Istituto Comprensivo Mezzolombardo Mezzolombardo –
Teachers training – 9 maggio
- 2018 Caffè digitale – Workshop of Digital pedagogy
- 2017 EMEM Italia
BOLZANO– 30, 31 August, 1 September 2017
Paper presented “I gruppi Facebook per la didattica: la prospettiva onlife”
- 2016 Workshop about e-portfolio and professional development University of Bolzano, campus Bressanone
Bressanone, 26 aprile 2016
<http://www.unibz.it/en/public/university/NewsOverview.html?NewsID=117495>
- 2015 Workshop “Insegnare l’UE con le nuove tecnologie” Trento, 27 November 2015
Università degli studi di Trento, Centro di eccellenza Jean Monnet

- 2015 ACADEMIC TRAINING “Digital Didactical Design” Bolzano, University of Bolzano, 27 marzo 2015
Oral presentation “Iris, an experience of open learning”
- 2014 EDENRW8
Oxford – 27, 28 October, 2014-10-04
Paper presented: “University as an Extended Environment: A Question of “E-Quality”
- 2014 Workshop “Moocs and New Technologies” Trento, 5 December 2014
Università degli studi di Trento, Centro di eccellenza Jean Monnet
- 2014 Didamatica 2014
Università di Napoli, 7-8-9 May 2014
Paper presented: “Un Mooc a scuola, approcci e prospettive.
- 2014 Attendance in e-learning Summer school
23-27 June at the Dublin Institute of Technology,
- 2013 SIREM – International Conference
Università di Bari, 14 -15 November 2013 “ICT & Lifelong learning”
Paper presented “University as an extended learning context for ‘dispersed communities’ and for lifelong learning”.
- SIREF summer school,
Università del Salento, Lecce, 12-13-14 September 2013
- Paper presented “Università come contesto esteso e per l’apprendimento permanente”.
- Workshop, “Dalla didattica tradizionale al blended learning”
Università di Bolzano, Facoltà Scienze della Formazione, Bressanone, 17 May 2013
Handled workshop “Moodle inclusive design”.
- Didamatica 2013
Centro nazionale Ricerche (CNR)Pisa, 6,7, 8 May 2013
Paper presented “The learner centred perspective in developing e- learning environment at the Free University of Bolzano-Bozen”, <http://mondodigitale.aicanet.net/2013-2/didamatica/atti/index.xml>
- World Conference Education and Social Sciences (WCES) 2013,
Università La Sapienza, Roma, 5,6,7 February 2013
Paper presented “Didactical and pedagogical view on elearning

activities at the Free University of Bolzano-Bozen”,
<http://www.sciencedirect.com/science/article/pii/S1877042814004881>

2012 International Conference “Participatory Democracy”, 2012
Libera Università di Bolzano, Bressanone Faculty of education, 6,7,
8 September 2012
Paper presented: “Access to learning resources without barriers”.

International Conference “DIVERSE 2012”
Catholic University of Leuven, 3 – 6 July
2012
Paper presented “Blended learning in primary school”.

PUBLICATIONS

Ravanelli F., Ceretti F., (2017). Pedagogia degli oppressi digitali. Freire, il digitale e l’utopia pedagogica. In Ellerani P., Ria D., (a cura di) Sapere pedagogico e pratiche educative, 1/2017, pp. 152-170
DOI Code: 10.1285/i9788883051333

Ravanelli F., (2017). L’e-portfolio come dispositivo per accompagnare la formazione degli insegnanti nel quadro del PNSD.
MEDIA EDUCATION: studi, ricerche e buone pratiche. ISSN 2038-3002 – Vol. 8, n. 2, anno 2017, pp. VI-XII

Ceretti F., Ravanelli F., (2017) La scuola digitale dei gruppi Facebook (GFb) dedicati agli insegnanti: verso la formazione onlife? Come valutano I docenti la propria esperienza di auto-aggiornamento digitale.
Annali della didattica e della formazione docente. Vol. 9; N° 13
(2017) DOI: <http://dx.doi.org/10.15160/2038-1034/1444>

Ravanelli, F., (2014). University as an extended environment: a question of “e-quality”,
EDENRW8 Conference Proceedings, Oxford

Ravanelli, F., Del Fatto, V., Doderò, G., et al. (2014). Un MOOC a scuola, approcci e prospettive, Didamatica, Atti del Convegno, 2014

Ravanelli, F., & Serina, I. (2014). Didactic and pedagogical view of e-learning activities at free University of Bozen-Bolzano.
Procedia - Social and Behavioral Sciences, 116(0), 1774-1784.

Ravanelli, F., (2013). Università contesto esteso per le comunità distanti e l’apprendimento permanente.
FORMAZIONE & INSEGNAMENTO. Rivista internazionale di Scienze della Educazione e della Formazione, Vol. 11, N° 4 (2013)
<http://ojs.pensamultimedia.it/index.php/siref/article/view/414>

Ravanelli, F., (2013). University as an extended environment for the “dispersed communities” and for lifelong learning. Sirem, 2013, Conference Proceedings, pagg. 117,121

Ravanelli, F., Serina, I. (2013). La prospettiva learner centred nella progettazione di alcuni corsi e-learning presso la libera Università di Bolzano (Didamatica 2013, Atti del convegno)

Ravanelli, F. (2012). Una esperienza di matematica e digital storytelling. <http://bricks.maieutiche.economia.unitn.it/?p=3166>

BOOK CHAPTERS

Ravanelli, F. 2014. “Access to learning resources” in *Social Innovation, Participation and the Development of Society*, Bolzano University Press 2014

FURTHER PROFESSIONAL EXPERIENCE AND SKILLS

e-tutor in Corso di laurea magistrale IRIS presso Università di Bolzano, campus Bressanone

Collaboration in development of the Learning management System Moodle
University of Bolzano: <https://ole.unibz.it/>

Developer of e-portfolio in open Platform Mahara
<https://mahara.org/>
University of Bolzano, campus Bressanone

Blogger on educational topics “Francesca frames” <http://francescaframes.blogspot.it/>

Language proficiency

Italian (Mother language) English (B1- Cambridge, C1-Cbt) German (B2-Cbt)

Computing

Knowledge and management of Windows/Mac system
Learning Management System (i.g. Moodle)
Video Conferencing Management (Adobe Connect – Lync)
Instructional Design
App Design
Video-Audio editing
Photo Editing

Francesca Ravanelli

Latest update August 2018-08-21