

## COURSE DESCRIPTION – ACADEMIC YEAR 2024/2025

<b>Course Title</b>	<b>Optimization</b>
<b>Course Code</b>	42169
<b>Scientific Sector</b>	MAT/09
<b>Degree</b>	Bachelor of Engineering
<b>Semester</b>	2
<b>Year</b>	2+
<b>Credits</b>	6
<b>Modular</b>	No

<b>Total Lecturing Hours</b>	40
<b>Total Lab Hours</b>	20 (Exercise + Lab)
<b>Attendance</b>	Highly recommended (not compulsory)
<b>Prerequisites</b>	The students should be familiar with the basic concepts of linear algebra and calculus.
<b>Course Page</b>	-----

<b>Specific Educational Objectives</b>	The course mainly aims to acquaint students with practical continuous nonlinear optimization models and algorithms, as well as the optimization with MATLAB. At the end of the course, the students are expected to be able to formulate a real-world optimization problem in the framework of a nonlinear programming model, analyze various features of the model, suggest suitable algorithms for solving the model, and finally, determine an approximation of the optimal solution of the model using MATLAB or another software.
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<b>Lecturer</b>	Saman Babaie-Kafaki <a href="https://www.unibz.it/en/faculties/engineering/academic-staff/person/48578-saman-babaiekafaki">https://www.unibz.it/en/faculties/engineering/academic-staff/person/48578-saman-babaiekafaki</a>
<b>Contact</b>	B1.5.12: Faculty of Engineering, Free University of Bozen-Bolzano, 39100 Bolzano, Italy
<b>Scientific Sector of Lecturer</b>	Mathematics
<b>Teaching Language</b>	English
<b>Office Hours</b>	20+ Hours during the semester (can be set by appointment)
<b>Lecturing Assistant</b>	-----
<b>Contact LA</b>	-----
<b>Office Hours LA</b>	-----

<b>List of Topics</b>	<ul style="list-style-type: none"> <li>➤ Mathematical Preliminaries</li> <li>➤ Practical Optimization Models</li> <li>➤ Optimality Conditions for Unconstrained Optimization</li> <li>➤ Least Squares Models</li> <li>➤ First Order Algorithms</li> <li>➤ Second Order Algorithms</li> <li>➤ Convexity and Convex Optimization</li> <li>➤ Optimality Conditions for Linearly Constrained Problems</li> <li>➤ The KKT Conditions</li> <li>➤ Duality Theory</li> <li>➤ Topics in Data Mining and Regression Analysis</li> </ul>
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<b>Teaching Format</b>	Lectures + Exercises + Software Lab
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<p><b>Learning Outcomes</b></p>	<p><b>Intended Learning Outcomes (ILO)</b></p> <p><b>Knowledge and Understanding:</b></p> <ol style="list-style-type: none"> <li>1. Knowledge of the main concepts of the optimization theory</li> <li>2. Understanding of the analytical origins of the optimization algorithms</li> <li>3. Knowledge of the optimization applications in data mining and machine learning</li> </ol> <p><b>Applying Knowledge and Understanding:</b></p> <ol style="list-style-type: none"> <li>4. Ability to formulate some real-world problems in the framework of the optimization models</li> <li>5. Ability to deal with some problems in the fields of data mining and machine learning</li> </ol> <p><b>Making Judgments:</b></p> <ol style="list-style-type: none"> <li>6. Ability to evaluate reliability of the optimization models</li> <li>7. Ability to assess efficiency of the optimization algorithms</li> </ol> <p><b>Communication Skills:</b></p> <ol style="list-style-type: none"> <li>8. Ability to interpret different parts of the classic optimization models</li> <li>9. Ability to analyse performance of the optimization algorithms based on the computational results</li> <li>10. Ability to conduct post-optimal analysis</li> </ol> <p><b>Learning Skills:</b></p> <ol style="list-style-type: none"> <li>11. Ability to modify classic optimization models for specific real-world problems</li> <li>12. Capability to adapt classic optimization algorithms for high-dimensional optimization models</li> <li>13. Ability to design (use) software to solve the practical optimization models</li> </ol>																												
<p><b>Assessment</b></p>	<p><b>Formative Assessments:</b> This part is carried out by assigning weekly exercises to the students, which are also helpful in understanding the concepts of the course.</p> <p><b>Summative Assessments:</b> Students' knowledge is also evaluated through a final exam, which includes:</p> <ul style="list-style-type: none"> <li>▪ A written exam;</li> <li>▪ An oral exam;</li> <li>▪ A course project.</li> </ul> <p>The detailed structure of the assessment is given in the following table.</p> <table border="1" data-bbox="539 1697 1453 1973"> <thead> <tr> <th colspan="4"><b>Assessment Format</b></th> </tr> <tr> <th><b>Assessment Form</b></th> <th><b>Weight</b></th> <th><b>Duration</b></th> <th><b>ILOs Assessed</b></th> </tr> </thead> <tbody> <tr> <td><b>Weekly Exercises</b></td> <td>40%</td> <td>-----</td> <td>1-12</td> </tr> <tr> <td><b>Final Exam: Computation</b></td> <td>40%</td> <td>≥ 2 Hours</td> <td>5, 6, 7, 9, 10</td> </tr> <tr> <td><b>Final Exam: Theory</b></td> <td>20%</td> <td>≤ 1 Hour</td> <td>1, 4</td> </tr> <tr> <td><b>Oral Exam (Optional)</b></td> <td>-----</td> <td>-----</td> <td>2, 8</td> </tr> <tr> <td><b>Course Project (Optional)</b></td> <td>-----</td> <td>-----</td> <td>3, 11, 12, 13</td> </tr> </tbody> </table>	<b>Assessment Format</b>				<b>Assessment Form</b>	<b>Weight</b>	<b>Duration</b>	<b>ILOs Assessed</b>	<b>Weekly Exercises</b>	40%	-----	1-12	<b>Final Exam: Computation</b>	40%	≥ 2 Hours	5, 6, 7, 9, 10	<b>Final Exam: Theory</b>	20%	≤ 1 Hour	1, 4	<b>Oral Exam (Optional)</b>	-----	-----	2, 8	<b>Course Project (Optional)</b>	-----	-----	3, 11, 12, 13
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<p><b>Evaluation Criteria and Criteria for Awarding Marks</b></p>	<ul style="list-style-type: none"> <li>▪ <b>Weekly Exercises:</b> Certain exercises are assigned to students each week (approximately), which are closely connected to the course contents of the corresponding week. The answers should be submitted within about one week.</li> <li>▪ <b>Final (Written) Exam:</b> The main part of the final exam is devoted to numerical problems in which the students should implement the algorithmic approaches for certain problems. In addition, there are theoretical problems in which the students should analyze the convergence behavior of the algorithms, discuss special aspects of the mathematical models, or evaluate the accuracy of the solutions.</li> <li>▪ <b>Oral Exam:</b> Students can decide to take part in an oral exam in which their comprehension of the general concepts of the course is evaluated.</li> <li>▪ <b>Course Project:</b> The students are encouraged to address a well-known real-world problem to enhance their practical experience with optimization models. The project should be presented, and its written report should also be submitted.</li> </ul>
<p><b>Required Readings</b></p>	<p>- Amir Beck, <i>Introduction to Nonlinear Optimization: Theory, Algorithms, and Applications with MATLAB</i>, SIAM, 2014.  <a href="https://sites.google.com/site/amirbeck314/books">https://sites.google.com/site/amirbeck314/books</a></p>
<p><b>Supplementary Readings</b></p>	<p>- Jorge Nocedal and Stephen J. Wright, <i>Numerical Optimization</i>, Springer, 2006.      - Neculai Andrei, <i>Modern Numerical Nonlinear Optimization</i>, Springer, 2022.</p>
<p><b>Software</b></p>	<p>MATLAB</p>